

SPECIAL EDUCATION, MASTER OF ARTS

Requirements

Course of Study (30 units)

Code	Title	Hours
Required Courses		
GED 500	Research Methods in Education	3
SPE 580	Advanced Assessment, Pedagogy and Instruction for Individuals with Disabilities	3
SPE 581	Collaborative Planning, Implementing Evaluating Educational Programs for Students with Disabilities	3
SPE 582	Current Trends and Issues in Special Education	3
SPE 583	Education Law and Policy: Serving Students with Disabilities	3
SPE 584	Research I: Evidenced Based Inquiry and Practice	3
SPE 585	Research II: Evidenced Based Inquiry and Practice	3
Electives		
Candidates should select Electives from their Preliminary credential category as follows:		
Early Childhood Special Education:		
SPE 405	Collaboration with Families and School Personnel	
SPE 454	Curriculum and Instruction in Early Childhood Special Education	
SPE 458	Positive Classroom Environments	
SPE 467	Assessment in Special Education	
SPE 552	Communicative and Collaborative Partnerships with Families and Professionals	
SPE 522	Teaching Bilingual Learning in Inclusive Dual Settings	
CUR 520	Seminar in Ethnic Studies in Education	
Mild/Moderate Support Needs:		
SPE 405	Collaboration with Families and School Personnel	
SPE 458	Positive Classroom Environments	
SPE 467	Assessment in Special Education	
SPE 468	Curriculum and Instruction Mild Moderate Support Needs: STEAM	
SPE 522	Teaching Bilingual Learning in Inclusive Dual Settings	
SPE 552	Communicative and Collaborative Partnerships with Families and Professionals	
SPE 553	Assessment in Early Childhood Special Education and Moderate-Severe Disabilities	
CUR 520	Seminar in Ethnic Studies in Education	
Extensive Support Needs:		
SPE 405	Collaboration with Families and School Personnel	
SPE 458	Positive Classroom Environments	
SPE 465	Instructional Strategies Extensive Support Needs	
SPE 467	Assessment in Special Education	
SPE 522	Teaching Bilingual Learning in Inclusive Dual Settings	

SPE 552	Communicative and Collaborative Partnerships with Families and Professionals	
Total Hours		30

Early Childhood Special Education Credential: Student Teaching Option (42 units)

Code	Title	Hours
A. Required Courses		
SPE 405	Collaboration with Families and School Personnel	3
SPE 451	Biomedical Information and Technological Interventions with Children with Disabilities	3
SPE 454	Curriculum and Instruction in Early Childhood Special Education	3
SPE 458	Positive Classroom Environments	3
SPE 461	Typical and Atypical development and Assessment Issues in Special and General Education	3
SPE 462	Language, Literacy and Cognition	3
SPE 467	Assessment in Special Education	3
SPE 480	Educating Exceptional Children and Youth	3
SPE 488	CalTPA for Educational Specialists	2
LBS 310	Early Language and Literacy	3
B. Field Experience Requirements		
The following courses require candidates to submit an application in the semester prior to enrolling in the course:		
SPE 456	Field Experience in General and Special Education	3
SPE 475	Student Teaching in Early Childhood Special Education	13
Total Hours		45

Early Childhood Special Education Credential: Intern Option (53 units)

Code	Title	Hours
A. Required Courses		
SPE 451	Biomedical Information and Technological Interventions with Children with Disabilities	3
SPE 454	Curriculum and Instruction in Early Childhood Special Education	3
SPE 458	Positive Classroom Environments	3
SPE 461	Typical and Atypical development and Assessment Issues in Special and General Education	3
SPE 462	Language, Literacy and Cognition	3
SPE 467	Assessment in Special Education	3
SPE 480	Educating Exceptional Children and Youth	3
SPE 488	CalTPA for Educational Specialists	2
SPE 549	Seminar in Infants and Toddlers in Early Childhood Special Education	2
LBS 310	Early Language and Literacy	3
B. Field Experience Requirements		
SPE 523	Special Education Intern Initial Field Experience/Seminar	6
SPE 525	Special Education Intern Advanced Field Experience/Seminar	6

SPE 555	Directed Teaching in Early Childhood Special Education	13
Total Hours		53

Mild/Moderate Support Needs Credential: Student Teaching Option (42 units)

