

NURSING

College of Health, Human Services, and Nursing

School of Nursing

School of Nursing Office: (310) 243-3596

Email: SONdepartment@csudh.edu

For more complete information about all aspects of the SON and the nursing programs, go to the SON website at: <https://www.csudh.edu/son/>

Pre-Admission Disclosure for Academic Programs Leading to Licensure or Credentialing

Admission into programs leading to licensure and credentialing does not guarantee that students will obtain a license or credential. Licensure and credentialing requirements are set by agencies that are not controlled by or affiliated with the CSU and requirements can change at any time. For example, licensure or credentialing requirements can include evidence of the right to work in the United States (e.g., social security number or taxpayer identification number) or successfully passing a criminal background check. Students are responsible for determining whether they can meet licensure or credentialing requirements. The CSU will not refund tuition, fees, or any associated costs, to students who determine subsequent to admission that they cannot meet licensure or credentialing requirements. Information concerning licensure and credentialing requirements is available from the School of Nursing: Dr. Terri Ares (310) 243-2644.

Program Descriptions

The School of Nursing's (SON) Nursing Program began in the spring of 1981 with two major commitments:

1. To make quality higher education in nursing more accessible to employed registered nurses and
2. To ultimately improve healthcare in California.

The undergraduate and graduate programs are designed for registered nurses who wish to further enhance their professional nursing practice, expand their nursing career opportunities, and/or prepare themselves for leadership roles. The curriculum and theory courses utilize the latest, evidence-based approaches to online learning and are specifically designed to address the unique needs of adult learners whose time, personal life commitments, or work schedules make it difficult to complete traditional face-to-face, campus-based courses of study.

The SON offers both undergraduate and graduate degree programs as well as post-masters/graduate certificate programs:

1. The RN-BSN program is designed for Registered Nurses possessing an Associate Degree in Nursing and wishing to continue their studies to earn a Bachelor of Science in Nursing (BSN) degree.
2. The Master of Science in Nursing (MSN) program is for Registered Nurses possessing a Bachelor of Science in Nursing (BSN) degree who wish to specialize in an advanced area of nursing. Selection of a degree option of Nurse Administrator, Nurse Educator, Adult-Gerontology Clinical Nurse Specialist, Neonatal Clinical Nurse

Specialist, Pediatric Clinical Nurse Specialist, or Family Nurse Practitioner is required at the time of application.

3. Post-Masters/Graduate Certificate programs are offered for nurses already possessing a Master of Science in Nursing (MSN) or Doctor of Nursing Practice (DNP) degree who wish to pursue further graduate study for the Adult-Gerontology Clinical Nurse Specialist, Neonatal Clinical Nurse Specialist, Pediatric Clinical Nurse Specialist, Nurse Administrator, or Nurse Educator role.

The Baccalaureate degree, Masters degree, and Clinical Nurse Specialist Post-Masters Certificate programs at California State University Dominguez Hills are accredited by the Commission on Collegiate Nursing Education, 655 K Street, NW, Suite 750, Washington, DC 20001, 202-887-6791.

A. Key Program Features

- Classes designed to meet the needs of adult learners
 - Opportunities to meet students with similar goals
 - Access to faculty with a strong track record in education, research, management, and clinical practice
 - Over 25 members of the faculty prepared at the doctoral level
 - Highly experienced preceptors and prestigious community affiliations
 - All theory courses are offered online (minimal on-site skills requirement for physical assessment and FNP courses)
 - Professional skill development and networking with a diverse group of nursing professionals.
1. **Preceptorships/Clinical Affiliations-** The SON maintains many affiliation agreements with prestigious healthcare agencies and other institutions for student clinical placements. Students participate in performance courses (clinical practice/skills laboratory experiences) with supervision by faculty instructors and agency preceptors. Required clinical hours vary according to the course, program, or role option. FNP role performance courses must be completed in the State of California however arrangements for other courses requiring clinical placement can many times be arranged in other states.
 2. **Out-of-State Students-** Students are required to reside in a state in which the School of Nursing at California State University, Dominguez Hills is permitted to deliver online education.

