

PUPIL PERSONNEL SERVICES (PPS)

PPS 500. Research Methods in Educational Counseling. (3 Units)

Training in research methods and design for educational counseling, including ethical behavior in research as it contrasts ethical professional standards in counseling. Course will serve as precursor for program action research development and implementation.

Offered Fall

PPS 501. Leadership in School and College Counseling. (3 Units)

Required Co-requisite: PPS 525. This course examines the roles of the counselor within the field of school and college counseling, including the counselor as leader and advocate for students, community, and the counseling profession. Leadership and professionalism will be explored against the context of the history and foundations of the profession, the core requirements necessary to become school and college counselors, and the various employment opportunities and settings in educational counseling.

Offered Fall

PPS 505. Human Diversity. (3 Units)

Examines the counselor's role in serving diverse student populations within educational systems, including implicit and explicit bias; understanding one's impact upon cross-cultural relationships; and the necessity for social justice and advocacy by counselors. Restricted to majors.

Offered Fall, Spring

PPS 508. Law and Ethics in Educational Counseling. (3 Units)

Examines ethical, legal and professional issues in educational counseling, as well as implications for minority group and cross-cultural counseling.

Offered Fall

PPS 512. Consultation and Collaboration in Counseling. (3 Units)

Prerequisite: GED 500 and PPS 525. Prepares counseling students to apply knowledge of theories, models, and processes of consultation and collaboration. Students will develop communication, interpersonal, and problem-solving abilities to work with teachers, administrators, families, and other community professionals. Restricted to majors.

Offered Fall

PPS 515. Counseling Theories. (3 Units)

Examines major theories within the counseling field in relation to individual personality and development, with a focus on application to school and college settings. Restricted to majors.

Offered Spring

PPS 520. Program Development and Evaluation in Counseling. (3 Units)

Training in the development, implementation, and evaluation of counseling programs within schools and colleges, including the use of needs assessments, testing, and data to improve student outcomes.

Restricted to majors.

Offered Fall, Spring

PPS 525. Group Dynam Pers Growth. (3 Units)

Provides a personal growth experience for students based on readings and group participation. The experiential aspects of the course will provide the basis for an analysis of group dynamics and application of techniques for understanding self and others, as well as developing good interpersonal skills. CR/NC grading. Non-Repeatable. Restricted to majors.

Offered Fall

PPS 530. Sem Tech of Indiv Counsel. (3 Units)

Prerequisite: PPS 525. An advanced course in counseling techniques appropriate for use in educational and community settings. Students will practice various counseling techniques used to establish a positive relationship with clients and assist them in making desired life changes. Three hours of seminar per week. Restricted to majors.

Offered Fall, Spring

PPS 535. Seminar in Career and Academic Counseling. (3 Units)

Provides knowledge and skill in career and academic counseling, with emphasis on the roles of the high school and college counselor in student advisement. Includes overview of college admissions advisement, transfer requirements, computer applications for academic and vocational information, and career theories and assessments. Restricted to majors.

Offered Fall, Spring

PPS 536. Foundations of College Counseling. (3 Units)

Prerequisite: PPS 525 is required. Examines the role of the college counselor within higher education and provides a conceptual and historical overview of student development, including student affairs, student services and special populations.

Offered Spring

PPS 537. College Counseling Practicum. (3 Units)

Prerequisite: PPS 525 is required. Supervised practice in the varying functions of college counseling, including field based experiences providing academic, personal/social, and career counseling on a college campus. CR/NC grading.

Offered Fall, Spring

PPS 538. Fieldwork in College Counseling. (3 Units)

Prerequisites: PPS 525, PPS 530, PPS 535, PPS 536 and PPS 537 are required. Advanced field experience directly related to the functions and responsibilities of college counselors. Experience a minimum of two different settings within a college campus is required. CR/NC grading. Repeatable for credit.

Offered Spring

PPS 539. Counseling in the Community College. (3 Units)

Prerequisite(s): PPS 525, PPS 536. This course examines the roles and responsibilities of the counselor within the California community college system.

Offered Fall

PPS 540. Sem: Tech Group Counsl. (3 Units)

Prerequisites: PPS 515 and PPS 530. An advanced course in group counseling techniques appropriate for use in educational and community settings. Developmental issues as they relate to counseling. Approaches for remedial and preventive counseling. Three hours of seminar per week.

Offered Fall, Spring

PPS 545. Comprehensive School Counseling. (3 Units)

Prerequisites: GED 500 and PPS 525 are required. Examines the fundamental elements of a comprehensive school counseling program as aligned to the national school counseling model. Prepares counselors to provide direct and indirect services in K-12 schools, including prevention and intervention strategies, responsive services, and data-driven decision-making. Restricted to majors.

Offered Spring

PPS 550. Crisis Intervention in Educational Settings. (3 Units)

Prerequisites: GED 500 and PPS 525. Intensive training in prevention/intervention strategies for educational and community settings with an emphasis on reducing risks associated with violence and crisis.

Offered Spring

PPS 554. School Counseling Practicum. (3 Units)

Prerequisites: GED 500 and PPS 525. Supervised practice using individual and group counseling interventions for academic, social, emotional, and behavioral problems of children and youth. Candidates participate as leaders of simulated student study teams. CR/NC grading. Three hours of seminar per week.

Offered Fall, Spring

PPS 555. Child Welfare and Attendance Fieldwork. (3 Units)

Co-requisites: PPS 557 and PPS 558 are required. Field experience directly related to the functions and responsibilities of Child Welfare and Attendance counselors. Students will work with pupils to apply and implement school attendance improvement strategies and truancy intervention measures and procedures. CR/NC grading.

