

SPECIAL EDUCATION, MASTER OF ARTS

Requirements

Course of Study (30 units)

| Code | Title | Hours |
|---|---|-------|
| Required Courses | | |
| GED 500 | Research Methods in Education | 3 |
| SPE 580 | Advanced Assessment, Pedagogy and Instruction for Individuals with Disabilities | 3 |
| SPE 581 | Collaborative Planning, Implementing Evaluating Educational Programs for Students with Disabilities | 3 |
| SPE 582 | Current Trends and Issues in Special Education | 3 |
| SPE 583 | Education Law and Policy: Serving Students with Disabilities | 3 |
| SPE 584 | Research I: Evidenced Based Inquiry and Practice | 3 |
| SPE 585 | Research II: Evidenced Based Inquiry and Practice | 3 |
| Electives | | |
| Candidates should select Electives from their Preliminary credential category as follows: | | 9 |
| Early Childhood Special Education: | | |
| SPE 405 | Collaboration with Families and School Personnel | |
| SPE 454 | Curriculum and Instruction in Early Childhood Special Education | |
| SPE 458 | Positive Classroom Environments | |
| SPE 467 | Assessment in Special Education | |
| SPE 552 | Communicative and Collaborative Partnerships with Families and Professionals | |
| SPE 522 | Teaching Bilingual Learning in Inclusive Dual Settings | |
| CUR 520 | Seminar in Ethnic Studies in Education | |
| Mild/Moderate Support Needs: | | |
| SPE 405 | Collaboration with Families and School Personnel | |
| SPE 458 | Positive Classroom Environments | |
| SPE 467 | Assessment in Special Education | |
| SPE 468 | Curriculum and Instruction Mild Moderate Support Needs: STEAM | |
| SPE 522 | Teaching Bilingual Learning in Inclusive Dual Settings | |
| SPE 552 | Communicative and Collaborative Partnerships with Families and Professionals | |
| SPE 553 | Assessment in Early Childhood Special Education and Moderate-Severe Disabilities | |
| CUR 520 | Seminar in Ethnic Studies in Education | |
| Extensive Support Needs: | | |
| SPE 405 | Collaboration with Families and School Personnel | |
| SPE 458 | Positive Classroom Environments | |
| SPE 465 | Instructional Strategies Extensive Support Needs | |
| SPE 467 | Assessment in Special Education | |
| SPE 522 | Teaching Bilingual Learning in Inclusive Dual Settings | |

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| SPE 552 | Communicative and Collaborative Partnerships with Families and Professionals | |
| Total Hours | | 30 |

Early Childhood Special Education Credential: Intern Option (53 units)

| Code | Title | Hours |
|---|---|-----------|
| A. Required Courses | | |
| SPE 451 | Biomedical Information and Technological Interventions with Children with Disabilities | 3 |
| SPE 454 | Curriculum and Instruction in Early Childhood Special Education | 3 |
| SPE 458 | Positive Classroom Environments | 3 |
| SPE 461 | Typical and Atypical development and Assessment Issues in Special and General Education | 3 |
| SPE 462 | Language, Literacy and Cognition | 3 |
| SPE 467 | Assessment in Special Education | 3 |
| SPE 480 | Educating Exceptional Children and Youth | 3 |
| SPE 488 | CalTPA for Educational Specialists | 2 |
| SPE 549 | Seminar in Infants and Toddlers in Early Childhood Special Education | 2 |
| LBS 310 | Early Language and Literacy | 3 |
| B. Field Experience Requirements | | |
| SPE 523 | Special Education Intern Initial Field Experience/Seminar | 6 |
| SPE 525 | Special Education Intern Advanced Field Experience/Seminar | 6 |
| SPE 555 | Directed Teaching in Early Childhood Special Education | 13 |
| Total Hours | | 53 |

Mild/Moderate Support Needs Credential: Student Teaching Option (42 units)

| Code | Title | Hours |
|---|---|-------|
| A. Required Courses | | |
| SPE 403 | Reading and Language Arts Instruction for K-12 Students with Disabilities ² | 3 |
| SPE 405 | Collaboration with Families and School Personnel | 3 |
| SPE 451 | Biomedical Information and Technological Interventions with Children with Disabilities | 3 |
| SPE 458 | Positive Classroom Environments | 3 |
| SPE 461 | Typical and Atypical development and Assessment Issues in Special and General Education | 3 |
| SPE 462 | Language, Literacy and Cognition | 3 |
| SPE 467 | Assessment in Special Education | 3 |
| SPE 468 | Curriculum and Instruction Mild Moderate Support Needs: STEAM | 3 |
| SPE 480 | Educating Exceptional Children and Youth | 3 |
| SPE 488 | CalTPA for Educational Specialists | 2 |
| TED 410 | Elementary Mathematics Methods | 3 |
| B. Field Experience Requirements | | |
| The following courses require candidates to submit an application in the semester prior to enrolling in the course: | | |
| SPE 456 | Field Experience in General and Special Education | 3 |

