

SOCIAL WORK

College of Health, Human Services, and Nursing
Department of Social Work

Program Description

The Master of Social Work (MSW) program at California State University, Dominguez Hills is dedicated to pursuing a more just, global society through a critical, theoretical approach to social work education, research, and community-centered practice. Specifically, the program is dedicated to advancing anti-racist social work education that addresses societal dynamics stemming from intersectional oppression based on race, ethnicity, culture, gender, immigration, socioeconomic status, and membership in other categories historically subjected to oppression, discrimination, and indifference. Located in a diverse, complex urban setting, the program prepares Master level social workers to professionally and ethically deliver social work practice grounded in analysis, intervention, evaluation, and advocacy, which addresses racial oppression and other forms of structural inequality to enhance the well-being of individuals, families, and communities.

A core aim of the Department of Social Work is to advance antiracist social work education. The CSUDH program, grounded in Critical Race Theory and Intersectionality, is committed to dismantling racism. CRT/I framework provides an interdisciplinary and critical approach to social work education that allow the CSUDH MSW program to train practitioners to understand that the conditions that a service user presents before the social worker have just as much, if not more, to do with institutions and systems than with the client themselves. Using a CRT/I perspective allow our students to understand individual clients' issues through the barriers of institutional racism and the intersections of multiple layers of oppression. With the support of these theoretical frameworks, our students are well poised to enter the social work field with the tools to affect systems-level change in their communities. The curriculum is developed and organized as a coherent and integrated whole consistent with program goals and objectives. California State University, Dominguez Hills offers one concentration: Social Work Practice in Communities (SWPC), and three specializations that students can choose from: Children, Youth and Families, Community Mental Health, and Community Capacity Building.

The MSW program requires completion of 60 semester credit hours, which can be accomplished through the following program options: A two-year full-time program with classes that meet on campus on Tuesdays and Thursdays throughout the day, with fieldwork hours on Monday, Wednesday, and some Fridays; or a three-year part-time program with year-round classes held in the evenings and weekends and fieldwork occurring in the second and third years during normal business hours on weekdays. The curriculum is organized around the following core areas: Human Behavior in the Social Environment, Practice, Policy, Research, and Field Education. At the end of the foundation year, students are expected to have acquired a sense of professional responsibility and the ability to use the knowledge on behalf of individuals, groups, and communities. In the advanced year, the curriculum is planned to combine the concentration around major intervention systems, or specializations that build on a generalist base obtained in the first year of study. This combination enables graduates to move into the social work community with a combination of knowledge and skills in a broad area, as well as in-depth knowledge and skills in a particular method or area of service.

Academic Advisement

Interested students should visit <https://www.csudh.edu/social-work/> or contact the Department of Social Work at (310) 243-3170 for more information. **Students and applicants are strongly advised to consult the website for updated information, prior to contacting the Department of Social Work.**

Pre-Admission Disclosure for Academic Programs Leading to Licensure or Credentialing

Admission into programs leading to licensure and credentialing does not guarantee that students will obtain a license or credential. Licensure and credentialing requirements are set by agencies that are not controlled by or affiliated with the CSU and requirements can change at any time. For example, licensure or credentialing requirements can include evidence of the right to work in the United States (e.g., social security number or taxpayer identification number) or successfully passing a criminal background check. Students are responsible for determining whether they can meet licensure or credentialing requirements. The CSU will not refund tuition, fees, or any associated costs, to students who determine subsequent to admission that they cannot meet licensure or credentialing requirements. Information concerning licensure and credentialing requirements is available from **Sharon Chun Wetterau: WH 385 - (310) 243-2040.**

Admission to the Master of Social Work Program

Applicants must apply to both the University and the Department of Social Work via the Cal State Apply online system: <https://www.calstate.edu/> (<https://nam10.safelinks.protection.outlook.com?url=https%3A%2F%2Fwww.calstate.edu%2Fapply%2F&data=05%7C01%7Cwjashley%40csudh.edu%7Cfd44f9d518646e62ed608dac9af94e1%7C1a66a72773894727a8cbf249ac8e7ff%7C7C3000%7C%7C%7C&sdata=%2B48kFIITs8XJdVDuugnD4%2Bx3tYXpnFyubNpCoqhTKc%3D&reserved=0>)). Application components are outlined, below. Following careful review of the program materials and application guidelines that are available on the Department of Social Work's website (<https://www.csudh.edu/social-work/> (<https://nam10.safelinks.protection.outlook.com?url=https%3A%2F%2Fwww.csudh.edu%2Fsocial-work/>)).

