

OCCUPATIONAL THERAPY, DOCTORATE

Program Description

The Entry-level Occupational Therapy Doctorate (OTD) Program prepares students for a professional career focused on helping people achieve skills and utilize resources to live independent and meaningful lives. The OTD program aims to meet the increasing demand for highly skilled occupational therapy practitioners within the dynamic nature of contemporary health and human services delivery systems. The program is structured towards producing client-centered occupational therapists with enhanced critical thinking abilities. It aims to produce professionals who can research, develop, implement, and evaluate procedures utilizing a high degree of independent judgment and to consult where appropriate with other members of the health care team. The OTD Program educate occupational therapists that possess advanced knowledge and skills as direct care providers, consultants, educators, managers, leaders, researchers, and advocates for the profession and the consumer, as defined and prescribed by the Accreditation Council for Occupational Therapy Education (ACOTE).

Academic Advisement

Interested students should contact the Department of Occupational Therapy at (310) 243-2726 or visit <https://www.csudh.edu/ot/> for program specific details, application and additional information.

Pre-Admission Disclosure for Academic Programs Leading to Licensure or Credentialing

Admission into programs leading to licensure and credentialing does not guarantee that students will obtain a license or credential. Licensure and credentialing requirements are set by agencies that are not controlled by or affiliated with the CSU and requirements can change at any time. For example, licensure or credentialing requirements can include evidence of the right to work in the United States (e.g., social security number or taxpayer identification number) or successfully passing a criminal background check. Students are responsible for determining whether they can meet licensure or credentialing requirements. The CSU will not refund tuition, fees, or any associated costs, to students who determine subsequent to admission that they cannot meet licensure or credentialing requirements. Information concerning licensure and credentialing requirements are available from **Eric Hwang: WH A320 - (310) 243- 2726**.

Accreditation

The Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA) has granted the OTD Program approval of candidacy status in February 2023 (step 1), which allows the Program to admit students. Although the "Candidacy Status" designation does not guarantee that the program will be accredited, it indicates that the resource allocation and plan for development of the proposed program appear to demonstrate the ability to meet ACOTE Standards. With the granted Candidacy Status, the program will submit a Report of Self-Study for review by ACOTE (step 2) and will have an on-site evaluation (step 3). The Program anticipates attaining its full accreditation in August 2025. The AOTA is located at

6116 Executive Boulevard, Suite 200, North Bethesda, MD 20852-4929.
TEL: (301) 652-AOTA.

Certification

Upon the Program's full accreditation by the ACOTE, graduates are eligible to sit for the national certification examination for occupational therapists administered by the National Board of Certification in Occupational Therapy (NBCOT). After successful completion of this examination, the graduate will be an Occupational Therapist Registered (OTR).

Licensure

Graduates wishing to practice in the state of California must apply for a state license to practice. A state license is based on successful completion of the NBCOT Certification Examination.

Credentialing Requirements

A felony conviction may affect a graduate's ability to sit for the certification examination administered by the NBCOT or to attain state licensure. NBCOT's certification examination application contains character review questions that must be answered by all exam candidates applying for the certification examination. Applicants who answer "yes" to any of these questions must submit an explanation and official documentation regarding their background to NBCOT's Regulatory Affairs Department at the time of application to take the examination. This information will be reviewed by the NBCOT on an individual basis prior to determining exam eligibility.

An individual who is considering entering an educational program or has already entered an educational program can request an early determination review to have their background reviewed prior to the application for the certification exam. If you have additional questions or would like additional information, you may contact the Credentialing Services at NBCOT, located at One Bank Street, Suite 300, Gaithersburg, Maryland 20877; TEL: (301) 990-7979. Email: professional.conduct@nbcot.org (character.review@nbcot.org).

Admission to the Entry-Level Occupational Therapy Doctorate (OTD) Program

Applications to the OTD program are accepted one time each year. Students planning to seek admission to the program should complete the on-line application and submit a complete application packet including all supporting materials by February 28 preceding a summer semester admission to the program.