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| SPE 479 | Student Teaching of Individuals with Mild/ Moderate Disabilities | 13 |
| Total Hours | | 48 |

Mild/Moderate Support Needs Credential: Intern Option (50 units)

| Code | Title | Hours |
|---|---|-----------|
| A. Required Courses | | |
| SPE 403 | Reading and Language Arts Instruction for K-12 Students with Disabilities | 3 |
| SPE 405 | Collaboration with Families and School Personnel | 3 |
| SPE 451 | Biomedical Information and Technological Interventions with Children with Disabilities | 3 |
| SPE 458 | Positive Classroom Environments | 3 |
| SPE 461 | Typical and Atypical development and Assessment Issues in Special and General Education | 3 |
| SPE 462 | Language, Literacy and Cognition | 3 |
| SPE 467 | Assessment in Special Education | 3 |
| SPE 468 | Curriculum and Instruction Mild Moderate Support Needs: STEAM | 3 |
| SPE 480 | Educating Exceptional Children and Youth | 3 |
| SPE 488 | CalTPA for Educational Specialists | 2 |
| TED 410 | Elementary Mathematics Methods | 3 |
| B. Field Experience Requirements | | |
| SPE 523 | Special Education Intern Initial Field Experience/ Seminar | 6 |
| SPE 525 | Special Education Intern Advanced Field Experience/Seminar | 6 |
| SPE 569 | Directed Teaching of Individuals with Mild/ Moderate Disabilities | 6 |
| Total Hours | | 50 |

Extensive Support Needs Credential: Student Teaching Option (48 units)

| Code | Title | Hours |
|---|---|-------|
| A. Required Courses | | |
| SPE 403 | Reading and Language Arts Instruction for K-12 Students with Disabilities | 3 |
| SPE 405 | Collaboration with Families and School Personnel | 3 |
| SPE 451 | Biomedical Information and Technological Interventions with Children with Disabilities | 3 |
| SPE 458 | Positive Classroom Environments | 3 |
| SPE 461 | Typical and Atypical development and Assessment Issues in Special and General Education | 3 |
| SPE 462 | Language, Literacy and Cognition | 3 |
| SPE 467 | Assessment in Special Education | 3 |
| SPE 465 | Instructional Strategies Extensive Support Needs | 3 |
| SPE 480 | Educating Exceptional Children and Youth | 3 |
| SPE 488 | CalTPA for Educational Specialists | 2 |
| TED 410 | Elementary Mathematics Methods | 3 |
| B. Field Experience Requirements | | |
| The following courses require candidates to submit an application in the semester prior to enrolling in the course: | | |
| SPE 456 | Field Experience in General and Special Education | 3 |

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| SPE 476 | Student Teaching Extensive Support Needs | 13 |
| Total Hours | | 48 |

Extensive Support Credential: Intern Option (50 units)

| Code | Title | Hours |
|---|---|-----------|
| A. Required Courses | | |
| SPE 405 | Collaboration with Families and School Personnel | 3 |
| SPE 451 | Biomedical Information and Technological Interventions with Children with Disabilities | 3 |
| SPE 458 | Positive Classroom Environments | 3 |
| SPE 461 | Typical and Atypical development and Assessment Issues in Special and General Education | 3 |
| SPE 462 | Language, Literacy and Cognition | 3 |
| SPE 465 | Instructional Strategies Extensive Support Needs | 3 |
| SPE 480 | Educating Exceptional Children and Youth | 3 |
| SPE 481 | Educating Diverse Learners with Exceptionalities ¹ | 3 |
| SPE 523 | Special Education Intern Initial Field Experience/ Seminar | 6 |
| SPE 525 | Special Education Intern Advanced Field Experience/Seminar | 6 |
| SPE 526 | Special Education Intern Continuing Field Experience/Seminar | 2 |
| SPE 552 | Communicative and Collaborative Partnerships with Families and Professionals | 3 |
| SPE 553 | Assessment in Early Childhood Special Education and Moderate-Severe Disabilities | 3 |
| TED 403 | Elementary Reading/Language Arts I: K-3 | 3 |
| TED 410 | Elementary Mathematics Methods | 3 |
| B. Field Experience Requirements | | |
| The following course requires candidates to submit an application in the semester prior to enrolling in the course: | | |
| SPE 566 | Directed Teaching of Individuals with Moderate/ Severe Disabilities | 6 |
| Total Hours | | 56 |

Program Learning Outcomes

1. Demonstrate an in-depth, advanced knowledge base that reflects the current theories and best practices within special education at a graduate level.
2. Demonstrate advanced writing skills reflective of styles predominant in special education at a graduate level, i.e., APA.
3. Demonstrate an ability to express advanced ideas orally at a graduate level.
4. Engage in research, scholarly, or creative activity within their discipline or make meaningful contributions to their field/organization at a graduate level.
5. Demonstrate responsible ethical, legal, and professional conduct related to special education in all facets of their education and professional lives.