work%2F&data=05%7C01%7Cwjashley%40csudh.edu%7Cfde44f9d518646e62ed608dac9af94e1%7C1a66a72773894727a8cbf249ac8e7ff8%7C0%7C0%7C638044053196210144%7CUnknown%7CTWFpbGZsb3d8eyJWljoicM4wLjAwMDAiLCJQIjoiV2luMzliLCJBTiI6IkhWwiiLCJXVCi6Mn0%3D%7C3000%7C%7C%7C&sdata=yeqbWRPQuiXGeqUDCbgaTY714aTSWlCkq%2BLxnM%2FQLjU%3D&reserved=0)), questions about the MSW program, application requirements, review process, and decisions may be directed to: mswadmissions@csudh.edu.

Admission Requirements

1. Completion of a baccalaureate degree from a regionally accredited, four-year institution or equivalent academic preparation as determined by appropriate campus authorities (a liberal arts foundation is preferred). Applicants without a baccalaureate degree may be eligible to apply, as long as they meet certain eligibility requirements, as outlined by the CSU Office of Admissions.

2. A GPA of 2.75 (on a scale of 4.0) or better in the last 60 semester/90 quarter units is preferred. However, applications with a lower GPA are still considered.

3. Satisfactory completion (earned a minimum grade of "C", not a "C-" or below) of prerequisite courses. Pass, Satisfactory, Credit, or other equivalent grades representing successful completion are also acceptable. However, grades representing unsuccessful completion (e.g. "C-" or below, Fail, Unsatisfactory, or No Credit, etc.) will not be accepted. Prerequisite coursework consists of the following:

a. One (1) Elementary Statistics course, or its equivalent (visit [b. One \(1\) Human Lifespan Development course, or its equivalent \(visit \[c. Two \\(2\\) courses in the humanities \\(philosophy, U.S. history, literature, art, music, theater, performance, film, television, and/or unknown disciplines\\);

d. Three \\(3\\) social / behavioral science courses \\(e.g. social work, sociology, cultural anthropology, psychology, child development, human services, economics, political science, and gender, ethnic or disabilities studies, etc.\\).\]\(https://\(https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.csudh.edu%2Fsocial-work%2Fadmissions%2F&data=05%7C01%7Cwjashley%40csudh.edu%7Cfde44f9d518646e62ed608dac9af94e1%7C1a66a72773894727a8cbf249ac8e7ff8%7C0%7C0%7C638044053196210144%7CUnknown%7CTWFpbGZsb3d8eyJWljoicM4wLjAwMDAiLCJQIjoiV2luMzliLCJBTiI6IkhWwiiLCJXVCi6Mn0%3D%7C3000%7C%7C%7C&sdata=61%2Fe5sl6Xj2r35Rq1%2BeAEsrhm7qBhm4%2BJD7EaBeU4Fw%3D&reserved=0\)www.csudh.edu/social-work/admissions \(https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.csudh.edu%2Fsocial-work%2Fadmissions%2F&data=05%7C01%7Cwjashley%40csudh.edu%7Cfde44f9d518646e62ed608dac9af94e1%7C1a66a72773894727a8cbf249ac8e7ff8%7C0%7C0%7C638044053196210144%7CUnknown%7CTWFpbGZsb3d8eyJWljoicM4wLjAwMDAiLCJQIjoiV2luMzliLCJBTiI6IkhWwiiLCJXVCi6Mn0%3D%7C3000%7C%7C%7C&sdata=61%2Fe5sl6Xj2r35Rq1%2BeAEsrhm7qBhm4%2BJD7EaBeU4Fw%3D&reserved=0\)for a list of equivalent examples\);</p></div>
<div data-bbox=\)](https://(https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.csudh.edu%2Fsocial-work%2Fadmissions%2F&data=05%7C01%7Cwjashley%40csudh.edu%7Cfde44f9d518646e62ed608dac9af94e1%7C1a66a72773894727a8cbf249ac8e7ff8%7C0%7C0%7C638044053196210144%7CUnknown%7CTWFpbGZsb3d8eyJWljoicM4wLjAwMDAiLCJQIjoiV2luMzliLCJBTiI6IkhWwiiLCJXVCi6Mn0%3D%7C3000%7C%7C%7C&sdata=61%2Fe5sl6Xj2r35Rq1%2BeAEsrhm7qBhm4%2BJD7EaBeU4Fw%3D&reserved=0) www.csudh.edu/social-work/admissions (https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.csudh.edu%2Fsocial-work%2Fadmissions%2F&data=05%7C01%7Cwjashley%40csudh.edu%7Cfde44f9d518646e62ed608dac9af94e1%7C1a66a72773894727a8cbf249ac8e7ff8%7C0%7C0%7C638044053196210144%7CUnknown%7CTWFpbGZsb3d8eyJWljoicM4wLjAwMDAiLCJQIjoiV2luMzliLCJBTiI6IkhWwiiLCJXVCi6Mn0%3D%7C3000%7C%7C%7C&sdata=61%2Fe5sl6Xj2r35Rq1%2BeAEsrhm7qBhm4%2BJD7EaBeU4Fw%3D&reserved=0)for a list of equivalent examples);</p></div>
<div data-bbox=)