Academic Advisement

The School of Nursing Programs provide student advisement, beginning with general information sessions for prospective students and orientation for newly admitted students. The Director, Associate Directors, Role Option Coordinators and faculty provide ongoing support and advisement to students throughout the program of study. Much of the information needed by students can be found on the SON website, in handbooks, and in other documents. Special advisors are available for undergraduate students in the Student Service Center (SSC). These advisors can provide information and answer questions related to the general aspects of the undergraduate nursing programs, registration and enrollment, and the class schedule. The SSC advisors may be reached at 1-800-344-5484 (choose option #1) or bsnmajoradvising@csudh.edu. These advisors are dedicated to giving students the information and assistance they need to make a smooth transition into CSU Dominguez Hills and the SON programs.

The Associate Director for Undergraduate Program serves as the advisor for BSN students and will answer questions and provide guidance upon request. Graduate student advisement is provided by the Associate

Director for Graduate Program and Role Option Coordinators. Students are urged to seek advice and communicate with faculty and Student Service Center advisors as soon as issues or problems arise. If required, all persons offering advice will refer students to the appropriate person to offer advice or deal with concerns as necessary.

Preparation

All MSN and post-graduate certificate applicants/students must possess an active, unencumbered, unrestricted license as a Registered Nurse with no probation or disciplinary actions pending or imposed. It is preferred that RN-BSN students possess their RN license prior to application for admission to the University. However, students actively enrolled in regionally accredited Associate Degree in Nursing (ADN) programs may apply for admission prior to completion of their ADN program so long as they can demonstrate graduation from the ADN program before starting the RN-BSN program. Students in the RN-BSN program are required to have an active, unencumbered, unrestricted RN license with no probation or disciplinary action pending or imposed prior to entering any clinical courses. **It is the student's responsibility to immediately report in writing any change in licensure status to the Director of the School of Nursing.**

1. Students are responsible for obtaining (at their own expense) clinical clearance items as required by the School of Nursing and/or an affiliating clinical agency where the student is placed. Examples include: health exams, immunizations, titers, COVID testing and vaccination, Basic Life Support (BLS) training, universal precautions and HIPAA training. Additionally clinical agencies often require criminal background checks, drug screening, and other tests. If students are not able to meet all agency requirements, they may be barred from entering the clinical area. The SON cannot guarantee alternative clinical placements. If students are not able to meet clinical course objectives, they may be subject to disqualification from the program.
2. Patient confidentiality and other professional ethics must be respected.
3. Students must obtain the course syllabus and course materials by logging into the online classroom for each course. Required textbooks are posted in advance of the semester in the university's online bookstore.

Undergraduate students must satisfy the Graduation Writing Assessment Requirement (GWAR) prior to completing 84 units.

Undergraduate Programs

Bachelor

- Nursing, Bachelor of Science (<https://catalog.csudh.edu/academics/nursing/nursing-bsn/>)

Graduate Programs

Master

- Nursing, Master of Science (<https://catalog.csudh.edu/academics/nursing/nursing-msn/>)

Certificate

- Clinical Nurse Specialist, Post-Master's Certificate (<https://catalog.csudh.edu/academics/nursing/clinical-nurse-specialist-post-masters-certificate/>)

- Neonatal Clinical Nurse Specialist, Post-Master's Certificate (<https://catalog.csudh.edu/academics/nursing/neonatal-clinical-nurse-specialist-post-masters-certificate/>)
- Nursing Administration, Post-Master's Certificate (<https://catalog.csudh.edu/academics/nursing/nursing-administration-post-masters-certificate/>)
- Nursing Education, Post-Master's Certificate (<https://catalog.csudh.edu/academics/nursing/nursing-education-post-masters-certificate/>)

Director & Associate Directors (Faculty)

Dr. Terri Ares, Director, School of Nursing

Dr. Sally Mahmoud, Associate Director, Undergraduate Nursing Program

Dr. Cathy Andrade, Associate Director, Graduate Nursing Programs

Graduate Program Coordinators (Faculty)

Clinical Nurse Specialist Role Options - Dr. Terri Ares

Family Nurse Practitioner Role Option -

Nurse Administrator Role Option - Dr. Christina Recinos

Nurse Educator Role Option - Dr. Wafa Khasawneh

Full-time Faculty

Dr. Cathy Andrade, Dr. Terri Ares, Maria Barbosa, Dr. Christina Coyle, Dr. Linda Goldman, Dr. Barbara Kennedy, Dr. Wafa Khasawneh, Dr. Vera Kunte, Dr. Samira Moughrabi, Dr. Sally Mahmoud, Dr. Dale Mueller, Dr. Lauren Outland, Dr. Nop Ratanasiripong