Applications for admission to CSU Dominguez Hills must be completed on-line at <https://www2.calstate.edu/apply> (<https://www2.calstate.edu/apply/>).

OTD Application opens: **February 1st**

Application (ALL documents) deadline: **February 28th**

Admissions Requirements

- A completed and awarded Bachelor of Arts or Sciences degree from a regionally accredited college or university.
- Completion of the following prerequisites (must be within the last ten years, minimum 3 semester units each, a minimum of B

average in all prerequisite courses, and a minimum of C for each course).

- Human Anatomy with laboratory (3 Credits)
- Human Physiology with laboratory (3 Credits)
- Developmental Psychology or Human Development (Across the Lifespan) (3 Credits)
- Abnormal Psychology (3 Credits)
- Statistics (3 Credits)
- Medical Terminology (academic credit or certificate, taken from an accredited institution)
 - **Notes:**
 - Combined Human Anatomy and Human Physiology courses are acceptable as long as each are offered with Lab components, total at least 6 semester units, focus on general gross human structures, and taken from an accredited institution.
 - For applicants who completed a 4-unit combined Anatomy and Physiology course with lab that covers all systems, you could take the 2-unit OTR 595 Case-Based Analysis of Anatomical Structures and Functions course offered through CSUDH College of Extended and International Education to meet both Human Anatomy and Human Physiology prerequisite requirements. For inquiries, email: otddmissions@csudh.edu.
 - It is acceptable to combine two or more Development courses that focus on different life stages, e.g. a course on Childhood Development from infancy to adolescent and a course on Adulthood and Aging.
 - The CSUDH OT Department offers a Medical Terminology in OT Practice Workshop that meets the Medical Terminology prerequisite requirement. For inquiries, email: otddmissions@csudh.edu
- A minimum cumulative GPA of 3.0 in bachelor's degree and prerequisite coursework.
- Completion of 80 hours of documented volunteer experience under the supervision of a registered occupational therapist.
- Three letters of recommendation: one letter from the occupational therapist supervising volunteer hours and two from professionals that can attest to student's ability to complete graduate coursework.
- A minimum combined Verbal and Quantitative GRE Scores of 286, with required minimum scores of 140 on the Quantitative Reasoning and 146 on the Verbal Reasoning sections. A minimum Analytic Writing score of 4 is required. (**Note:** GRE scores must be within the last five years.)
- Attendance of an OTD Information Session prior to applying to the program.
- Download and complete Application Checklist (https://www.csudh.edu/Assets/csudh-sites/ot/docs/2022%20OT%20Dual-Application%20Checklist%20%20Form_.pdf)
- Applicants who meet the aforementioned qualifications will be invited for a personal interview with members of the Occupational Therapy Program Admissions Committee.
- If accepted, completion of the CSUDH medical history questionnaire and physical examination with proof of required immunizations are mandatory.

- If accepted, student must sign up for all fieldwork management, background screening and/or compliance tracking systems being utilized by the program prior to admission.

For additional information about the admissions process for the Occupational Therapy Doctorate program, please contact the Department of Occupational Therapy at 310-243-2726, otdmissions@csudh.edu or refer to the website <https://www.csudh.edu/ot/>

The CSUDH Entry-Level OTD Program is pending ACOTE approval

GRADUATION REQUIREMENTS

The CSUDH Entry-level Occupational Therapy Doctorate degree (OTD) is comprised of 120 units offered in 9 consecutive trimesters, which include 12-week summer sessions. It requires successful completion of 93 credits of course work, 18 credits completion of Level II fieldwork, and 9 credits completion of Capstone Experience.

Students enrolled in the OTD degree program must have at least a "C" to pass each course. No course with a grade lower than a "C" will be applied to the degree program. In addition, students must have a minimum GPA of "B" or 3.0 each semester to remain in good academic standing and be eligible for graduation.

