## LANGUAGE AND LINGUISTICS, BACHELOR OF ARTS

## Total Course Requirements for the Bachelor's Degree

See the "Requirements for the Bachelor's Degree (https:// catalog.csudh.edu/general-information/baccalaureate-degrees-undergraduate-studies//)" in the University Catalog for complete details on general degree requirements. A minimum of 40 units, including those required for the major, must be upper division.

## Elective Requirements

Completion of elective courses (beyond the requirements listed below) to reach a total of a minimum of 120 units.

## General Education Requirements (49 units)

See the "General Education (https://catalog.csudh.edu/generaleducation/)" requirements in the University Catalog or the Class Schedule for the most current information on General Education requirements and course offerings.

## Graduation Writing Assessment Requirement

See the "Graduation Writing Assessment Requirement (https:// catalog.csudh.edu/general-information/baccalaureate-degrees-undergraduate-studies/gwar-certifying-courses/)" in the University Catalog.

## Major Requirements (36 units)

| Code | Title | Hours |
| :--- | :--- | ---: |
| Lower Division Courses (6 units) |  |  |
| ENG 150 | Languages of the World | 3 |
| ENG 210 | Study of Language | 3 |
| Upper Division Courses (30 units) | 3 |  |
| ENG 311 | Phonology | 3 |
| ENG 312 | Morphology | 3 |
| ENG 314 | English Syntax: Traditional | 3 |
| ENG 315 | Theoretical Syntax | 3 |
| ENG 317 | Black English Language and Culture | 3 |
| ENG 413 | History of the English Language | 3 |
| ENG 414 | American English | 3 |
| ENG 420 | Linguistic Analysis | 3 |
| ENG 492 | Seminar in Linguistics: | 3 |
| Select one additional upper division English course with the | 3 |  |
| assistance of an advisor |  | 3 |

## Total Hours

1. Students will apply and evaluate multiple models of language. Students will respond critically to linguistic scholarship and utilize appropriate sources in constructing critical arguments about language.
2. Students will write discipline-appropriate reviews and research, using appropriate sources and documentation standards. In both individual and collaborative assignments, student will produce course-appropriate projects and papers. Students will present work orally in a discipline-appropriate format.
3. Students will analyze data from a diverse variety of languages. Students will identify and analyze examples of the relationship between language, power and society.
4. Students will produce linguistic analyses informed by independent research. Students will locate and evaluate appropriate sources and/ or gather linguistic data, for the study of given linguistic phenomena. In writing, students will demonstrate their ability to propose an analysis and/or to reflect on the proposal made. Students will document sources and collect data ethically and appropriately.
5. Engage in critical self-reflection and reflection of the material covered in each course to demonstrate an understanding their agency and social responsibility as members of a local and global community, their life-long learning experience and how their knowledge of linguistics can have an impact in society.

## 4-year Roadmap

| Course | Title | Hours |
| :---: | :---: | :---: |
| First Year |  |  |
| Fall |  |  |
| GE Area A2 Written Communication |  | 3 |
| GE Area C1/C2 or GE Area D1 |  | 3 |
| GE Area F Ethnic Studies |  | 3 |
| GE Area E Lifelong Learning and Self Develoopment |  | 3 |
| ENG 150 | Languages of the World | 3 |
|  | Hours | 15 |
| Spring |  |  |
| $\begin{aligned} & \text { HIS } 101 \\ & \quad \text { or POL } 101 \end{aligned}$ | History Of United States or American Institutions | 3 |
| GE Area B1 or GE Area B2 |  | 3 |
| GE Area B4 Quantitative Reasoning |  | 3 |
| GE Area $\mathrm{Cl} / \mathrm{C} 2$ or GE Area D1 |  | 3 |
| GE Area C1/C2 or GE Area D2 |  | 3 |
|  | Hours | 15 |
| Second Year |  |  |
| Fall |  |  |
| ENG 210 | Study of Language | 3 |
| GE Area A1 Oral Communication |  | 3 |
| GE Area B1 or GE Area B2 |  | 3 |
| GE Area B3 Science Lab |  | 1 |
| GE Area C1/C2 or GE Area D2 |  | 3 |
| Elective to meet 120 units |  | 3 |
|  | Hours | 16 |
| Spring |  |  |
| ENG 314 | English Syntax: Traditional | 3 |
| $\begin{aligned} & \text { HIS } 101 \\ & \quad \text { or POL } 101 \end{aligned}$ | History Of United States or American Institutions | 3 |
| GE Area A3 Logical/Critical Reasoning |  | 3 |
| Elective to meet 120 units |  | 3 |
| Elective to meet 120 units |  | 3 |
|  | Hours | 15 |
| Third Year |  |  |
| Fall |  |  |
| ENG 311 | Phonology | 3 |
| ENG 315 | Theoretical Syntax | 3 |
| GE Area C3 Integrative Studies in the Humanities |  | 3 |
| Elective to meet 120 units |  | 3 |
| Elective to meet 120 units |  | 3 |
|  | Hours | 15 |
| Spring |  |  |
| ENG 312 | Morphology | 3 |
| ENG 317 | Black English Language and Culture ${ }^{1}$ | 3 |
| GE Area B5 or GE Area D3 |  | 3 |
| Elective to meet 120 units |  | 3 |



1 Meets GWAR requirement.

## 2-year Roadmap

| Course | Title | Hours |
| :---: | :---: | :---: |
| First Year |  |  |
| Fall |  |  |
| ENG 150 | Languages of the World | 3 |
| ENG 210 | Study of Language | 3 |
| GE Area C3 Integrative Studies in the Humanities |  | 3 |
| Elective to meet 120 units |  | 3 |
| Elective to meet 120 units |  | 3 |
|  | Hours | 15 |
| Spring |  |  |
| ENG 312 | Morphology | 3 |
| ENG 314 | English Syntax: Traditional | 3 |
| ENG 317 | Black English Language and Culture ${ }^{1}$ | 3 |
| GE Area B5 or GE Area D3 |  | 3 |
| Elective to meet 120 units |  | 3 |
|  | Hours | 15 |
| Second Year |  |  |
| Fall |  |  |
| ENG 311 | Phonology | 3 |
| ENG 315 | Theoretical Syntax | 3 |
| ENG 413 | History of the English Language | 3 |
| ENG 420 | Linguistic Analysis | 3 |
| GE Area B5 or GE Area D3 |  | 3 |
|  | Hours | 15 |
| Spring |  |  |
| ENG 414 | American English | 3 |
| ENG 492 | Seminar in Linguistics: | 3 |
| Major Elective |  | 3 |
| Elective to meet 120 units |  | 3 |
| Elective to meet 120 units |  | 3 |
|  | Hours | 15 |
|  | Total Hours | 60 |

[^0]
[^0]:    1 Meets GWAR requirement.

