

LIBRARY

In addition to individual one-on-one research consultation services in the use of library resources, the University Library offers a 3 credit course, LIB 151 Fundamentals of Information Literacy, taught by our library faculty. Furthermore, library faculty teach information literacy sessions by request. These sessions may be designed to meet the research requirements of a particular course or information literacy outcomes.

Faculty

Carolyn Caffrey, Amalia Castañeda, Margaret Clarke, Aric Haas, Hannah Lee, Wei Ma, Dana Ospina, Thomas Philo, Wendolyn Vermeer, Hallie Clawson, Yoko Okunishi

Department Office: Library South 5034, (310) 243-3700

Emeriti Faculty

E. Kenneth Bennett, Betty J. Blackman, Jeffrey Broude, Elizabeth Dales, Joanna E. Dunklee, Gail F. Hunt, James F. Hunt, Naomi Moy, Sandra Parham

Courses

LIB 150. Library Skills and Strategies. (2 Units)

Designed to acquaint students with the use of academic libraries. Practical exercises will develop skills for effectively utilizing library resources to fulfill research needs. One hour of lecture and two hours of activity per week.
Offered As needed

LIB 151. Fundamentals of Information Literacy. (3 Units)

Explores how we seek, use, acknowledge, and transform information. Critically examines our behaviors and the information systems embedded in society. Focuses on psychological, sociological, and physiological relationships to information. Topics: information privilege, publishing, privacy, research practices, etc.
Offered Fall, Spring

LIB 494. Independent Studies. (1-3 Units)

Prerequisites: Consent of the instructor. Independent study of particular topics in the subject area under the direction of a member of the subject department faculty. Repeatable course.
Offered As needed

LIB 495. Special Topics in Library Research. (1 Units)

Prerequisite: Consent of instructor. In-depth study of information retrieval in a particular format or discipline, e.g. government documents, on-line databases, business resources. One hour of lecture per week.
Offered As needed