PRELIMINARY EDUCATION SPECIALIST: MILD TO MODERATE SUPPORT NEEDS, INTERN OPTION, CREDENTIAL

Preliminary Credentials Admission Requirements

In addition to the general program admission requirements, the following prerequisites are common to all Preliminary credential programs (Intern and Student Teaching Options):

1. Verification of Basic Skills Requirement (BSR may be met by a passing score on the CBEST, verification of coursework, or other qualifying exams). See options for meeting basic skills at https://www.csudh.edu/coe/resources-links/meeting-the-basic-skills-requirement/
2. Verification of Subject Matter through the CSET Exam or through a CTC-approved Subject Matter Program or coursework (for additional information please see Ways to Meet Subject Matter (csudh.edu) (https://www.csudh.edu/coe/info-students/ways-to-meet-subject-matter/) **Notes: 1.** Subject Matter is not required for the ECSE credential. 2. Subject Matter is required to enter Final Fieldwork in the Student Teaching Option. 3. Subject Matter is required to apply for an Intern Credential in both MMSN and ESN programs.
3. Verification of U.S. Constitution requirement through university coursework with a minimum grade of C or passage of the US Constitution Exam.
4. Valid Certificate of Clearance.
5. Tuberculosis test and vaccination verifications.

In addition to the general program admission requirements, the following are specific for the Intern Option only:

1. Verification of full-time employment in an appropriate teaching position in a public school district, non-public school (NPS), or charter school with CSUDH Memorandum of Understanding (Intern Agreement).
2. Successful completion of the three pre-service courses (SPE 480 Educating Exceptional Children and Youth; SPE 458 Positive Classroom Environments and SPE 462 Language, Literacy and Cognition) or the equivalent with a grade of "B-" or better for advancement to Intern status. Candidates who hold a Preliminary or Level I credential in another specialization or General Education may take the Pre-services classes in the first semester of their Internship.
3. Proof of advisement from Special Education Faculty or Advisor prior to applying for the Intern Credential.
4. Submission of Intern Credential Application **and** obtaining verification of the Intern Credential issued by CCTC.

Preliminary Credentials Program Requirements

1. A minimum GPA. Candidates must maintain an overall "B" average in all Special Education coursework. No course grade lower than a "B-" may be used toward any credential. **Note:** TED courses in the Preliminary credential must have a grade of "C" or higher.
2. Field Experience. Candidates must have access to classrooms to complete field experience coursework.
3. Transfer Credit. A maximum of 9 units of coursework from an accredited college or university; coursework must be no older than seven (7) years from the date of credential completion.
4. Time Limit on Coursework. Candidates must complete all of the requirements for the degree or credential within seven (7) years. This time limit commences with the semester of the earliest course used on the candidate's program of study. Outdated coursework must be repeated and validated (see University Policy on Outdated Coursework).

Code	Title	Hours
A. Required Courses		
SPE 403	Reading and Language Arts Instruction for K-12 Students with Disabilities	3
SPE 405	Collaboration with Families and School Personnel	3
SPE 451	Biomedical Information and Technological Interventions with Children with Disabilities	3
SPE 458	Positive Classroom Environments	3
SPE 461	Typical and Atypical development and Assessment Issues in Special and General Education	3
SPE 462	Language, Literacy and Cognition	3
SPE 467	Assessment in Special Education	3
SPE 468	Curriculum and Instruction Mild Moderate Support Needs: STEAM	3
SPE 480	Educating Exceptional Children and Youth	3
SPE 488	CalTPA for Educational Specialists	2
TED 410	Instructional Design and Pedagogy I - Social Studies & Visual and Performing Arts (MS)	3
B. Field Experience Requirements		
SPE 523	Special Education Intern Initial Field Experience/ Seminar	6
SPE 525	Special Education Intern Advanced Field Experience/Seminar	6
SPE 569	Directed Teaching of Individuals with Mild/ Moderate Disabilities	6
Total Hours		**50**