Emeriti Faculty

Dr. Angela Albright, Dr. Kathleen Tornow Chai, Dr. Judith J. Chodil, Dr. Mary Cruise, Dr. Colleen Ehrenberg, Dr. Ellen Hope Kearns, Dr. Laura Inouye, Dr. Cynthia Johnson, Dr. Kathleen Johnston, Dr. Judith Lewis, Dr. Kathleen F. O'Connor, Dr. Ruth A. Pease, Dr. Carole A. Shea, Dr. Carol Snarr, Dr. Margaret Wallace, Dr. Jo Ann Wegmann, Dr. Rose Welch

Courses

BSN 302. Concepts of Professional Nursing Practice. (3 Units)

Focuses on concepts essential to the baccalaureate prepared nurse for socialization into the full professional role. Incorporates The Essentials of Educated Baccalaureate Education for Professional Nursing Practice (2008). Content areas include returning to school and role development, historical nursing influences, nursing theory, ethical practice, quality practice, accountability and professional nursing issues/trends.

Offered Fall, Spring, Summer

BSN 306. Cult Diversity Healthcare. (3 Units)

Applies cultural concepts and models to explore various forms of human diversity. Analyzes how cultural diversity affects health beliefs, health care behaviors, and health/illness dynamics. Discusses ethnocentrism and bias and their impact on health care. Helps to build cultural competence and improve health care delivery.

Offered Fall, Spring, Summer

BSN 346. Human Pathophysiology. (3 Units)

Recommended Prerequisite: BSN 302. Explores the response of the human body to various disease processes. Examines the rationale behind diagnosis and treatment of illness and injury. Contrasts the environmental and genetic components that contribute to health/illness. Emphasizes research advances in genetics and biomedical sciences, especially related to HIV/AIDS and quality of life.

Offered Fall, Spring, Summer

BSN 381. Hlth Assess Skills Seminar. (1 Units)

Prerequisite: BSN 346 is recommended. Provides the opportunity for application of basic knowledge and the practice of skills related to performing a complete nursing health assessment of pediatric, adult, and geriatric patients. Requires 16 hours of practice in a clinical laboratory. CR/NC grading.

Offered Fall, Spring, Summer

BSN 382. Health Assessment. (2 Units)

Recommended Prerequisite: BSN 346. Recommended Co-requisite: BSN 381. Students examine the theoretical knowledge and psycho-motor skills necessary to perform a comprehensive health history and physical examination on the pediatric, adult, and geriatric patient.

Offered Fall, Spring, Summer

BSN 422. Community-Based Nursing. (3 Units)

Prerequisites: BSN 302, BSN 346, BSN 381, and BSN 400 or concurrent enrollment are required. Co-requisite: BSN 423 is recommended. Explores dimensions of community-based nursing from individual/family health to community's overall health levels. Explores nursing scopes and responsibilities in healthy promotion and education, disease prevention, and risk reduction. Examines how epidemiological and evidence-based practice principles may be applied in order to assess, plan, implement, and evaluate community-based nursing interventions.

Offered Fall, Spring, Summer

BSN 423. Community-Based Nursing Role Performance. (2 Units)

Prerequisites: BSN 302, BSN 346, BSN 381, BSN 400 and BSN 422 (or concurrent enrollment) are required. Provides an opportunity for application of the knowledge and the skills of the community-based nurse in a community setting. Requires 90 hours of clinical practice with a preceptor for the Public Health Nurse Certificate.

Offered Fall, Spring, Summer

BSN 452. Management and Leadership in Health Care Systems. (3 Units)

Required Prerequisite: BSN 302. Recommended Prerequisite: BSN 460. Introduces concepts of leadership, management, advocacy and roles of the professional nurse in relation to career planning, organizational and system-wide change. Topics include professionalism, ethics, power, quality, safety, inter-professional collaboration, change, group dynamics, finance, technology, and strategic planning.

Offered Fall, Spring, Summer

BSN 460. Nursing Research Utilization. (3 Units)

Prerequisite: BSN 405 may be taken concurrently. Examines scientific clinical nursing rationale for research utilization and theory-based practice. Presents concepts of research methods and processes. Analyzes relevant nursing problems for clinical effective practice.

Offered Fall, Spring, Summer

BSN 494. Independent Study. (1-3 Units)

A course of study designed cooperatively by student and instructor, and approved by the Program Director, to accomplish individualized learning objectives that are appropriate to the role of the professional nurse. (Students should contact their advisor prior to enrolling to determine the appropriateness of this course for degree completion.)

