

# SINGLE SUBJECT PRELIMINARY: STUDENT TEACHING OPTION, CREDENTIAL

The Single Subject Preliminary Credential authorizes its holder to teach in departmentalized classes, usually in the middle or high school. Individuals wishing to teach only physical education, art, or music at either the elementary or secondary level are generally also required to hold a Single Subject Preliminary Credential, as well.

## Student Teaching Option (44 units)

Candidates enrolled in the Student Teaching Option are not contracted teachers and are assigned to master teachers in a public school setting for their supervised student teaching field experiences. In addition, student teachers receive support and guidance from a university supervisor. In the Student Teaching Option, there are three phases. The program sequence in the Student Teaching Option allows candidates to complete their coursework and exit requirements in one year if they begin the program in the summer semester.

### PHASE ONE (12-18 UNITS)

CSUDH LBS students with catalog rights beginning Fall 2016 are exempt from Phase I courses (for credential only). After being accepted to the program, proceed directly to Phase II.

| Code    | Title  | Hours |
|---------|--|-------|
| TED 400 | Introduction to Education                                      | 3     |
| TED 414 | Cultural Ecology in the Classroom                              | 3     |
| TED 467 | Secondary Teaching Methods I                                   | 3     |
| TED 505 | Educational Psychology <sup>1</sup>                            | 3     |
| TED 506 | Multicultural and Social Foundations of Education <sup>1</sup> | 3     |
| TED 507 | Language Learning: Theory and Practice                         | 3     |

#### Footnotes

<sup>1</sup>Can be taken in Phase I or Phase II.

### Requirements for Advancement to Phase Two

- Submit Phase II Student Teaching Application by April 1 for fall and November 1 for spring.
- Completed CSET scores for Phase II application (documents only, application must be submitted by phase II deadline) are due by July 15 for fall and July 15th for spring.
- Include: Program Plan sheet signed by an advisor, verification of completed CSET or Subject Matter Competence Letter, provide two emails for letters of recommendations, and valid CPR card (infant, child, and adult) valid for at least two more semesters. Phase II application is semester specific; if you do not attend, you will need to reapply.

### PHASE TWO (12 UNITS)

| Code    | Title   | Hours |
|---------|---|-------|
| TED 406 | Teaching Secondary Reading                                      | 3     |
| TED 453 | Teaching Practices Seminar                                      | 3     |
| TED 468 | Secondary Teaching Methods II <sup>1</sup>                      | 3     |
| SPE 482 | Educating Students with Special Needs within Inclusive Settings | 3     |

#### Footnotes

<sup>1</sup>Physical Education candidates enroll in KIN 448 Tchg Effect Sec PE instead of TED 468 Secondary Teaching Methods II.

### Requirements for Advancement to Phase Three

Submit Phase III Application by April 1 for Fall and November 1 for Spring. Application is semester specific; if you do not attend, you will need to reapply.

### PHASE THREE (14 UNITS)

| Code    | Title                          | Hours |
|---------|--------------------------------|-------|
| TED 455 | Student Teaching: Secondary    | 12    |
| TED 488 | Teaching Event: Single Subject | 2     |