

EDUCATION, MASTER OF ARTS

Requirements

Degree Requirements: Master of Arts in Education

- Completion of 31 units of course work with a minimum of "B" in all coursework with a 3.0 GPA. No course grade lower than a "C" may be used toward the MA. Candidates must complete coursework in the Core Requirements as well as coursework in one of the Options listed below.
- Continuous Enrollment. Candidates are required to maintain enrollment throughout their MA program. Candidates who have completed the maximum number of required units or have not completed their culminating activity (e.g., thesis, project, or comprehensive examination) must enroll in TED 600 Grad Continuation Course every semester until the degree is awarded. In order to enroll in TED 600 Grad Continuation Course, candidates must submit an application form prior to enrollment (see University Policy on Continuous Attendance Requirement). Enrollment in TED 600 Grad Continuation Course for more than two semesters requires permission of the Program Coordinator and the department chair.
- Transfer Credit. A maximum of 9 units of graduate level coursework from an accredited college or university; coursework must be no older than seven (7) years from the date of MA degree completion. However, no courses may apply toward the required number of units of approved graduate work that have been used to meet the requirements of another degree.
- Time Limit on Coursework. Candidates must complete all of the requirements for the degree within seven (7) years. This time limit commences with the semester of the earliest course used on the candidate's program of study. Course work that does not meet the seven-year deadline will have to be repeated and/or replaced by other courses with the approval of the program advisor.
- Capstone Requirement for the Master's Degree. Candidates must complete a comprehensive examination or thesis and are required to make this decision prior to the completion of 21 semester units, including core courses. Candidates may retake the comprehensive examination one time provided the retake is within the 7-year limit. The thesis is not an option for someone who selected the exam option, but was unable to pass.
- In addition to the major requirements, students must meet all university requirements for the master's degree. Students should consult the section of the University Catalog entitled "Requirements for the Master's Degree."

Completion of Master of Arts in Education

Prior to the completion of 21 semester units (including core courses) the graduate student must select one of the following alternatives unless otherwise specified:

Alternative I: Course Work and Examinations (31 or more units)

- Complete an approved program of 31 units of course work with at least a "B" (3.0) average (including core courses).
- Pass a comprehensive written examination. After completion of all course work or during the last semester of course work, the M.A. degree candidate will apply to take the comprehensive examination. There is only one retake opportunity.

Alternative II: Course Work and Thesis/Project (31 or more units)

- Complete approved program with a minimum of 31 units of course work with at least a B (3.0) average (including core courses).
- Complete approved thesis or creative project. See advisor for thesis preparation guidelines. Students must have the approval of a faculty thesis advisor prior to enrolling for thesis credit (TED 599 Thesis). Complete Intent to Submit Thesis/project form through the Graduate Studies website <https://www.csudh.edu/gsr/graduate-studies/thesis/>. Note that the thesis is not an option for someone who selected the exam option but was unable to pass.

Core Requirements 16 units

Students are required to complete the following courses and select one of the options listed below to complete the degree requirements.

Code	Title	Hours
CUR 518	Research for the Teacher Scholar	3
TED 505	Educational Psychology	3
TED 506	Multicultural and Social Foundations of Education	3
CUR 510	Process of Curriculum Development	3
CUR 519	Adv Stud in Curric Practices	3
TED 560	MA in Education: Curriculum and Instruction Capstone	1
or TED 599	Thesis	
Total Hours		16

Curriculum and Instruction Option (31 units)

Code	Title	Hours
A. Select one course from the following (3 units):		3
CUR 514	Trauma and Healing Informed Pedagogy	
CUR 516	Sem Curr Dev Science Math	
B. Electives (12 units)		
CUR 520	Seminar in Ethnic Studies in Education	3
CUR 521	Seminar in Critical Race Praxis in Education	3

Curriculum and Instruction Option: Science Education Emphasis (31 units)

The Division is currently not accepting students into the MA in Education Curriculum and Instruction: Science Education Emphasis Option. For more information, please contact the Division of Teacher Education (310) 243-3496.