Code	Title	Hours
A. Required Courses		
SPE 403	Reading and Language Arts Instruction for K-12 Students with Disabilities ²	3
SPE 405	Collaboration with Families and School Personnel	3
SPE 451	Biomedical Information and Technological Interventions with Children with Disabilities	3
SPE 458	Positive Classroom Environments	3
SPE 461	Typical and Atypical development and Assessment Issues in Special and General Education	3
SPE 462	Language, Literacy and Cognition	3
SPE 467	Assessment in Special Education	3
SPE 468	Curriculum and Instruction Mild Moderate Support Needs: STEAM	3
SPE 480	Educating Exceptional Children and Youth	3
SPE 488	CalTPA for Educational Specialists	2
TED 410	Elementary Mathematics Methods	3
B. Field Experience Requirements		
The following courses require candidates to submit an application in the semester prior to enrolling in the course:		
SPE 456	Field Experience in General and Special Education	3
SPE 479	Student Teaching of Individuals with Mild/Moderate Disabilities	13
Total Hours		48

Mild/Moderate Support Needs Credential: Intern Option (50 units)

Code	Title	Hours
A. Required Courses		
SPE 403	Reading and Language Arts Instruction for K-12 Students with Disabilities	3
SPE 405	Collaboration with Families and School Personnel	3
SPE 451	Biomedical Information and Technological Interventions with Children with Disabilities	3
SPE 458	Positive Classroom Environments	3
SPE 461	Typical and Atypical development and Assessment Issues in Special and General Education	3
SPE 462	Language, Literacy and Cognition	3
SPE 467	Assessment in Special Education	3
SPE 468	Curriculum and Instruction Mild Moderate Support Needs: STEAM	3
SPE 480	Educating Exceptional Children and Youth	3
SPE 488	CalTPA for Educational Specialists	2
TED 410	Elementary Mathematics Methods	3
B. Field Experience Requirements		
SPE 523	Special Education Intern Initial Field Experience/Seminar	6

SPE 525	Special Education Intern Advanced Field Experience/Seminar	6
SPE 569	Directed Teaching of Individuals with Mild/Moderate Disabilities	6
Total Hours		50

Extensive Support Needs Credential: Student Teaching Option (48 units)

Code	Title	Hours
A. Required Courses		
SPE 403	Reading and Language Arts Instruction for K-12 Students with Disabilities	3
SPE 405	Collaboration with Families and School Personnel	3
SPE 451	Biomedical Information and Technological Interventions with Children with Disabilities	3
SPE 458	Positive Classroom Environments	3
SPE 461	Typical and Atypical development and Assessment Issues in Special and General Education	3
SPE 462	Language, Literacy and Cognition	3
SPE 467	Assessment in Special Education	3
SPE 465	Instructional Strategies Extensive Support Needs	3
SPE 480	Educating Exceptional Children and Youth	3
SPE 488	CalTPA for Educational Specialists	2
TED 410	Elementary Mathematics Methods	3
B. Field Experience Requirements		
The following courses require candidates to submit an application in the semester prior to enrolling in the course:		
SPE 456	Field Experience in General and Special Education	3
SPE 476	Student Teaching Extensive Support Needs	13
Total Hours		48

Extensive Support Credential: Intern Option (50 units)

Code	Title	Hours
A. Required Courses		
SPE 405	Collaboration with Families and School Personnel	3
SPE 451	Biomedical Information and Technological Interventions with Children with Disabilities	3
SPE 458	Positive Classroom Environments	3
SPE 461	Typical and Atypical development and Assessment Issues in Special and General Education	3
SPE 462	Language, Literacy and Cognition	3
SPE 465	Instructional Strategies Extensive Support Needs	3
SPE 480	Educating Exceptional Children and Youth	3
SPE 481	Educating Diverse Learners with Exceptionalities ¹	3
SPE 523	Special Education Intern Initial Field Experience/Seminar	6
SPE 525	Special Education Intern Advanced Field Experience/Seminar	6
SPE 526	Special Education Intern Continuing Field Experience/Seminar	2
SPE 552	Communicative and Collaborative Partnerships with Families and Professionals	3
SPE 553	Assessment in Early Childhood Special Education and Moderate-Severe Disabilities	3

TED 403	Elementary Reading/Language Arts I: K-3	3
TED 410	Elementary Mathematics Methods	3

B. Field Experience Requirements

The following course requires candidates to submit an application in the semester prior to enrolling in the course:

SPE 566	Directed Teaching of Individuals with Moderate/ Severe Disabilities	6
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Total Hours		56
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Program Learning Outcomes

1. Demonstrate an in-depth, advanced knowledge base that reflects the current theories and best practices within special education at a graduate level.
2. Demonstrate advanced writing skills reflective of styles predominant in special education at a graduate level, i.e., APA.
3. Demonstrate an ability to express advanced ideas orally at a graduate level.
4. Engage in research, scholarly, or creative activity within their discipline or make meaningful contributions to their field/organization at a graduate level.
5. Demonstrate responsible ethical, legal, and professional conduct related to special education in all facets of their education and professional lives.