Offered Fall, Spring, Summer

BSN 495. Special Topics/Colloquia. (1-3 Units)

Theses courses offer student groups an opportunity to explore a topic of current interest to the nursing profession with colleagues, faculty and special guest speakers.

Offered Fall, Spring, Summer

MSN 502. Advanced Nursing Roles. (3 Units)

Introduces competencies and other foundational components of advanced nursing practices such as history, roles, options and choices that are associated with career development and professional practice. Aspects of advanced practice include the impact upon various roles of uses of technology, evidence-based decision making, organizational leadership, systems change, collaboration and outcomes evaluation.

Offered Fall, Spring, Summer

MSN 513. Healthcare Policy/Economics. (3 Units)

Prerequisite: MSN 502 is recommended. Online course exploring Healthcare Policy/Economics and public policy making at the state, national and international levels as it relates to the current healthcare and economic environment. Evidence-based strategies and policy models will be introduced to apply the policy making process.

Offered Fall, Spring, Summer

MSN 514. Health Promotion and Disease Prevention. (3 Units)

Prerequisite: MSN 502 is recommended. Examines traditional and alternative theoretical and conceptual bases of wellness from the perspective of nursing and health. Focuses on assessment, diagnosis, intervention and outcome evaluation of wellness and disease prevention needs and issues encountered in advanced nursing roles.

Offered Fall, Spring, Summer

MSN 521. Advanced Health Assessment. (2 Units)

Prerequisite: MSN 502 is recommended. Co-requisite: MSN 522 is required. Examines theoretical knowledge to perform a comprehensive health history and advanced health assessment. Analysis and synthesis of subjective and objective data to identify health problems and develop management plans. Health promotion risk factor identification and recognition of common abnormalities explored.

Offered All terms, Fall, Spring, Summer

MSN 522. Advanced Health Assessment Lab. (1 Units)

Prerequisite: MSN 502 is recommended. Co-requisite: MSN 521 is required. Application of advanced physical assessment skills and knowledge necessary to perform a comprehensive health assessment. Hands-on supervised skills workshop integrates systematic assessment principles, appropriate health assessment techniques, guidelines and considerations for patients across the lifespan.

Offered All terms, Fall, Spring, Summer

MSN 523. Family Assessment: Theory and Practice. (3 Units)

Prerequisites: MSN core courses; MSN 526, 527 and 528 can be taken concurrently with instructor permission; Corequisite: MSN 541 for PC Role Option Students only. Focuses on the theoretical underpinnings specific to the biopsychosocial and developmental aspects of the family during the childbearing and child rearing years. Examines the conceptual basis of advanced practice nursing within the context of family assessment, interventions and strategies. Places emphasis on the family unit within a culturally diverse environment.

Offered Fall

MSN 526. Pharmacology. (3 Units)

Prerequisites: MSN 502 is recommended or permission of Director. Examines theoretical basis for pharmacological treatment of common health problems. Discusses selected classification of drugs with emphasis on pharmacokinetic principles, pathophysiological basis for therapeutic use, adverse effects, drug interactions, contraindications for use, patient education and issue of compliance.

Offered Fall, Spring, Summer

MSN 528. Advanced Pathophysiology. (3 Units)

Prerequisite: Upper-division undergraduate Pathophysiology course. Focuses on application of advanced knowledge of the complex physiological functions and pathophysiological processes related to the care of individuals with health care problems. Discusses alterations in function, and adaptive, integrative and regulatory mechanisms at the molecular, cellular, organ and system levels.

Offered Fall, Spring, Summer

MSN 529. Nurse Educator: Curriculum and Teaching. (3 Units)

Prerequisite: MSN 502; Corequisite: MSN 559 is recommended. Prepares the student for the nursing role of educator in a variety of academic and community settings. Analyzes and synthesizes curriculum development and teaching/learning strategies. Develops curriculum and teaching strategies using current nursing and education theory and research designed to meet the needs of diverse learners.

Offered Infrequent

MSN 530. Research Utilization in Advanced Nursing Practice. (3 Units)

Prerequisite: MSN 502 is recommended. Prepares the nurse to critique and apply research findings in nursing practice. Critical thinking is related to problem identification, assessment of data, and outcome evaluation. Research methodologies, including qualitative and quantitative approaches, are examined and related to nursing informatics.