Dual Language Learning Option (31 units)

Code	Title	Hours
Complete Core Requirements		16
DLL 520	Foundations of Critical (Bi) Literacy in Dual Language & Immersion Education	3
DLL 521	Contrastive Linguistics and Assessment for Dual Language Educators	3
DLL 525	Practices and Strategies for Bi-Literacy Development in Bilingual/Dual Settings	3
SPE 522	Teaching Bilingual Learning in Inclusive Dual Settings	3
Select one course from the following:		3
DLL 523	Academic Discourse and Socio-Emotional Learning	

DLL 524	Emergent Learning for Young Dual Language Learners	
Total Hours		31

Transitional Kindergarten Option (31 units)

The Division is currently not accepting students into the MA in Education: Transitional Kindergarten Option. For more information, please contact the Division of Teacher Education (310) 243-3496

Code	Title	Hours
	Complete Core Requirements	16
SPE 501	Creating Effective Inclusive Settings for Young Children w/Exceptionalities,Families,& Professionals	3
TED 507	Language Learning: Theory and Practice	3
TKK 501	Dynamics of Early Childhood Development and Growth	3
TKK 503	Mathematical and Scientific Concepts and Reasoning for Young Children	3
TKK 502	Critical Literacy and Social Studies for Young Children	3
Total Hours		31

Multiple Subject Credential - Student Teaching and University Intern Options

The Multiple Subject Preliminary Credential authorizes its holder to teach in a self-contained classroom, usually grades transitional kindergarten through six.

Student Teaching Option (51 units)

Candidates enrolled in the Student Teaching Option are not contracted teachers and are assigned to master teachers in a public school setting for their supervised field experiences. In addition, student teachers receive support and guidance from a university supervisor. In the Student Teaching Option, there are three phases. The program sequence in the Student Teaching Option allows candidates to complete their coursework and exit requirements in one year, if they begin the program in the summer semester.

Phase One (12-18 units)

CSUDH LBS students with catalog rights beginning Fall 2016 are exempt from Phase I courses (for credential only). After being accepted to the program, proceed directly to Phase II.

Code	Title	Hours
TED 400	Introduction to Education	3
TED 413	Elementary Physical Education, Visual and Performing Arts Methods	3
TED 414	Cultural Ecology in the Classroom	3
TED 505	Educational Psychology ¹	3
TED 506	Multicultural and Social Foundations of Education ¹	3
TED 507	Language Learning: Theory and Practice	3
Total Hours		18

¹ Can be taken in Phase I or Phase II.

Requirements for Advancement to Phase Two

- Submit Phase II Student Teaching Application by April 1 for fall and November 1 for spring.
- Include: Program Plan sheet signed by an advisor, verification of completed CSET or Subject Matter Competence Letter
- Provide two emails for letters of recommendations, and valid CPR card (infant, child, and adult) valid for at least two more semesters. Phase II application is semester specific; if you do not attend, you will need to reapply.
- Completed CSET scores for Phase II application (documents only, application must be submitted by phase II deadline) are due by July 15 for fall and November 15th for spring.

Phase Two (15 units)

Code	Title	Hours
TED 403	Elementary Reading/Language Arts I: K-3	3
TED 410	Elementary Mathematics Methods	3
TED 416	Elementary Science Methods ¹	3
TED 433	Teaching Practices Seminar: Multiple Subject Student Teaching	3
SPE 482	Educating Students with Special Needs within Inclusive Settings	3
Total Hours		15

¹ ITEP students take LBS 380 Blended Science Methods instead of TED 416 Elementary Science Methods.

Requirements for Advancement to Phase Three

Submit Phase III Application by April 1 for Fall and November 1 for Spring. Application is semester specific; if you do not attend, you will need to reapply.

Phase Three (15-18 units)

Code	Title	Hours
TED 412	Teaching History-Social Studies and Content Area Literacy in the Elementary Classroom	4
TED 435 or TED 437	Elementary Student Teaching Elem Stu Teaching (integrated)	9-12
TED 448	Teaching Event: Multiple Subject ¹	2
Total Hours		15-18

¹ ITEP students take LBS 402 Liberal Studies Integrated Capstone instead of TED 448 Teaching Event: Multiple Subject.

University Intern Option (41-50 units)

Candidates enrolled in the University Intern Option are contracted teachers, without a preliminary credential, currently teaching K-12 students. They are supervised for fieldwork in their own classroom by trained university supervisors and site-based coaches who provide support and guidance. There are three phases in the University Intern Option. Courses in each phase must be completed before enrolling in the next phase.

Phase One (18 units)

CSUDH LBS students with catalog rights beginning Fall 2016 are exempt from Phase I courses (for credential only). After being accepted to the program, proceed directly to Phase II.

Code	Title	Hours
TED 400	Introduction to Education	3
TED 413	Elementary Physical Education, Visual and Performing Arts Methods	3
TED 414	Cultural Ecology in the Classroom	3
TED 505	Educational Psychology ¹	3
TED 506	Multicultural and Social Foundations of Education ¹	3
TED 507	Language Learning: Theory and Practice	3
Total Hours		18

¹ Can be taken in Phase I or Phase II.

