PRE-SERVICE TEACHER BILINGUAL AUTHORIZATION IN SPANISH, CERTIFICATE

Preliminary Credential Bilingual Authorization Applicants (Spanish)

Bilingual Authorization applicants must demonstrate language competencies in Spanish by **one** of the following methods:

- Completion of SPA 280 Grammar for Spanish Composition and SPA 341 Advanced Conversation, with grade expectations adhering to the departmental policy (e.g., Liberal Studies, Teacher Education, Special Education).
- Passing score on CSET: Subtest III. (See CSET Website: http://www.ctcexams.nesinc.com (http://www.ctcexams.nesinc.com/));

Bilingual applicants must demonstrate methods competencies through two courses: TED 439 and TED 440 (add course titles)

 Multiple Subject candidates will enroll in the bilingual sections of TED 403 Elementary Reading/Language Arts I: K-3, TED 410 Elementary Mathematics Methods, TED 416 Elementary Science Methods, and TED 412 Teaching History-Social Studies and Content Area Literacy in the Elementary Classroom, when available.

Bilingual Authorization applicants must demonstrate bilingual/dual language practicum competencies for at least 20 hours in a clinical practice setting (i.e., TED 433/453 or during your university internship).

Bilingual Authorization Alternate Pathways

- 1. Masters in Education, Option: Dual Language Learning (31 units)
- 2. Certificate Dual Language Learning (12 units)

Note: Bilingual Authorization applicants must demonstrate bilingual/ dual language practicum competencies for at least 20 hours in a clinical practice setting

Classified Standing

Successful admission to the university with the following conditions:

- Candidates who satisfy all the requirements for university and program admission will be admitted with Classified Standing.
- Candidates accepted with Conditional Standing will have one semester to meet the conditions for Classified Standing

Requirements

| Code | Title | Hours | |
|---------------------------------|--|-------|--|
| Upper Division Required Courses | | | |
| SPA 280 | Grammar for Spanish Composition | 3 | |
| SPA 341 | Advanced Conversation | 3 | |
| TED 433 | Teaching Practices Seminar | 3 | |
| TED 439 | Heritage Language Learner Pedagogies with Plurilingual TK-12 Students | 3 | |

| TED 440 | Critical Biliteracy with Plurilingual Communities | 3 |
|--------------------|---|----|
| Total Hours | | 15 |

Note: Students must take these courses at CSUDH.