

EXTENDED EDUCATION PROGRAMS

Bachelor of Science

Applied Studies (Distance Learning)

(for major requirements, refer to the Applied Studies section of the University Catalog)

Quality Assurance

Quality Assurance, Measurement Sciences Option

(for major requirements, refer to the Quality Assurance section of the University Catalog)

Master of Arts

Humanities External Degree

(for major requirements, refer to the Humanities External Degree section of the University Catalog)

Master of Science

Health Science, Orthotics and Prosthetics Option

(for major requirements, refer to the Health Science section of the University Catalog)

Quality Assurance

(for major requirements, refer to the Quality Assurance section of the University Catalog)

Certificates

Alcohol and Drug Counseling

Assistive Technology Specialist

(for course descriptions, refer to the Special Education section in this catalog)

Community College Teaching

Communication Sciences and Disorders

Human Resources Management

Mediation Conflict Resolution

Production and Inventory Control

Purchasing

Sport and Fitness Psychology

(for course descriptions, refer to the Psychology section of the University Catalog)

Credential

Designated Subjects Adult Education

(for course descriptions, refer to the Teacher Education section of the University Catalog)

Faculty/Staff

Ted Johnson, Adult Education Coordinator

Toni White, Alcohol and Drug Counseling Coordinator

Tajauta Ortega, program Coordinator, American Language and Culture Program

Paul Richard, Assistive Technology Coordinator

Margaret Parker, Coordinator, Communication Sciences and Disorders Program

Martha Sklar, Community College Teaching Internship Coordinator

Matthew Lockett, Humanities External Degree Coordinator

Michael Casner, Coordinator, International Training Programs

Scott Hornbeak, Orthotics and Prosthetics Coordinator

Raul Guzman, Director, OSHA Training Education Center

(vacant), Quality Assurance Degrees Coordinator

Beverly Palmer, Sport and Fitness Psychology Coordinator

La Margo Washington, Coordinator, Lifelong Learning Programs and

Extension Program Development Specialist

Elena Christova, Director, Special Sessions

Elisabeth Legge, Director, Extension Programs

Program Office: WH A-320B, (310) 243-3075

Regular and adjunct faculty teach in the programs. This provides a good balance and mix of expertise. Each possesses the appropriate degree, professional certification and experience. In addition, many of the faculty are nationally recognized leaders in their field.

Extended Education Services: EE 1100, (310) 243-3741

Features

Programs offered through Extended Education are self-supporting and require tuition. For information on the fee and tuition schedules, please refer to the appropriate Extended Education bulletin.

Students should be advised that courses containing an "X" in their prefix may not meet University requirements for continuing student status. Undergraduate students may apply up to twenty-four (24) semester units earned through these programs to a baccalaureate degree with departmental approval. Graduate students may apply a maximum of nine (9) units to a graduate degree with departmental approval.

Designated Subjects Adult Education Teaching Credential

Note: The Designated Subjects Adult Education Teaching Credential Program is no longer accepting new students at this time. For more information, please contact Extended Education Services (310) 243-3741.

The Ryan Designated Subjects Teaching Credential Program is designed for students who meet the preliminary credential requirements and would like to fulfill the requirements for a clear Adult Education Credential as outlined by the Commission on Teacher Credentialing.

Requirements for the Two-Level Preliminary Adult Education Teaching Credential

Requirements (15 units)

A. Level I Courses (6 units)

TED 418 Methods and Materials of Adult Education, Part I (2)

TED 419 Methods and Materials of Adult Education, Part II (2)

TED 421 Principles Of Adult Education (2)

Professional clear credential candidates must complete the Level I classes within the first two years of the two-level preliminary credential.

B. Level II Courses (9 units)

TED 420 Computer Literacy for Teachers (1)

TED 417 Seminar In Adult Education (1)

TED 423 Super Fld Exper: Adult Ed (2)

TED 424 Counseling and Guidance for Teachers of Adult Education (2)

HEA 300 Health in Public Education (3)

Notes:

1. Professional clear credential candidates must complete the Level II classes by the end of the fifth year of the preliminary credential.
2. For course descriptions, refer to the Teacher Education section of this catalog.

Alcohol and Drug Counseling Program

Program Description

The Certificate Program consists of eleven courses designed to prepare individuals to enter the field of substance abuse counseling at a professional level. All courses provide extension credit or Continuing Education Units (CEUs) for nurses and teachers, if needed. ADX 300 Intro To Alcoholism (3) and ADX 301 Intro Counseling Techniques (3) courses may be taken on an individual basis without formal entrance into the Certificate Program.

Features

The Alcohol and Drug Counseling Certificate Program provides students with the educational and practical requirements for becoming a Certified Substance Abuse Counselor (CSAC). The practicum courses provide for on-the-job training in a variety of settings. Six courses in the certificate may transfer into the core curriculum of the Bachelor of Arts in Human Services Program.

Preparation

Applicants should have completed at least two years of college or have at least two years of work experience in a health or human service agency. If applicant is a recovering substance abuser, two years of continuous sobriety is required.