Requirements for Advancement to Fieldwork

1. Phase II University Intern Option Application is due April 1 for fall semester and November 1 for spring semester. Completion of Phase One courses with an overall grade point average of 2.75 and no grade lower than C.
2. Bilingual Authorization candidates: Completion of written and cultural competencies. (Consult with the Bilingual Authorization advisor for information on how to meet these competencies.)

Phase Two (16 units)

Code	Title	Hours
TED 403	Elementary Reading/Language Arts I: K-3	3
TED 410	Elementary Mathematics Methods	3
TED 445	Fieldwork: Elementary Interns	6
TED 446	Introduction to Internship: Multiple Subject University Intern	1
SPE 482	Educating Students with Special Needs within Inclusive Settings	3
Total Hours		16

Requirements for Advancement to Phase Three

Submit Phase III Application by April 1 for Fall and November 1 for Spring. Application is semester specific; if you do not attend, you will need to reapply.

3. Phase Three (15 units)

Code	Title	Hours
TED 412	Teaching History-Social Studies and Content Area Literacy in the Elementary Classroom	4
TED 416	Elementary Science Methods	3
TED 445	Fieldwork: Elementary Interns	6
TED 448	Teaching Event: Multiple Subject	2
Total Hours		15

Summary of Multiple Subject Preliminary Credential Requirements

A recommendation of a Multiple Subject Preliminary Credential may be made when the candidate has:

1. Completed a bachelor's degree from an accredited university;
2. Completed all the education courses for the program with an overall grade point average of 2.75 with no grade lower than a C;
3. Completed the CalTPA, successfully;
4. Demonstrated subject matter competence;

5. Completed US Constitution requirement; and
6. Passed the Reading Instruction Competence Assessment (RICA).

Single Subject Credential - Student Teaching and University Intern Options

The Single Subject Preliminary Credential authorizes its holder to teach in departmentalized classes, usually in the middle or high school. Individuals wishing to teach only physical education, art, or music at either the elementary or secondary level are generally also required to hold a Single Subject Preliminary Credential, as well.

Student Teaching Option (44 units)

Candidates enrolled in the Student Teaching Option are not contracted teachers and are assigned to master teachers in a public school setting for their supervised student teaching field experiences. In addition, student teachers receive support and guidance from a university supervisor. In the Student Teaching Option, there are three phases. The program sequence in the Student Teaching Option allows candidates to complete their coursework and exit requirements in one year if they begin the program in the summer semester.

Phase One (12-18 units)

CSUDH LBS students with catalog rights beginning Fall 2016 are exempt from Phase I courses (for credential only). After being accepted to the program, proceed directly to Phase II.

Code	Title	Hours
TED 400	Introduction to Education	3
TED 414	Cultural Ecology in the Classroom	3
TED 467	Secondary Teaching Methods I	3
TED 505	Educational Psychology ¹	3
TED 506	Multicultural and Social Foundations of Education ¹	3
TED 507	Language Learning: Theory and Practice	3
Total Hours		18

¹ Can be taken in Phase I or Phase II.

Requirements for Advancement to Phase Two

- Submit Phase II Student Teaching Application by April 1 for fall and November 1 for spring.
- Completed CSET scores for Phase II application (documents only, application must be submitted by phase II deadline) are due by July 15 for fall and July 15th for spring.
- Include: Program Plan sheet signed by an advisor, verification of completed CSET or Subject Matter Competence Letter, provide two emails for letters of recommendations, and valid CPR card (infant, child, and adult) valid for at least two more semesters. Phase II application is semester specific; if you do not attend, you will need to reapply.

Phase Two (12 units)

Code	Title	Hours
TED 406	Teaching Secondary Reading	3
TED 453	Teaching Practices Seminar: Single Subject Student Teaching	3
TED 468	Secondary Teaching Methods II ¹	3

SPE 482	Educating Students with Special Needs within Inclusive Settings	3
Total Hours		12

¹ Physical Education candidates enroll in KIN 448 Tchg Effect Sec PE instead of TED 468 Secondary Teaching Methods II.

Requirements for Advancement to Phase Three

Submit Phase III Application by April 1 for Fall and November 1 for Spring. Application is semester specific; if you do not attend, you will need to reapply.