4. Submit an official transcript from every institution you have attended outside of CSUDH, even if the courses were transferred or whether you withdrew before completing a term. Official transcripts must be submitted to the Office of Admissions by the designated deadline. The following circumstances may apply to some applicants:

- **Current and former CSUDH students** do not need to order CSUDH transcripts. Only transcripts of non-CSUDH courses need to be submitted. You will need to submit an official transcript from every institution you have attended outside CSUDH, even if you withdrew before completing a term and whether the courses are transferable.
- **Applicants with remaining coursework at the time of application** must submit an initial set of official transcripts of all college coursework completed to date, then submit updated transcripts reflecting successful completion of remaining coursework, including prerequisites and/or conferral of baccalaureate degree, if applicable.
- **Submit official transcripts (electronic transcripts preferred) by the designated deadline to:**

CSU Dominguez Hills
Office of Admissions & Records
1000 East Victoria Street
Carson, CA 90747
Please direct transcript-related questions to admissions@csudh.edu (admit@csudh.edu).

5. Applicants must be in good standing at the last college or university attended.

6. In addition to other information, applicants must submit the following information to be considered for admission and instructions are available at <https://www.csudh.edu/social-work/> (

Personal statement (4-7 full, double-spaced pages), using the question prompts outlined in the application guidelines.

- Statement of Time Management;

- Statement of Financial Management;
- Experience Profile;
- Names and contact information of three (3) professional and/or academic references who can evaluate the applicant's potential for graduate study. Personal references will not be accepted.

Graduate Programs

Master

- Social Work, Master of Social Work (<https://catalog.csudh.edu/academics/social-work/social-work-msw/>)

Faculty

Wendy Ashley, LCSW, Psy.D. – Department Chair, Professor

Iris A'Hirataro, MSW – Practice Education Director, Full Time Lecturer

Adriana Aldana, Ph.D., MSW – Associate Professor

Sharon Chun Wetterau, LCSW – Assistant to the Practice Education Director, Full Time Lecturer

Paul DuongTran, Ph.D., MSW - Professor

Susan D. Einbinder, Ph.D., MS - Professor

Lynn Harris, Ph.D., MSW – CalSWEC Project Coordinator, Full Time Lecturer

Camille Henderson, MSW – Admissions and Extended Education Coordinator, Full Time Lecturer

Nyora Higgs, MSW – CalSWEC Field Consultant, Full Time Lecturer

Andridia Mapson, Ph.D., LCSW, MBA – Student Services Coordinator, Full Time Lecturer

Resheda Patterson, MSW – Extended Education Practice Education Coordinator, Full Time Lecturer

Margarita Villagrana, Ph.D., MSW – Associate Professor

Paul Vu, MSW, MPP – CalSWEC Field Consultant, DCFS Stipend Coordinator, Full Time Lecturer

Ana Hernandez – Administrative Support Assistant

Maria Ramirez-Vasquez, MHA - Administrative Support Assistant

Program Office: WH A-385, (310) 243-3170

Courses

MSW 500. Human Behavior and the Social Environment I. (3 Units)

