

GRADUATE EDUCATION

College of Education
Division of Graduate Education

Program Description

Graduate Education Programs are designed to provide knowledge and understanding of the basic foundations and theories of education, as well as advanced training in specific fields. The curriculum blends theory and practice to prepare students for advancement within their chosen field in education, public service or private industry.

The comprehensive program at CSU Dominguez Hills includes a Master of Arts degree, a Master of Science degree, Credential Programs and a Certificate program. In two instances, master's programs and credential programs may be combined.

Features

The Graduate Education curriculum is designed to meet the needs of full-time working professionals by offering a full program of courses in the late afternoon and evening. Courses are offered so that degree requirements may be completed over a period of one to four years, depending on the program. All students receive advising to plan their programs that meet individual student needs. The urban location of the University provides a unique opportunity for working with a diverse cultural and ethnic population in classes and in field experiences.

Academic Advisement

Students work with advisors when they are admitted to the Division of Graduate Education for a specific program (master's degree, credential, or certificate). Students who are uncertain about which program best meets their professional goals may meet with the department chairperson to discuss the range of options available.

Students must confer with their advisors each semester prior to registration to ensure that they are taking the appropriate course work in the proper sequence.

Requirements for Admission to the Graduate Programs in Education

Admission as a classified graduate student in education requires:

- Admission to the University.
- A baccalaureate degree from a regionally accredited college or university.
- School Leadership Program (SLP): A minimum of a 3.0-grade point average for the last 60 units of upper-division course work attempted, or a Miller's Analogies Test (MAT) score of 400 or above in lieu of the 3.0 GPA.
- Counseling and the Graduate Certificate Program in Higher Education Administration and Leadership (HEAL): A cumulative GPA of 3.0.
- Counseling, HEAL and SLP: A separate program application for the desired Graduate Education program. Must include a copy of all transcripts to the College of Education Student Services Center. Students can find the applications at: <https://www.csudh.edu/coe/forms/>.

- Counseling, HEAL and SLP: Three letters of recommendation from individuals who can evaluate the applicant's potential for graduate study. Exception: School Leadership Program Option requires two letters of recommendation, one from the applicant's site supervisor, or principal, or designee.

- The Counseling, School Leadership Program and Higher Education Administration and Leadership Graduate Certificate Programs require a typed Statement of Purpose as part of the application.

Admission Procedures

The application deadline for the School Leadership Program is June 1st. Dates are subject to change.

All prospective graduate students, including CSU Dominguez Hills graduates, must do the following:

1. Apply for graduate admission to the university through Cal State Apply.
2. Submit two sets of official transcripts from all colleges and universities attended other than CSU Dominguez Hills to the CSU Dominguez Hills Admissions Office.
3. Must complete a separate program application for the desired Graduate Education program. Must include a copy of all transcripts to the College of Education Student Services Center. Students can find the applications at: <https://www.csudh.edu/coe/forms/>. Upon completion of university and program admission requirements, a decision regarding admission will be made.

Classified Standing

Students who satisfy all the requirements of program admission will be admitted with Classified Standing. Students accepted with Conditional Standing will have a semester to meet the conditions for Classified Standing. Upon completion of specified conditions, students must request that a Postbaccalaureate/Graduate Change of Objective form be filed by their advisor on their behalf.

Degree Requirements

The Master of Arts Degree in Education requires completion of 30 units or more of course work with a minimum 3.0 grade point average. A minimum of 21 semester units must be completed in residence. Courses taken previously may be used to meet the course content requirements of a graduate program if they have been completed within the seven years immediately preceding the completion of the requirements for the degree or credential. However, no courses may apply toward the required number of units of approved graduate work that have been used to meet the requirements of another degree.

Students may take up to seven years to complete the course work, including exams. Course work that does not meet the seven-year deadline will have to be repeated and/or replaced by other courses with the approval of the program advisor.

A Graduation Writing Assessment Requirement must be met by all students prior to classified standing. This requirement can be met on the CSU Dominguez Hills campus by obtaining one of the following:

- A baccalaureate degree from an accredited college or university in the United States.

- A baccalaureate degree from an accredited non-US institution where English is the primary language of instruction.
- Graduate students who earned a 4 or above on the analytical writing component of the Graduate Record Examinations (GRE) or the Graduate Management Admission Test (GMAT).
- Students from a baccalaureate program offered in non-English speaking university settings can qualify to enter a graduate program by meeting one of the following options: take the Test of English
- Has a Foreign Language (TOEFL) and achieves a score of: 550 (paper-based); 80 (internet-based); 213 (computer-based); or achieves an International English Language Testing System (IELTS) score of 6.5.

In addition to the major requirements, students must meet all university requirements for the master's degree. Students should consult the section of the catalog entitled "Requirements for the Master's Degree (<https://catalog.csudh.edu/general-information/graduate-degree-postbaccalaureate-studies/>) (<https://catalog.csudh.edu/general-information/graduate-degree-> (<https://catalog.csudh.edu/general-information/graduate-degree-postbaccalaureate-studies/>) (<https://catalog.csudh.edu/general-information/graduate-degree-postbaccalaureate-studies/>))."

