

PUBLIC ADMINISTRATION, MASTER OF PUBLIC ADMINISTRATION

Degree Requirements

Core Curriculum (33 units)

Core courses are designed to give a thorough background in each of the major areas of Public Administration.

Code	Title	Hours
PUB 500	Environment and Practice of Public Administration	3
PUB 501	Public Management	3
PUB 502	Administrative Theory and Behavior	3
PUB 503	Introduction to Research Methods in Public Administration	3
PUB 504	Quantitative Methods in Public Administration I	3
PUB 505	Quantitative Analysis in Public Administration II	3
PUB 506	Administration and Public Policy Analysis	3
PUB 508	Public Human Resources Management	3
PUB 510	Public Budgeting	3
PUB 512	Foundations of Ethical Administration	3
PUB 592	Capstone: Integrative Seminar in Public Administration	3
or PUB 599	Honors Thesis	
Total Hours		33

Concentration Area (9 units)

Each student must select one concentration area from the following (9 units)

Criminal Justice Policy and Administration Concentration

Code	Title	Hours
CJA 563	Administrative Law, Policy and Analysis	3
CJA 565	Issues in Police Administration and Ethics	3
Select one from the following:		3
CJA 566	Issues in Homeland Security and Terrorism	
CJA 540	Adv. Criminal Justice Issues	
CJA 595	Special Topics in Criminal Justice Administration	
CJA 596	Internship Practicum	
Total Hours		9

The NASPAA five universal required competencies are defined as follows:

- To lead and manage in public governance: Examine the theory and practice of the discipline of public administration; Assess the role of environmental context in leading and managing public organizations (including political, legal, economic and social factors); Develop competencies and skills to effectively and ethically lead and manage in public organizations; and Evaluate different reform strategies aimed at effective management in the public sector.
- To participate in and contribute to the public policy process: Explain the public policy processes; Evaluate the roles of public administrators in the public policy processes; Integrate theoretical and applied knowledge in public policy analysis and/or program

- evaluation; and Use data to conduct public policy analysis and/or program evaluation, and provide recommendations to policy makers and public managers.
- To analyze, synthesize, think critically, solve problems and make decisions: Utilize critical thinking to construct and deconstruct arguments; Synthesize applied social science research; Conduct applied social science research using qualitative and/or quantitative analytical tools to assess the validity of research hypotheses and generate meaning and understanding; and Integrate information to facilitate recommendations, decision making, and problem solving for administrative and policy processes.
- To articulate and apply a public service perspective: Apply the normative frameworks to make ethical decisions in the public sector; Practice democratic values that contribute to effective public service and responsible citizenship; Value and demonstrate commitment to social equity and justice; and Demonstrate professionalism and respect for citizens.
- To communicate and interact productively with a diverse and changing workforce and citizenry: Examine multicultural and global work environments; Utilize various communication and information technology tools and strategies (e.g., written reports, PowerPoint, Excel, SPSS, emails, and internet) to manage [sic] public organizations; Collaborate with stakeholders of diverse age, cultural, educational, professional backgrounds, and interests to reach consensus; and Analyze workforce-related issues and policies and articulate appropriate courses of action.