Co-requisites: MSW 510, MSW 520, MSW 523, and MSW 540. Focus on individual and family life span. Examine individual and family development in the context of social, political, historical, and cultural variables. Individual and family behavior is examined for its unique expressions of strength and abilities in the course of achieving psychosocial, cognitive, moral, and spiritual developmental tasks. Offered Fall

MSW 501. Human Behavior and Social Environment II. (3 Units)

Prerequisites: MSW 500, MSW 510, MSW 520, MSW 523, and MSW 540. Co-requisites: MSW 511, MSW 521, MSW 530, and MSW 541. HBSE II, the second of two companion courses, examines the interrelationships among social institutions, social structure and social processes, on the one hand, and the realities of the lives of individuals, families, groups, communities, organizations and societies, on the other. Offered Spring

MSW 510. Social Welfare Policy I. (3 Units)

Co-requisites: MSW 500, MSW 520, MSW 523 and MSW 540. The structure, functions and components of US social welfare policy are identified and critically analyzed to reveal its scope, reach and limitations; current and historically successful approaches and tools to improve policies, increase social justice and reduce inequalities are reviewed. Offered Fall

MSW 511. Social Welfare Policy II. (3 Units)

Prerequisites: MSW 500, MSW 510, MSW 520, MSW 523 and MSW 540. Co-requisites: MSW 510, MSW 511, MSW 530 and MSW 541. Preparation to engage in policy practices advancing social and economic well-being of individuals, families, organizations and administrative and legal aspects of policy provisions and advancing social justice. Offered Spring, Summer

MSW 520. Generalist Social Work Practice I. (3 Units)

Co-requisites: MSW 500, MSW 510, MSW 523, and MSW 540. Focuses on theories, models, and interventions of generalist social work practice when working with individuals and families. Emphasis is placed on effective and equitable multicultural and contextual service delivery and interventions with poor, vulnerable and oppressed populations. Offered Fall

MSW 521. Generalist Social Work Practice II. (3 Units)

Prerequisites: MSW 500, MSW 510, MSW 520, MSW 523, and MSW 540. Co-requisites: MSW 501, MSW 511, MSW 530, and MSW 541. Focuses on theories, models and principles for generic social work practice with groups, communities and organizations. Emphasis is placed on effective and equitable multicultural and contextual service delivery and interventions with poor, vulnerable and oppressed populations. Offered Spring

MSW 522. Clinical Interventions with Youth, Children and Families in Social Work. (3 Units)

Prerequisites: MSW 500, MSW 501, MSW 510, MSW 511, MSW 520, MSW 521, MSW 530, MSW 540 and MSW 541 are required. Examines theories, principles and practices of family counseling, the life cycle and role of counselor in promoting change in families, utilizing CRT and Intersectionality. Ethical, legal and other professional issues related to family counseling will be covered. Restricted to Majors. Offered Fall

MSW 523. Social Justice in Social Work Practice. (3 Units)

Prerequisites: MSW 500, MSW 510, MSW 520, MSW 530 and MSW 540. Co-requisites: MSW 501, MSW 511, MSW 521 and MSW 541. Examines the history and consequences of different definitions of social justice. Social justice within human rights, culture, values, and ethics will be explored including related theory, social policy and movements and development of effective strategies promoting social justice. Offered Fall, Spring

MSW 524. Critical Race Studies in Social Work Practice. (3 Units)

In-depth overview of Critical Race studies (CRS) in social work fields. Examination of the causes and symptoms of structural racism and social/racial hierarchies in underserved communities. Analysis of the history and development of CRS' application to practice issues. Restricted to MSW Program.
Offered Fall

MSW 530. Social Welfare Research. (3 Units)

Co-requisites: MSW 500, MSW 510, MSW 520 and MSW 540. Critical assessment and mastery of research methodologies to systematically evaluate one's own social work practices, focusing on those used to evaluate published research studies, assess service and program delivery, and participate in conducting research as a professional social worker.
Offered Fall

MSW 531. Advanced Research. (3 Units)

Required Prerequisites: MSW 500, MSW 501, MSW 510, MSW 511, MSW 520, MSW 521, MSW 524, MSW 530, MSW 540, MSW 541. Community-based participatory action (CPAR) research skills and knowledge are acquired and applied to a topic relevant to a social work organization to generate a collaborative research proposal with a client participation component.
Offered Fall