Offered Fall, Spring

MSN 531. Nursing Ethics. (3 Units)

Prerequisite: MSN 502 is recommended. Examines the theoretical and conceptual bases of ethics from a nursing perspective, including the moral development of nurses. Focuses on analysis, synthesis and resolution of ethical issues encountered in advanced practice nursing. Uses critical thinking to explore ethical relationships involved in delivering health care to diverse populations.

Offered Fall, Spring, Summer

MSN 532. Nurse Administrator: Societal Institutions. (3 Units)

Prerequisite: MSN 502; Corequisite: MSN 560 is recommended. Examines the advanced role of the nurse administrator within the context of health care organizations, scientific enterprises, government and industry. Investigates current developments in the health care delivery system, including system management. Emphasizes the nurse administrator's leadership in providing health care to diverse populations by diverse providers within multi-level care settings.

Offered Infrequent

MSN 533. Theoretical Aspects of Aging. (3 Units)

Prerequisites: MSN 502 is required. Corequisite: MSN 549 is required for for CNS Adult-Gerontology Role Option students only. Provides comprehensive information on the aging population. Covers normal and abnormal aging changes. The components of Geriatric Syndromes are identified. Learners explore clinical assessment tools, standards of care and client outcomes, including palliative and end-of-life care.

Offered Spring

MSN 535. Clinical Management and Differential Diagnosis of Adult Acute Health Problems. (3 Units)

Prerequisites: MSN 550 and MSN 547 are required. Co-requisite: MSN 548 is required. Focuses on clinical decision making in advance practice nursing. Students will learn the application of critical thinking and clinical judgment to differentiate diagnosis and management of common acute care problems in the acute and critically ill adult patient.

Offered All terms, Spring

MSN 536. Advanced Neonatal Nursing I. (2 Units)

Prerequisites: MSN 521, MSN 522, MSN 526, and MSN 528 are required. Co-requisite: MSN 548 is recommended. Advanced nursing management of well and ill neonates focusing on health promotion and maintenance. Evidence-based strategies for anticipatory planning, screening, support of development, and family-centered care will be explored. Covers symptom management and reviews common medications for the neonate.

Offered All terms, Spring

MSN 537. Advanced Neonatal Nursing II. (4 Units)

Prerequisites: MSN 521, MSN 522 MSN 526 and MSN 528 are required. Co-Requisite: MSN 548 is recommended. Advanced nursing management of well and ill neonates focusing on health promotion and maintenance. Evidence-based strategies for anticipatory planning, screening, support of development, and family-centered care will be explored. Covers symptom management and reviews common medications for the neonate.

Offered All terms, Fall

MSN 538. Nurse Administrator: Resource Management. (3 Units)

Prerequisite: MSN 502; Corequisite: MSN 570 is recommended. Examines the advanced role of the nurse administrator within the context of resource management. Investigates current developments in health care delivery, including financial management, labor relations, and human resource management. Emphasizes leadership development within multi-level care settings.

Offered Fall, Spring

MSN 539. Nurse Educator: Testing and Evaluation. (3 Units)

Prerequisite: MSN 502; Corequisite: MSN 569 is recommended. Prepares the student for the nursing role of educator in a variety of academic and community settings. Analyzes and synthesizes testing and evaluation strategies. Examines current topics and issues related to student assessment and evaluation of learning outcomes using nursing and education theory and research designed to meet the needs of diverse learners.

Offered Fall, Spring

MSN 540. Clinical Management of Acute Pediatric Health Problems. (4 Units)

Prerequisite: MSN 550 Emphasis on advanced practice nurse clinical decision making for pediatric patients. Student will learn the application of critical thinking and clinical judgment to develop differential diagnoses and manage common problems in the acute and critically ill pediatric patient.

Offered Fall

MSN 547. Clinical Nurse Specialist Role Performance I. (3 Units)

Prerequisites: MSN 502, MSN 513, MSN 514, MSN 521, MSN 522, MSN 526, MSN 528, MSN 530 and MSN 531 are required. 144 hour practicum to apply theories for execution of CNS role in clinical settings with a specialty/population focus. Under supervision, the student is provided opportunities for role socialization, exploration of CNS responsibilities, and development of novice competencies. CR/NC grading only.
Offered Fall

MSN 548. Clinical Nurse Specialist Role Performance II. (4 Units)