OTD CAPSTONE PROJECT

A capstone project is the culminating activity requirement that needs to be successfully passed, in addition to all didactic, fieldwork, and capstone courses, for a student to be granted a Doctorate degree in Occupational Therapy.

OTD REQUIRED COURSES FOR GRADUATION

All courses listed below are required for the OTD Program and need to be taken at the prescribed sequence.

Semester One (Summer) – Foundations (13 units) (6 courses)

OTR 512. Human Anatomy

OTR 701. The Historical Analysis of Occupational Therapy Profession

OTR 713. OT Frameworks and Models of Practice

OTR 714. Introduction to Population Health

OTR 715. OTD Research Portfolio 1 – Introduction to Research Portfolio: Literature Review

OTR 719. Therapeutic Activities & Group Dynamics Across the Lifespan

Semester Two (Fall) – Pediatrics (18 units) (8 courses)

OTR 527. Foundations of Kinesiology for OT

OTR 725. OTD Research Portfolio 2: Methodologies in Quantitative Research

OTR 780. OT Professional Development Seminar– Code of Ethics

Clinical Courses:

OTR 537. Assessments in OT Practice – Pediatrics

OTR 539. Interventions in OT Practice – Pediatrics

OTR 722. Clinical Fieldwork I in a Pediatric Setting

OTR 723. Clinical Reasoning in Occupational Therapy: Pediatric Conditions & Case Analyses

OTR 724. Person, Environment, Occupation, Performance and Health Promotion in Pediatric Population

Semester Three (Spring) – Adult (18 units) (8 courses)

OTR 547. Neurological Foundations of Occupation + OTR 547L Neuro Lab

OTR 735. OTD Research Portfolio 3 - Quantitative Research Project

OTR 781. OT Professional Development Seminar – The Reflective Occupational Therapist

Clinical Courses:

OTR 557. Assessments in OT Practice – Adults

OTR 559. Interventions in OT Practice – Adults

OTR 732. Clinical Fieldwork I in an Adult Setting

OTR 733. Clinical Reasoning in Occupational Therapy: Adult Conditions & Case Analyses

OTR 734. Person, Environment, Occupation, and Health Promotion in Adult Population

Semester Four (Summer) – Adolescent (13 units) (8 Courses)

OTR 745. OTD Research Portfolio 4 - Methodologies in Qualitative Research

OTR 782. OT Professional Development Seminar – Effective Communication and Team Dynamics

OTR 790. OTD Capstone Portfolio 1 – Needs Assessment: Identifying an OT Problem

Clinical Courses:

OTR 517. Assessments in OT Practice – Adolescence

OTR 519. Interventions in OT Practice – Adolescence

OTR 742. Clinical Fieldwork I in an Adolescent Setting

OTR 743. Clinical Reasoning in Occupational Therapy: Adolescent Conditions & Case Analyses

OTR 744. Person, Environment, Occupation, and Health Promotion in Adolescent Population

Semester Five (Fall) – Geriatrics (16 units) (11 courses)

OTR 755. OTD Research Portfolio 5 – Qualitative Research Project

OTR 783. OT Professional Development Seminar – Program Development & Funding of OT Services

OTR 784. OT Professional Development Seminar – Administration & Management

OTR 785. OT Professional Development Seminar – Adaptive & Assistive Technology

OTR 786. OT Professional Development Seminar – Group Interventions

OTR 791. OTD Capstone Portfolio 2 – Evidence-Based Practice: Reviewing Best Intervention

Clinical Courses:

OTR 577. Assessments in OT Practice – Geriatrics

OTR 579. Interventions in OT Practice – Geriatrics

OTR 752. Clinical Fieldwork I in a Geriatric Setting

OTR 753. Clinical Reasoning in Occupational Therapy: Geriatric Conditions & Case Analyses

