EDUCATIONAL LEADERSHIP JUSTICE (ELJ)

ELJ 700. Leadership for Justice (Self). (3 Units)
Introduces candidates to the program and the liberatory/justice leadership framework providing the foundation Exploration of leadership models, positionality, intersectionality, purpose and leadership identity for enacting leadership using a justice lens begins for each candidate.
Offered Summer

ELJ 705. Leadership for Justice (Organizations). (3 Units)
Focuses on candidates identifying key aspects of their organization that are critical to justice leadership. Data driven decision-making, utilization of all sources of data and information and the identification of actions to promote justice will be addressed.
Offered Summer

ELJ 710. Leadership for Systems Thinking. (3 Units)
Takes candidates deeper into the context of their own organization to analyze their systems and the framing that guides them. In addition, focuses on the implications identified as structural, social and psychological barriers.
Offered Fall

ELJ 715. Leadership for Praxis. (3 Units)
Focuses on the identification of justice focused relational obligations, accountability, governance and communication within organizations.
Offered Fall

ELJ 720. Leadership for Participatory Liberation. (3 Units)
Designed to build candidates' knowledge and capacity to address systemic racism in their organization. Focuses on aspects of racism and its manifestation in beliefs, values and inequitable stances present in their workplace
Offered Spring

ELJ 725. Leadership for Supportive and Inclusive Communities. (3 Units)
Asks candidates to focus on themselves, their organization, and the larger community that they serve. Utilizing the mindset and moves of liberatory leadership, candidates examine their values, principles, and ethics using supportive, inclusive and humanizing practices.
Offered Spring

ELJ 730. Assessments, Evaluation, and Design Thinking. (3 Units)
This course will introduce candidates to program evaluation and the cyclical of assessing processes and structure to investigate organizations' areas of strength and challenges for internal change and improvement.
Offered Summer

ELJ 735. Politically Intelligent Leadership. (3 Units)
The course will teach candidates how to interpret and utilize laws and policies to better understand political structures(organizations), Justice Leadership, and their responsibility as a justice leader (self).
Offered Fall

ELJ 740. Leadership for Learning, Development, and Organizational Transformation. (3 Units)
This course focuses on the human potential within organizations for sustainable growth based on rational aspects and formulating a plan for individual and collective growth.
Offered Spring

ELJ 745. Cosmopolitan Leadership. (3 Units)
Prerequisite(s): None. Recommended prerequisite(s): None. Co-requisite(s): None. Recommended co-requisite(s): None. Candidates revisit their positionality as researchers, leaders, and members of the global community ensuring that they foster a culture of authenticity and liberation in their organizations. Candidate will self-interrogate to clarify their leadership growth and experience in the program. Fee required.
Offered Summer

ELJ 760. Research Design. (3 Units)
Examination of research methodologies including ethical and foundational aspects of educational research as applied in justice-focused leadership practices. Topics include research skills, identifying educational problems, evaluating research, understanding qualitative and quantitative research literature, and IRB. The CITI is completed.
Offered Fall

ELJ 762. Advanced Quantitative Research methods. (3 Units)
Advanced hypothesis testing using quantitative methods, including research designs used to dismantle inequities. Statistical analyses using t-test, analysis of variance, factorial analysis of variance, multiple regression, and chi-square, with an emphasis on research questions addressing justice focused interpretations of results
Offered Summer

ELJ 764. Advanced Qualitative Research Methods. (3 Units)
In- depth study of qualitative research methods, analysis and interpretation for understanding and application to advance the change in leadership to support equity and justice will be the focus for this course. Ethnographic interviews, participant and naturalistic observation, document analysis and other qualitative data analyses will be emphasized.
Offered Fall

ELJ 766. Action Research design & Mixed Methods. (3 Units)
Exploration of the principle and methods used in participatory action research, including using mixed methods, review of current research, full participatory of research participants, validity, ethnical issues, data collection, and social action for social justice.
Offered Spring

ELJ 771. Research Seminar I. (1 Units)
A seminar-format course designed to introduce students to the academic and reflective writing skills needed for dissertation proposals.
Offered Spring

ELJ 772. Research Seminar II. (1 Units)
A seminar-format courses designed to develop students' academic and reflective writing skills for doctoral student preparing to write their dissertation proposals.
Offered Summer

ELJ 773. Research Seminar III. (1 Units)
A seminar- format Course designed to advance doctoral students' academic and reflective writing, skills, following American Psychological Association (APA) guidelines.
Offered Fall

ELJ 774. Research Seminar IV. (1 Units)
Prerequisite(s): none. Co-requisite(s): none. An independent study course designed to advance doctoral students' academic and reflective writing skills, including the writing of their introduction, literature review, and proposed data collection plan for their dissertation, following American Psychological Association guidelines. Doctoral Students will also complete their IRB process during the course. CR/NC grading.
Offered Spring

ELJ 775. Research Seminar. (1 Units)
A seminar-format course designed to enhance students' skills in critiquing theirs and others academic writing for their dissertation proposal, and explaining research for justice in leadership.
Offered Summer

ELJ 780. Dissertation Seminar I. (4 Units)
Prerequisite(s): None. Co-requisite(s): None. In this course candidates develop a dissertation that identifies and educational issue or practice within a particular community, review professional literature from multiple disciplinary perspectives, design appropriate research to investigate the issue, and begin data collection and data analysis. The candidate works with their dissertation chairs to complete the dissertation requirements CR/NC grading.
Offered Fall

ELJ 781. Dissertation Seminar II. (4 Units)
In this course candidates complete their dissertation with ongoing, supported advising on data analysis implications and conclusions. The course supports the writing of Chapters 4 & 5 of the dissertation. This course will also support their oral and written dissertation defense. This course is supervised by the dissertation chair. CR/NC grading.
Offered Spring

ELJ 785. Dissertation Writing I. (3 Units)
This course is designed for dissertation chairs and their candidates to work together to engage in dissertation development and writing.
Offered Fall

ELJ 786. Dissertation Writing II. (3 Units)
The course is designed for dissertation chairs and their candidates to work together to engage in dissertation development and writing.
Offered Spring

ELJ 800. EdD Continuation Course. (1 Units)
EdD candidates who have completed their course work but not their dissertation. Signature of EdD Program Director required.
Offered As needed