Prerequisites: MSN 550 and MSN 547 are required. MSN 513, MSN 514, MSN 526 and MSN 531 are recommended. Corequisites: MSN 523 or MSN 535 is required. This 144 Hour practicum requires the application of evidence based practice and education principles in the clinical setting. Students will focus on health problems commonly encountered in the population of focus. CR/NC grading only.
Offered Spring

MSN 549. Clinical Nurse Specialist Role Performance III. (3 Units)

Prerequisites: MSN 547, MSN 548, and MSN 550 are required. This 144 hour practicum focuses on the CNS role in managing clinical outcomes. Students will provide consultation and wellness services, explore clinical concerns at the organizational level, and prepare for professional practice as a CNS.
Offered Fall

MSN 550. Theoretical Foundations of Clinical Nurse Specialist Practice. (3 Units)

Prerequisites: MSN 502, MSN 513, MSN 514, MSN 521, MSN 522, MSN 526, MSN 528, MSN 530, and MSN 531 are required. Co-requisite: MSN 547 is required. A conceptual basis of advanced nursing practice for the Clinical Nurse Specialist (CNS) role is established. Students will learn CNS practice models, family theories, leadership theories, decision-making models, organizational theories, change management, care coordination and management of transitions care.
Offered All terms, Fall

MSN 554. Applied Nursing Science VI. (2 Units)

Co-requisite: MSN 553 is required. Focuses on providing evidence-based, culturally competent nursing care for children and their families. Requires 96 hours of supervised practice in skills lab, and pediatric and community clinical settings.
Offered Infrequent

MSN 555. Quality Improvement in Health Care. (3 Units)

Prerequisite: MSN 502 is recommended. Explores the historical evolution of quality initiatives in health care and defines current concepts in quality assessment and improvement. Emphasizes organizational performance, outcomes assessment, management and effectiveness, and the role of the advanced practice nurse.
Offered Fall, Spring

MSN 556. Primary Care of the Family I. (4 Units)

Prerequisite: MSN 526, MSN 527 or permission of Director. Concurrent enrollment in MSN 558 is recommended. Examines theoretical basis for pharmacological treatment of common health problems. Emphasis will be placed on comprehensive assessment and management of common acute health problems seen in the care of clients across the life span.
Offered Fall, Spring, Summer

MSN 558. FNP Role Perform I. (3 Units)

Corequisite: MSN 556 is recommended. Emphasizes comprehensive assessment and management of common acute health problems seen in the primary care of clients across the life span. Focuses on the primary care of the individual as a member of the family within a culturally diverse environment. Requires 144 hours of clinical practice under supervision by a faculty instructor and an individual preceptor. CR/NC grading.
Offered Fall

MSN 559. Nurse Educator Role Performance I. (3 Units)

Prerequisite: MSN 502. Corequisite: MSN 529 is recommended. Provides the opportunity for implementing the nurse educator role in an education or health care setting. Applies curriculum development and didactic and clinical teaching/learning concepts and strategies, under supervision by the instructor and a preceptor. Requires 144 hours of practice in teaching. CR/NC grading.
Offered Infrequent

MSN 560. Nurse Administrator Role Performance I. (3 Units)

Prerequisite: MSN 502; Corequisite: MSN 532 is recommended. Provides the opportunity to implement the nurse administrator role in a selected health care setting by focusing on forces shaping the role of the departmental nurse leader and institutional governance. Applies valid and reliable measures of evaluation to organizational and nurse administrator performance, under supervision by the instructor and a preceptor. Requires 144 hours of practice in administration. CR/NC grading.
Offered Infrequent

MSN 561. Primary Care of the Family II: Pediatric Health. (2 Units)

Prerequisites: MSN 556 and MSN 558 are required. Co-requisites: MSN 568 or MSN 548 is required. Theoretical and conceptual basis for advanced practice nurses focusing on children, newborn through adolescence. Emphasis on assessment, diagnosis, and management of common age-related wellness and acute health conditions seen in pediatric settings. Culturally sensitive health promotion and maintenance of children.
Offered All terms, Spring

MSN 562. Primary Care of the Family II: Women's/Gender Health. (2 Units)

Prerequisites: MSN 556 and MSN 558 are required. Co-requisite: MSN 568 is required. Theoretical and conceptual basis for advanced practice nursing diagnosis and management of common and acute gender-related health conditions. Male and female reproductive health, pregnancy, contraception, infertility, menopause and sexuality will be explored, including culturally sensitive health promotion and maintenance.
Offered All terms, Spring