Phase Three (14 units)

Code	Title	Hours
TED 455	Student Teaching: Secondary	12
TED 488	Teaching Event: Single Subject	2
Total Hours		14

University Intern Option (36-39 units)

Candidates enrolled in the University Intern Option are contracted teachers, without a preliminary credential, currently teaching K-12 students. They are supervised for fieldwork in their own classroom by trained university supervisors and site-based coaches who provide support and guidance. There are three phases in the University Intern Option. Courses in each phase must be completed before enrollment in the next phase.

Phase One (12-18 units)

Code	Title	Hours
TED 400	Introduction to Education	3
TED 414	Cultural Ecology in the Classroom	3
TED 467	Secondary Teaching Methods I	3
TED 505	Educational Psychology ¹	3
TED 506	Multicultural and Social Foundations of Education ¹	3
TED 507	Language Learning: Theory and Practice	3
Total Hours		18

¹ Can be taken in Phase I or Phase II.

Requirements for Advancement to Phase Two

- Submit Phase II University Intern Option Fieldwork Application by April 1 for fall and November 1 for spring.
- Include: Program Plan sheet signed by an advisor, verification of completed CSET or Subject Matter Competence Letter, provide 2 emails for letters of recommendations, and valid CPR card (infant, child, and adult) valid for at least two more semesters. Phase II application is semester specific; if you do not attend, you will need to reapply

2. Phase Two (16 units)

Code	Title	Hours
TED 406	Teaching Secondary Reading	3
TED 465	Fieldwork: Secondary Interns	6
TED 466	Introduction to Internship: Single Subject University Intern	1
TED 468	Secondary Teaching Methods II ¹	3

SPE 482	Educating Students with Special Needs within Inclusive Settings	3
Total Hours		16

¹ Physical Education candidates enroll in KIN 448 Tchg Effect Sec PE instead of TED 468 Secondary Teaching Methods II.

Requirements for Advancement to Phase Three

Submit Phase III University Intern Option (Fieldwork II) Application by April 1 for Fall and November 1 for Spring. Application is semester specific; if you do not attend, you will need to reapply.

3. Phase Three (8 units)

Code	Title	Hours
TED 465	Fieldwork: Secondary Interns	6
TED 488	Teaching Event: Single Subject	2
Total Hours		8

Urban Teacher Residency Program

The Division is currently not accepting students into the Urban Teacher Residency Program.

For more information, please contact the Division of Teacher Education.

Residents blend the rigor and theory of a master's degree in curriculum and instruction with the practice and pragmatism of a single-subject (secondary) credential in math or science, combined with a year-long residency in the classroom of an experienced, trained mentor teacher in partner schools.

1. Phase One (12 units)

Code	Title	Hours
TED 400	Introduction to Education	3
TED 414	Cultural Ecology in the Classroom	3
GED 501	Seminar in Learning and Development	3
GED 503	Socio-Cultural Issues in Education	3
Total Hours		12

Requirements for Advancement to the Residency

- Completion of Phase One courses with an overall grade point average of 3.0 and no grade lower than C.
- Bilingual Authorization candidates: completion of written and culture competencies. (Consult with the Bilingual Authorization advisor for information on how to meet these competencies.)

2. Phase Two (15 units)

Code	Title	Hours
GED 500	Research Methods in Education	3
CUR 510	Process of Curriculum Development	3
TED 453	Teaching Practices Seminar: Single Subject Student Teaching	3
TED 467	Secondary Teaching Methods I	3
TED 407	Languages in Praxis	3
Total Hours		15

Phase Three (23 units)

Code	Title	Hours
CUR 516	Sem Curr Dev Science Math	3
TED 406	Teaching Secondary Reading	3

TED 455	Student Teaching: Secondary	12
TED 468	Secondary Teaching Methods II	3
TED 488	Teaching Event: Single Subject	2
Total Hours		23

Summary of Single Subject Preliminary Credential Requirements

A recommendation of a Single Subject Preliminary Credential may be made when the candidate has:

1. Completed a bachelor's degree from an accredited university;
2. Completed all education courses with an overall grade point average of 2.75 with no grade lower than a C;
3. Completed the CalTPA successfully;
4. Demonstrated subject matter competence; and
5. Completed US Constitution requirement.

Single Subject Credential - Transition to Teaching Online Program

The Division is currently not accepting students into the Transition to Teaching Online Program. For more information, please contact the Division of Teacher Education (310) 243-3496.

