

# CURRICULUM & INSTRUCTION (CUR)

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## **CUR 510. Process of Curriculum Development. (3 Units)**

Recommended co-requisite(s): TED 506. Designed to review contemporary developments in curriculum theory and practice through a framework centered in Critical Theory and Social Justice Education. Will include experience in the development of units of instruction and the evaluation of published curriculum materials.  
Offered Fall, Spring

## **CUR 513. Literature for Child & Adolesc. (3 Units)**

Principles of instructional and curricular theory as they apply to the teaching of literature in preschool and grades K-12. Analysis of literary devices and sequential development of ability to analyze and appreciate good literature. Emphasizes development of critical and analytic skills in diverse school environments.  
Offered Infrequent

## **CUR 514. Trauma and Healing Informed Pedagogy. (3 Units)**

Prerequisite: CUR 510 is recommended. Designed to review contemporary developments in the theory and practice of trauma and healing-informed pedagogies. Includes research, reflection, and innovative design of curriculum and/or school policies to address adverse childhood experiences in diverse school environments.  
Offered Spring

## **CUR 515. Seminar in Curriculum Development in Reading and the Language Arts. (3 Units)**

Review of current developments in curriculum theory and practice for Reading and the Language Arts. Includes development of instructional units and use of evaluation criteria for published materials. Three hours of seminar per week.  
Offered Fall

## **CUR 516. Sem Curr Dev Science Math. (3 Units)**

Review of current developments in curriculum theory and practices for science and math. Includes development of instructional units and use of evaluation criteria for published materials. Three hours of seminar per week.  
Offered Fall

## **CUR 517. Sem Curr Dev Hum Soc Sci. (3 Units)**

Review of current development in curriculum theory and practice for the humanities and social sciences. Includes development of instructional units and use of evaluation criteria for published materials. Three hours of seminar per week.  
Offered Infrequent

## **CUR 518. Research for the Teacher Scholar. (3 Units)**

Development of conceptual and practical understanding of designing and conducting research and evaluation for education research in a classroom and education settings. Topics include critical qualitative and quantitative research, action research, research design, and research proposal writing.  
Offered Fall, Spring

## **CUR 519. Adv Stud in Curric Practices. (3 Units)**

Prerequisite: CUR 510. Intensive study and evaluation of research in selected curriculum areas. Emphasizing designing and implementing innovative curricular and related instructional improvements. Requires student to demonstrate effective instructional leadership and problem solving skills in multiethnic school environments. May be repeated up to six units.

Offered Fall, Spring, Summer

## **CUR 520. Seminar in Ethnic Studies in Education. (3 Units)**

Prerequisite: CUR 510 is recommended. Designed to review contemporary developments in the curriculum theory and instructional practices through an interdisciplinary lens at the nexus between the fields of Ethnic Studies and Education. Seminar will provide a comparative analysis of issues of pedagogy and curriculum and the development of tools to support educators praxis.

Offered Spring odd

## **CUR 521. Seminar in Critical Race Praxis in Education. (3 Units)**

Prerequisite: CUR 510 is recommended. Designed to review contemporary developments in the curriculum theory and instructional practices through an analytical framework called Critical Race Theory in Education. Seminar will provide an overview of critical race theory as it developed in the field of education and will include research, reflection, and practical applications through curricular and pedagogical development.

Offered Fall even

## **CUR 555. Intro to National Board Prep. (3 Units)**

This course specifically targets candidates applying for certification by the National Board for Professional Teaching Standards. These standards will be utilized throughout the course in establishing what accomplished teachers should know and be able to do. Students will develop clear and convincing evidence that Standards are being employed in their own practice.

Offered Infrequent

## **CUR 556. Advan Prep for National Board. (3 Units)**

Prerequisite: CUR 555 with grade of A or B. This course specifically provides ongoing, advanced preparation for candidates applying for certification by the National Board for Professional Teaching Standards. Students complete portfolio entries based on rigorous standards published by the Board, including videos, action research and documentation of effective and reflective practice. Students should be preparing to take National Board exam during semester in which they take CUR 556.

Offered Infrequent

## **CUR 595. Special Topics in Curriculum & Instruction. (1-3 Units)**

An examination of a specific topic and/or subject area of the critical study of education, curriculum, and instruction, language and learning.  
Offered Fall, Spring