Completion of Degree

1. Complete an approved program of 30 units or more of course work and meet specific GPA requirements.
2. Pass a comprehensive written examination. After completion of all course work or during the last semester of course work, the M.A. degree candidate may apply to take the comprehensive examination. There is only one retake opportunity.

Graduate Programs

Master

No results were found.

Credential

- Administrative Services Credential (<https://catalog.csudh.edu/academics/graduate-education/administrative-services-credential/>)

Certificate

- Higher Education Administration and Leadership (HEAL), Graduate Certificate (<https://catalog.csudh.edu/academics/graduate-education/higher-education-administration-leadership-graduate-certificate/>)

Faculty

Gary Rhodes, Department Chair

Rene Castro, Yesenia Fernandez, Kitty Fortner, Leena Furtado, Jeremy Hart, Julie Jhun, Margarita Landeros, Adrieen Mancillas,

Department Office: COE 1446, (310) 243-3524

Emeriti Faculty

Charmayne Bohman, Edith Buchanan, Muriel P. Carrison, James L. Cooper, Peter Desberg, Farah Fisher, Jitsu Furusawa, Marjorie Holden, Antonia Issa-Lahera, Judith Jackson, Rita Lee, Suzanne Medina, Anthony

Normore, Sean R. Morgan, Terry Richardson, Pamela Robinson, Karlton Skindrud, Judson H. Taylor, George Walker

Courses

GED 500. Research Methods in Education. (3 Units)

Examination of assumptions and techniques of educational research. Review of pertinent research studies emphasizing their applicability to educational problems. Statistical concepts, research methodology and computer applications are included.

Offered Fall, Spring

GED 501. Seminar in Learning and Development. (3 Units)

Theory, research and practice related to learning and development. Emphasis on biological and psychological factors in individual differences. Includes study of affective and cognitive development. Three hours of seminar per week.

Offered Fall, Spring

GED 503. Socio-Cultural Issues in Education. (3 Units)

Examines the total process of socialization and the effects of cultural determinants on human development and learning. Considers the school as an agent of socialization. Change agent role of school personnel is explored.

Offered Fall, Spring

GED 512. Values And Teaching. (3 Units)

Exploration of philosophical literature as it relates to values in education. Development of values from early childhood to adolescence. Exploration of personal values. Methods and procedures for teaching values in the classroom.

Offered Infrequent

GED 548. Effective College Teaching. (3 Units)

Study of research, theory, and practices associated with teaching and learning processes within the community college system. Topics include course planning and organization, student diversity, teaching and student retention, and instructional technology. Required Text: Tools for Teaching

Offered Infrequent

GED 549. The Community College. (2 Units)

An overview of the history, mission and function of the community college. Topics include this history of higher education, the role of the community college, student characteristics, curriculum, finance, governance, articulations and the California Master Plan. Required Text: The American Community College

Offered Infrequent

GED 550. Leadership in Higher Education. (3 Units)

Corequisite: GED 551 is recommended. Focuses on leadership theory, models, practices, governance, and management processes, leadership perspectives and theory applicable to higher education; addresses the complex social and political landscape and current and future trends of higher education.

Offered Fall

GED 551. Legal Issues in Higher Education. (3 Units)

Co-requisite: GED 550 is recommended. Addresses laws, policies, and legal issues pertaining to teaching, learning, and administrative environments in higher education and discusses ethical and legal principles applicable to their resolution; considers the policy issues which impact the application of law in higher education.

Offered All terms, Fall

GED 552. Higher Education Finance. (3 Units)

Prerequisites: GED 550 and GED 551 are recommended. Co-requisite: GED 553 is recommended. Examines current financial, economic, regulatory, and budget issues within higher education. Primary political, regulatory, economic and social influences on higher education, as well as revenue/expenditure streams, financial planning, analysis, and management are explored at national, state, and institutional levels. Offered All terms, Spring

GED 553. Diversity and Inclusion in Higher Education. (3 Units)

Prerequisites: GED 550 and GED 551 are recommended. Corequisite: GED 552 is recommended. Explores issues of diversity, inclusion, equity, and social justice in higher education; focuses on theory, major concepts, and best practices as they inform policy, practice and leadership within higher education. Offered All terms, Spring

GED 592. Education Coursework Synthesis. (3 Units)

Designed to assist the graduate student completing the M.A. in education to integrate previous course work and to research new material in preparation for the master's exam. For all options. May not be used as credit toward the M.A. CR/NC grading. Three hours of seminar per week. Offered Infrequent

GED 594. Independent Study. (1-3 Units)

Independent study undertaken under the supervision of a faculty member. Repeatable course. Offered Fall, Spring

GED 595. Special Top.: (1-3 Units)

Topics vary by section and semester. See class schedule for title and prerequisites. Repeatable course. Three hours of seminar per week. Offered Infrequent

GED 599. Thesis. (1-6 Units)

Prerequisite: Consent of Advisor. The student will execute an individually planned research effort or a creative project. Students work under individual supervision with assigned faculty. May be repeated up to six units. Offered Infrequent

GED 600. Grad Continuation Course. (1 Units)

Graduate students who have completed their course work but not their thesis, project, or comprehensive examination, or who have other requirements remaining for the completion their degree, may maintain continuous attendance by enrolling in this course. Signature of graduate program coordinator required. Offered Fall, Spring, Summer