MSW 540. Fieldwork Practicum I. (3 Units)

Co-requisites: MSW 500, MSW 510, MSW 520, and MSW 523. Supervised agency experience designed to develop generalist practice skills in working with individuals, families, groups and communities with emphasis on cross cultural practice. Two hours weekly seminar and 16 hours in agency placement. CR/NC grading.
Offered Fall

MSW 541. Fieldwork Practicum II. (3 Units)

Prerequisites: MSW 500, MSW 510, MSW 520, MSW 523, and MSW 540. Co-requisites: MSW 501, MSW 511, MSW 521, and MSW 530. Supervised agency experience designed to apply the knowledge, skills and values learned in MSW 520 and MSW 521 and activities of MSW 540. Two hours of seminar and 16 hours in agency placement. CR/NC grading.
Offered Spring

MSW 550. Advanced Social Work Practice in Communities. (3 Units)

Prerequisites: Completion of foundation year courses. Corequisite: MSW 570 and MSW 581. This course provides in depth overview of Social Work from a Community Practice perspective. It highlights contextual models of practice with communities as well as developmental, organizing, and planning approaches that are applicable to diverse populations. It will examine skills used by social workers to conduct culturally competent interventions.
Offered Fall, Spring

MSW 551. Social Policy III: Community Capacity Building. (3 Units)

Prerequisites: Advanced year status and declaration of Community Capacity Building as specialization. Corequisite: MSW 570. Community Capacity Building's growing influence on social policies and achievements improving the well-being of individuals and families in poor urban neighborhoods are described and analyzed to prepare professional social workers to advance social, economic and environmental justice.
Offered Spring

MSW 553. Multicultural Perspectives of Practice. (3 Units)

Prerequisites: Completion of foundation year courses. Corequisite: MSW 570. Theory and practice with ethnically, racially, religiously diverse populations utilizing a multidimensional, cross-cultural framework and case materials to analyze treatment issues and empowerment strategies.
Offered Fall

MSW 555. Advanced Practice in Administration and Leadership. (3 Units)

Prerequisites: MSW 510, MSW 520, MSW 521, MSW 550, MSW 540, MSW 541, MSW 550, MSW 570. Corequisite: MSW 571. Introduces the concepts and theories involved in leadership, administration and management of a human services organization. Leadership styles will be examined, paying close attention to those who recognize diverse cultural styles and incorporate contextually competent approaches to administration.
Offered Spring

MSW 560. Social Welfare Policy III: Children, Youth and Families. (3 Units)

Prerequisite: Advancement to Candidacy and completion of foundation year courses. Co-requisites: MSW 550, MSW 553, MSW 570 and MSW 598. Provides students with an advanced understanding of key issues, concepts and of key issues, concepts and skills associated with policy analysis and development of policy alternatives and political action on behalf of children, youth and families.
Offered Spring

MSW 561. Social Welfare Policy III: Community Health/Mental Health. (3 Units)

Prerequisite: Advancement to Candidacy and completion of foundation year courses. Co-requisites: MSW 550, MSW 553, MSW 570 and MSW 598. Community mental health policies, programs, services and initiatives identified and critically assessed for quality, utilization, social justice considerations, and social work impact, using specialized policy analyses, professional activities and political actions focusing on populations-at-risk within and across affiliated organizations.
Offered Spring

MSW 570. Fieldwork Practicum III. (3 Units)

Prerequisites: Completion of foundation year courses. Co-requisites: MSW 550 or MSW 551. Continued supervised agency experience at an advanced level in both direct and administrative program development areas within the student's area of concentration, with an emphasis on cross-cultural practice. One hour weekly seminar and 16 hours in agency placement. CR/NC grading.
Offered Fall

MSW 571. Fieldwork Practicum IV. (3 Units)

Prerequisites: Completion of foundation year courses and MSW 550 or MSW 551, MSW 553, MSW 570, and MSW 598. Corequisite: MSW 555. Continued supervised agency experience at an advanced level in both direct and administrative program development areas within the student's area of concentration, with an emphasis on cross-cultural practice. One hour weekly seminar and 16 hours in agency placement. CR/NC grading.
Offered Spring

MSW 574. Seminar in Health Care and Gerontology. (3 Units)