Offered All terms, Infrequent

PPS 556. Funct Analy and Behvr Chng. (3 Units)

Prerequisites: PPS 512 and PPS 564. In this advanced course, candidates apply behavioral theory in the analysis of the antecedents, consequences, and functions of serious behavior problems from an ecological perspective. Procedures for designing, implementing and evaluating the effectiveness of academic and/or behavioral accommodations or intervention programs are an emphasis in this course, as are the creation of positive interventions, and the teaching of replacement behaviors based on legal mandates.

Offered Infrequent

PPS 557. Child Welfare and Attendance. (3 Units)

Prerequisites: PPS 554 is required. Co-requisites: PPS 558 is required. Provides an overview of the professional, legal, and ethical responsibilities of Child Welfare and Attendance counselors, including program leadership, collaboration and partnerships, and assessment and evaluation of barriers to student learning and attendance. Fieldwork component is required in public school and agency settings. CR/NC grading. Restricted to majors.

Offered Fall

PPS 558. School Attendance Improvement and Truancy Remediation: Prevention and Intervention. (3 Units)

Prerequisites: PPS 554 is required. Corequisite: PPS 557 is required. Examines strategies for Child Welfare and Attendance counselors to remove barriers to student learning and improve school attendance, with a focus on intervention support for students and families. Fieldwork component is required in public school and agency settings. CR/NC

Offered Fall

PPS 559. Assessment Theory and Techniques for Linguistically and Culturally Different. (3 Units)

Prerequisites: SPE 560, SPE 460 and PPS 520. Theories and techniques for assessing pupils with diverse cultural and linguistic backgrounds. Issues related to second language development, bilingual, cognitive language development and socio-linguistic factors affecting language usage. Three hours of seminar per week.

Offered Infrequent

PPS 560. MS Counseling Capstone Requirement. (3 Units)

An advanced course in fulfillment of the culminating requirement for the master's degree in counseling. Students will demonstrate competency in the application of comprehensive counseling content and skills through action research, oral, written analyses.

Offered Spring

PPS 562. Practicum in School Psychology I. (3 Units)

Prerequisites: PPS 520 is required. Administration, scoring and beginning interpretation of tests of psychological processing and ability/cognition as well as alternative instruments and measurements. Candidates demonstrate appropriate assessment practices through supervised practice. Experiences shadowing credentialed school psychologists and providing service learning within the public school setting is required for 150 hours or more.

Offered Infrequent

PPS 564. Seminar in Multicultural Educational Assessment and Evaluation. (3 Units)

Prerequisite: PPS 520 and PPS 562. Interpretation of ecological evaluations for pupils from diverse backgrounds with an emphasis on cross validation of results. Observations, review of records, interviews, and assessment results are considered when complete psycho-educational evaluations are written and orally presented with recommendations, goals and objectives.

Offered Infrequent

PPS 566. Practicum in School Psychology II. (3 Units)

Prerequisite: PPS 520, PPS 530, PPS 562 and PPS 564. Preschool Assessment and experience with additional standardized and alternative methods appropriate for school aged children. Presentation of cases for simulated IEP meetings. Advanced experiences shadowing school psychologists and service learning within the public schools brings practica total to 450 hours.

Offered Infrequent

PPS 571. Multicultural Case Study Methods in School Psychology. (3 Units)

Prerequisites: PPS 520, PPS 562 and PPS 564. Issues related to second language development and the assessment of English Language Learners are applied in case studies. Appropriate selection of ecological evaluations, recommendations, and standards based goals continue for a variety of eligibility categories. Simulated IEP meetings require oral presentation.

Offered Infrequent

PPS 572. Assessment and Intervention for Autism, Emotional, and Behavior Disorders. (3 Units)

Prerequisites: PPS 512 and PPS 564. Differential diagnosis of Autism, emotional disturbance and behavioral disorders. Administration and interpretation of assessments appropriate for these disabilities. Specialized interventions such as discrete trial, social stories, TEACCH, and floor time are an emphasis. Classroom observations for specialized classroom management approaches and motivational systems.

Offered Fall

PPS 575. Fieldwork in School Counseling. (6 Units)

Prerequisite: Consent of instructor. Supervised school counseling field experience in a minimum of two different public school settings. Fieldwork candidates will gain direct counseling practice working with students, families, and school personnel to address the academic, socio-emotional, and career needs of students. CR/NC grading. Repeatable course.

Offered Fall, Spring

PPS 577. Internship in School Counslg I. (3 Units)

Prerequisites: consent of instructor. For students with arrangements with the public schools for emergency credential. A beginning experience in the field as a certified school counselor in multicultural settings at the elementary or secondary level.

Offered Infrequent

PPS 578. Internship in School Counslg II. (3 Units)

Prerequisite: PPS 577. An advanced experience in the field as a certified school counselor. Arrangements completed with public schools for emergency credentials.

Offered Infrequent

PPS 585. Fieldwork School Psych. (3 Units)

Prerequisite: Consent of instructor. Supervised training in elementary and secondary school settings. Students must complete a minimum of 90 days of fieldwork and meet competency requirements in psycho-educational assessment, planning and evaluation, counseling, consultation, and behavior management. Course is repeatable for credit until all competencies are completed. CR/NC grading. Repeatable course.

Offered Infrequent

PPS 595. Special Topics. (3 Units)

Prerequisite: PPS 536 is recommended. Restricted to majors. Topics vary by section and semester. See class schedule for title and prerequisites. Repeatable course. Three hours of seminar per week.

Offered As needed