MSN 565. Pathopharmacology for Nurse Educators. (3 Units)

Integrates advanced pathophysiology with pharmacotherapeutics for nurse educators, enhancing knowledge and skills of pharmacodynamics and pharmacokinetics as they relate to pathophysiological processes in each body system.
Offered Fall

MSN 568. Family Nurse Practitioner: Role Performance II. (3 Units)

Prerequisites: MSN 556 and MSN 558. Corequisite: MSN 566 is recommended. Emphasizes comprehensive assessment and management of common acute health problems seen in women and children. Focuses on the primary care of the individual as a member of the family within a culturally diverse environment. Includes reproduction, pregnancy, contraception, growth and development, as well as health promotion and health maintenance for women and children. Requires 144 hours of clinical practice under supervision by a faculty instructor and individual preceptor. CR/NC grading.

Offered Spring

MSN 569. Nurse Educator: Role Performance II. (3 Units)

Prerequisite: MSN 502; Corequisite: MSN 539 is recommended. Provides the opportunity for implementing the nurse educator role in an education or health care setting. Applies assessment and evaluation concepts and strategies in didactic and clinical teaching/learning situations, under supervision by the instructor and a preceptor. Requires 144 hours of practice in teaching. CR/NC grading.

Offered Spring

MSN 570. Nurse Administrator: Role Performance II. (3 Units)

Prerequisite: MSN 502; Corequisite: MSN 538 is recommended. Provides the opportunity to implement the nurse administrator role in a selected health care setting according to professional and regulatory requirements. Focuses on formulating a nursing service plan for integrating quality measures with cost control and case management practice, under supervision by the instructor and a preceptor. Requires 144 hours of practice in administration. CR/NC grading.

Offered Infrequent

MSN 576. Primary Care of the Family III. (4 Units)

Prerequisite: MSN 566, MSN 567 or permission of Director. Corequisite: MSN 578 is recommended. Examines theoretical and conceptual basis for advanced practice as Family Nurse Practitioner. Emphasis is on comprehensive assessment and management of increasingly complex acute and chronic health problems across the life span for culturally diverse individuals and families.

Offered Fall, Spring, Summer

MSN 578. Family Nurse Practitioner: Role Performance III. (3 Units)

Prerequisites: MSN 566 and MSN 568. Corequisite: MSN 576 is recommended. Emphasizes growth in independent practice in providing comprehensive assessment and management of common chronic health problems seen in the primary care of clients across the life span. Focuses on the primary care of the individual as a member of the family within a culturally diverse environment. Requires 144 hours of clinical practice under supervision by a faculty instructor and an individual preceptor. CR/NC grading.

Offered Infrequent

MSN 583. Clinical Nurse Leader Role Performance II. (3 Units)

Prerequisite: MSN 580 and MSN 581 are required. Co-requisite: MSN 582 is required. Restricted to majors. Focuses on implementation of the CNL role in a selected healthcare microsystem. In this 150 hour clinical experience, the student will develop expertise in clinical leadership with a focus on aggregates. With guidance from a nurse preceptor, students will implement strategies to address identified problems requiring quality improvement, risk reduction and patient safety management. CR/NC grading.

Offered All terms, Summer

MSN 588. Family Nurse Practitioner: Role Performance IV. (3 Units)

Prerequisites: MSN 576 and MSN 578. Provides an opportunity to integrate evidence based research into clinical evaluation and implementation of primary health care of clients across the life span. Emphasizes evaluation of the impact of community, cultural, socioeconomic, and psychosocial factors on the health care needs of individuals and families within a culturally diverse environment. Requires 144 hours of clinical practice under supervision by a faculty instructor and individual preceptor. CR/NC grading.

Offered Spring

MSN 594. Independent Study. (1-3 Units)

A course of study designed cooperatively by student and instructor, and approved by the Director, to accomplish individualized learning objectives that are appropriate to the role of the professional nurse. (Students should contact their advisor prior to enrolling to determine the appropriateness of this course for degree completion.)

Offered As needed

MSN 595. Special Topics/Colloquia. (1-3 Units)

This course offers student groups an opportunity to explore a topic of current interest to the nursing profession with colleagues, faculty and special guest speakers.

Offered As needed

MSN 600. Project Continuation Course. (1 Units)

Students who have not completed their culminating experience by the end of the term may enroll in the following term to maintain continuous enrollment.

Offered Fall, Spring