Prerequisites: MSW 500, MSW 501, MSW 510, MSW 511, MSW 520, MSW 521, MSW 524, MSW 530, MSW 540, and MSW 541 are required. Examines advanced social work practice in health care settings with persons of varying ages and advanced social work practice with older adults.
Offered Spring

MSW 575. Grant Research and Proposal Writing. (3 Units)

Prerequisites: MSW 500, MSW 501, MSW 510, MSW 511, MSW 520, MSW 521, MSW 524, MSW 530, MSW 540, and MSW 541 are required. Provides students with the knowledge and skills necessary to develop the fundamental components of a grant proposal to include needs assessment, program planning and development, abstract, background and significance, goals and objectives, project design and methods, evaluation, sustainability, outreach/marketing plan, budget and justification. Students will develop skills in researching and locating private and public funding opportunities.
Offered Spring

MSW 576. Youth Empowerment or Community Change. (3 Units)

Prerequisites: MSW 500, MSW 501, MSW 510, MSW 511, MSW 520, MSW 521, MSW 540, and MSW 541 are required. Examines strategies or engaging and empowering young people, with an emphasis on approaches in urban, racially segregated, and economically disinvested areas. Draws upon best practices from grassroots organizing, civic engagement, youth development, and child welfare.
Offered Spring

MSW 580. Child Welfare Issues. (3 Units)

Prerequisite: Advancement to candidacy. Identifies and critically analyzes a broad range of welfare issues related to children, youth and families, such as child maltreatment, poverty, race, gender, sexual orientation, and gang violence, focusing on contributing factors, recent research, policies and treatment modalities.
Offered Fall

MSW 581. Seminar in Community Capacity Building. (3 Units)

Prerequisite: Advanced year status and declaration of Community Capacity Building as Specialization. Co-requisites: MSW 550 and MSW 570. Focus is on the collaboration, assessment, implantation and evaluations of various strategies utilized to build capacity within communities. Students will apply the tenets of Asset and Social development to support/aid in the development of families, neighborhoods and communities.
Offered Fall

MSW 582. Seminar in MH Issues. (3 Units)

Prerequisite: Advancement to candidacy. Examines mental health from a community perspective. Cast in the context of the recovery model, theoretical perspectives examine assessment, treatment planning and approached to recovery and wellness. Critical Race Theory, cultural implications and outcomes will be examined.
Offered Fall

MSW 590. Graduate Seminar in Integrative Learning. (3 Units)

Prerequisite: Completion of all foundation-level MSW courses including Foundation Year field practicum. Students integrate mastery across course work and showcases key learning experiences and social work competencies. CR/NC grading.
Offered Spring

MSW 592. Diagnostic Assessment in Social Work Practice. (3 Units)

Restricted to majors. Overview of assessment for contextually and culturally competent social work practice using the DSM 5. A principle goal is to address, from a social justice standpoint, issues of social hierarchies and power in the use of diagnosis of mental health disorders.
Offered Summer

MSW 594. Independent Study in Social Work. (3 Units)

Independent pursuit of a topic or project which is proposed by the student. Study must be interdisciplinary and must be approved, in advance, by faculty member supervising study. Repeatable course. Non-repeatable.
Offered As needed

MSW 595. Special Topics in Social Work. (1-3 Units)

Advanced course of special interest for Social Work graduate students. Topic and content will vary as announced.
Offered As needed

MSW 598. Directed Research. (3 Units)

Prerequisite: Advancement to candidacy and consent of program coordinator. Co-requisites: MSW 551 or MSW 551, MSW 553, MSW 560 or MSW 561, and MSW 570. Extensive research on a subject related to the student's area of concentration under the guidance of a faculty member. Designed to prepare students for the Project, Thesis or their Comprehensive Examination. CR/NC grading.
Offered Fall

MSW 599. Social Work Thesis. (3 Units)

Prerequisite: Completion of all foundation-level MSW courses, including Foundation Year field practicum. Thesis option requires the student to design, implement, analyze and write up a formal research paper about an investigation into a topic relevant to the social work profession, which includes flexibility in terms of creativity and methodology. CR/NC grading
Offered Spring

MSW 600. Graduate Continuation Course. (1 Units)

Students who have completed their course work but not their directed project may maintain continuous enrollment by registering for this course with permission of the program coordinator.
Offered Infrequent