OTR 754. Person, Environment, Occupation, and Health Promotion in Geriatric Population

Semester Six (Spring) – (9 units) (1 course)

OTR 592. FW II A

Semester Seven (Summer) – (9 units) (1 course)

OTR 593. FW II B

Semester Eight (Fall) – Capstone, Electives, and Advanced Clinical Courses (12 units) (2 courses)

OTR 792. OTD Capstone Portfolio 3 – Capstone Experience

OTR 793. OTD Capstone Portfolio 4 – Capstone Project I

Semester Nine (Spring) – Capstone, Electives, and Advanced Clinical Courses (12 unit) (number of courses TBD)

OTR 787. OT Professional Development Seminar – Ergonomics

OTR 788. OT Professional Development Seminar – Leadership and Advocacy

OTR 789. OT Professional Development Seminar – Business Aspects of Practice

OTR 797. OTD Capstone Portfolio 5 – Capstone Project II

Electives (6 units) TBD with Academic Adviser approval

OTR 794. (1-3 units) Independent Study

OTR 795. (1-3 units) Special Topics

OTR 796. (1-3) Practicum: Supervised Internship

OTR 798. (1-3) Directed Research

OTR 799. (1-3) Capstone Advisement

500 or 700 – level Courses: Approved Cognates

OTHER REQUIREMENTS

Transportation

Students will be responsible for transportation and housing during Fieldwork Levels I and II and may be required to attend a Fieldwork II experience in neighboring states.

Uniforms

Uniforms or a CSUDH polo shirt, and/or laboratory coats may be required in some fieldwork settings. Purchase of a lab coat, CSUDH polo shirt/uniform and name tag are the responsibility of the student.

Health Insurance/Immunizations

Student must have evidence of health insurance and a record of current and past immunizations at the time of admission into the program.

Fingerprinting and Background Check

Students may be required to complete and submit a Live Scan Fingerprint and criminal background check as preparation for some Fieldwork Levels I and II. Many centers hosting Fieldwork students serve vulnerable populations that by law require the background check of all service providers and student affiliates. The results of the Live Scan will be held in strict confidentiality.

Physical Examination

Students admitted to the program will be required to supply evidence of a completed physical examination and immunization records. Physical exams can be completed by the family physician or Student Health Center if the student is a member of the student health program. A form will be provided at the time of admission into the program.

ENTRY-LEVEL OTD PROGRAM LEARNING OUTCOMES

Upon completion of the entry-level OTD, students will be able to...

1. demonstrate mastery of entry-level clinical assessment and intervention skills needed for evidence-based occupational therapy services that address all areas identified in the Occupational Therapy Practice Framework;
 2. use research evidence to think critically on how to address client population needs;
 3. apply occupational therapy theory related to how humans across the lifespan construct meaning and seek adaptation through occupation to achieve expected outcomes;
 4. demonstrate in-depth knowledge of service delivery models, policies, and systems related to practice settings in both traditional and emerging areas;
 5. apply the principles and constructs of the occupational therapy code of ethics in responding to individual, institutional, and societal problems;
 6. demonstrate clear and effective communication, both written and verbal, to display professionalism and contribute to the enhancement of practice;
 7. display sensitivity and responsiveness to societal and cultural differences to better serve the needs of diverse and underserved populations;
 8. initiate and conduct high-quality research that contributes to the understanding and promotion of health and well-being of individuals within occupational therapy practice;
 9. contribute to the profession by submitting scholarly work to peer reviewed professional publications and/or for presentation at clinical or scientific meetings;
 10. assume leadership, management, and administrative roles that influence service delivery to patients, families, students, and others in community and clinical settings;
11. participate in advocacy, education, and policy development that promote the advancement of occupational therapy profession;
 12. demonstrate in-depth knowledge in one or more of the following areas: clinical practice specialty skills, research skills, administration, leadership, program and policy development, advocacy, education, and theory development.