

PUBLIC ADMINISTRATION

Bachelor of Science Public Administration Learning Outcomes

1. To lead and manage in public governance:
2. Evaluate the environment and operation of public administration in the policy making process
3. Demonstrate critical thinking and analytical skills in public policy making
4. Demonstrate comprehension of public service ethics
5. Integrate current information technologies to examine public administration or policy issues
6. Explain diversity in public administration and apply this knowledge in a multicultural and global environment

Master of Public Administration (MPA)

The NASPAA five universal required competencies are defined as follows:

1. To lead and manage in public governance:
 - a. Examine the theory and practice of the discipline of public administration;
 - b. Assess the role of environmental context in leading and managing public organizations (including political, legal, economic and social factors);
 - c. Develop competencies and skills to effectively and ethically lead and manage in public organizations; and
 - d. Evaluate different reform strategies aimed at effective management in the public sector.
2. To participate in and contribute to the public policy process
 - a. Explain the public policy processes;
 - b. Evaluate the roles of public administrators in the public policy processes;
 - c. Integrate theoretical and applied knowledge in public policy analysis and/or program evaluation; and
 - d. Use data to conduct public policy analysis and/or program evaluation, and provide recommendations to policy makers and public managers.
3. To analyze, synthesize, think critically, solve problems and make decisions"
 - a. Utilize critical thinking to construct and deconstruct arguments;
 - b. Synthesize applied social science research;
 - c. Conduct applied social science research using qualitative and/or quantitative analytical tools to assess the validity of research hypotheses and generate meaning and understanding; and
 - d. Integrate information to facilitate recommendations, decision making, and problem solving for administrative and policy processes.
4. To articulate and apply a public service perspective:
 - a. Apply the normative frameworks to make ethical decisions in the public sector;
 - b. Practice democratic values that contribute to effective public service and responsible citizenship;
 - c. Value and demonstrate commitment to social equity and justice; and
 - d. Demonstrate professionalism and respect for citizens.
5. To communicate and interact productively with a diverse and changing workforce and citizenry:
 - a. Examine multicultural and global work environments;
 - b. Utilize various communication and information technology tools and strategies (e.g., written reports, PowerPoint, Excel, SPSS, emails, and internet) to manage [sic] public organizations;
 - c. Collaborate with stakeholders of diverse age, cultural, educational, professional backgrounds, and interests to reach consensus; and
 - d. Analyze workforce-related issues and policies and articulate appropriate courses of action.