Requirements

Term One (15 units)

Code	Title	Hours
TED 426	Foundations of Education	6
TED 427	Content Pedagogy I	6
TED 428	Early Field Observation and Participation	3
Total Hours		15

Requirements for Advancement to Term II

1. Completion of Term One courses with an overall grade point average of 2.75 and no grade lower than C.
2. Bilingual Authorization candidates: completion of written and culture competencies. (Consult with the Bilingual Authorization advisor for information on how to meet these competencies.)

Term Two (15 units)

Code	Title	Hours
TED 429	Supporting All Students	6
TED 430	Content Pedagogy 2	6
TED 431	Lab School Fieldwork Seminar	3
Total Hours		15

Requirement for Advancement to Term III

1. Application for Advancement to Fieldwork

Term Three (15 units)

Code	Title	Hours
TED 432	Interdisciplinary Teaching	6
TED 438	Teaching Event and Assessment	3
TED 465	Fieldwork: Secondary Interns	6
Total Hours		15

Designated Subject Adult Education Teaching Credential

The Division is currently not accepting students into the Designated Subjects Adult Education Teaching Credential program. For more information, please contact the Division of Extended Education (310) 243-3741.

The Designated Subject Adult Education Teaching Credential Program is designed for students who meet requirements for a Two-Level Preliminary Adult Education Credential and would like to fulfill requirements for a Professional Clear Adult Education Credential. Graduates find employment in public and private schools, community agencies, private industry, health services, government agencies, military settings, correctional and religious institutions, volunteer agencies, and centers for older adults.

Requirements for the Two-Level Preliminary Adult Education Teaching Credential

1. Qualifying Experience and/or Education
 - Academic Subjects
 - English as a Second Language
 - Elementary and Secondary Basic Skills
 - A Language Other Than English
 - English
 - Fine Arts
 - Life Science, including General Science
 - Physical Science, including General Science
 - Mathematics
 - Social Science Qualifying education for an adult education credential authorizing the teaching of an academic subject shall include a baccalaureate or higher degree completed at a regionally accredited college or university and completion of 20 semester units or 10 upper division semester units in the subject to be taught.
 - Non-Academic Categories
 - Adults with Disabilities
 - Older Adults
 - Health and Safety
 - Parent Education
 - Home Economics
 - Vocational Education
- Qualifying experience, or experience and education, or education, for an adult education credential authorizing the teaching of a non-academic subject shall meet one of the criteria described in the table below:
- | Yrs of Subject- Related Education and/or Training | Experience Required |
|---|---|
| High school diploma or equivalent | + 5 years |
| 24 semester units of college course work | + 4 years including a minimum of 4 semester units in the subject to be taught |
| 48 semester units of college course work | + 3 years including a minimum of 8 semester units in the subject to be taught |

72 semester units of college course work	+ 2 years including a minimum of 12 semester units in the subject to be taught
96 semester units of college course work	+ 1 year including a minimum of 16 semester units in the subject to be taught
Bachelor's or higher degree completed at a regionally accredited college or university with 20 semester units, or 10 upper division units in the subject to be taught	+ 0 years

Professional clear credential candidates must complete the Level II classes by the end of the fifth year of the preliminary credential.

Plan of study

2. Knowledge of the Constitution of the United States: Completion of the U.S. Constitution requirement (POL 101 American Institutions or equivalent).
3. Passage of the California Basic Education Skills Test (CBEST). Applicants for the adult credential in **non-academic** subjects are exempt from this requirement.

Professional Clear Adult Education Teaching Credential (14 units)

The Division is currently not accepting students into the Professional Clear Adult Education Teaching Credential program. For more information, please contact the Division of Extended Education (310) 243-3741.

Requirements

1. A valid Preliminary Adult Education Teaching Credential.
2. Verification of Level I completion.
3. Verification of four terms or two years of successful teaching adult learners authorized by the preliminary adult education teaching credential while holding the valid preliminary credential.
4. Completion of Level I and Level II Course work for the Professional Clear Credential

Level I Courses

Code	Title	Hours
TED 418	Methods and Materials of Adult Education, Part I	2
TED 419	Methods and Materials of Adult Education, Part II	2
TED 421	Principles Of Adult Education	2
Total Hours		6

Professional clear credential candidates must complete the Level I classes within the first two years of the two-level preliminary credential.

Level II Courses

Code	Title	Hours
TED 420	Computer Literacy for Teachers	1
TED 417	Seminar In Adult Education	1
TED 423	Super Fld Exper. Adult Ed	2
TED 424	Counseling and Guidance for Teachers of Adult Education	2
HEA 300	Health in Public Education	3
Total Hours		9