Career Possibilities

The program is designed to prepare individuals to enter the field of Alcohol and Drug Counseling at a professional level. The Certificate is widely recognized by alcoholism and substance abuse treatment centers and hospitals.

Requirements (27 units)

Upon satisfactory completion of eleven courses with a 2.5 grade point average, and 300 hours of field work, the student will receive a Certificate as recognition of educational achievement and professional status.

Courses

American Language and Culture Program

Program Description

The American Language and Culture Program offers a variety of specialized programs designed to meet the English needs of domestic and international students and professionals. Classes are taught by teachers with extensive international and second language experience. All teachers are certified and/or have a masters degree in second language instruction.

Intensive English Program (IEP)

The IEP offers an eight week intensive English language program five times a year for students with academic or professional goals. The program is designed for those persons wishing to pass the TOEFL for entrance to an American University or for those needing a professional level of English proficiency. The core classes consist of 20 hours a week of grammar, conversation, reading, writing and listening. Optional classes in pronunciation, TOEFL, computers and others are offered as well. The program has six levels designed to move the student from beginning to advanced in discrete steps. Qualified students from outside the U.S. are eligible for I-20s and student visas.

Worksite and Vocational ESL (VESL)

Working with local businesses and governments ALCP can design and deliver industry specific classes in vocational English and basic skills. Students can also study more advanced management and leadership skills.

Short-Term Adult and Youth Groups

International groups of teenagers, college students and adults can study English, American culture and other areas of interest at CSU Dominguez Hills while staying in on-campus housing. Classes can be combined with tourist activities and excursions. Groups typically visit during the winter and summer breaks. However, programs are available year-round.

English for Specific Purposes

Students and business persons seeking focused instruction in English vocabulary and vernacular specific to a particular industry or vocation can arrange appropriate classes to achieve this end.

Study Abroad America

The American Language and Culture Program coordinates one semester and one year study abroad experiences for international students who wish to study at CSUDH.

Assistive Technology Specialist Certificate Program

Program Description

California State University, Dominguez Hills and the Orange County Department of Education offer a Certificate Program in the area of Assistive Technology. Federal and state laws require that school personnel be prepared to offer a full range of services to disabled persons in the area of assistive technology. This certificate program will prepare individuals to fully understand and implement these state and federal mandates. All of the courses offered meet the professional development hours for licensure renewal as required by the California Speech-Language Pathology and Audiology Board.

Who Should Attend

Educational administrators, teachers, and anyone who has the desire or professional need to learn the federal and state requirements for serving the disabled within their organizations.

Requirements (15 units)

SPE 530 Introduction to Assistive Technology (3)
 SPE 531 Basic Assistive Technology (3)
 SPE 532 Advanced Assistive Technology (3)
 SPE 533 Administration of Assistive Technology Services (3)
 SPE 537 Capstone Course in Assistive Technology (3)

Note: For course descriptions, refer to the Teacher Education section of this catalog.

Community College Teaching Certificate Program

Teaching in the community college no longer requires a credential. Since the 1990-91 academic year, most community colleges require faculty to have a master's degree in a discipline currently taught at the community college level.

The Community College Teaching Certificate Program is designed for candidates who are interested in teaching in a community college, or who are new faculty at a community college. The program consists of three courses (8 units), a two unit survey course, a three unit methodology course and a three unit teaching internship at a community college.

Prerequisites

To be eligible for the program, the student must be near completion in a graduate program, possess a master's degree, or be currently employed as a faculty member in a community college.

Requirements

1. Required Courses (8 units)

GED 548 Effective College Teaching (3)

GED 549 The Community College (2)

GED 594 Independent Study (1-3)

2. Minimum grade of "B" in all courses in the program

3. Receipt of a master's degree by the time the program is completed

Certificate in Communication Sciences and Disorders (36 units)

Mission and Goals Statement

The Certificate program is aligned with the mission of the Human Services Program. This mission is to provide diverse members of the community a university education that focuses on the knowledge and skills required to help those in need. The goals of the program are to provide a broad interdisciplinary background of the knowledge and skills needed to help improve the quality of life of those in need; to provide the opportunity for specialization in either target populations or methods of intervention; through supervised fieldwork, to provide experience applying academic knowledge and skills in human services organizations.

Program Description

The Certificate in Communication Sciences and Disorders is a pre-professional program offering students the prerequisite knowledge that is required for education leading to a career as a Speech-Language Pathologist. Topics include speech and language development and disorders, relevant anatomy and physiology, audiology and audiometry, phonetic transcription of typical and disordered speech, and other topics as required by the American Speech-Language-Hearing Association and the Commission on Teacher Credentialing in California. Students will be prepared to enter MA/MS programs in Communication Sciences and Disorders or to partially meet state licensure requirements to become a Speech-Language Pathology Assistant.

Pre-Admission Disclosure for Academic Programs Leading to Licensure or Credentialing

Admission into programs leading to licensure and credentialing does not guarantee that students will obtain a license or credential. Licensure and credentialing requirements are set by agencies that are not controlled by or affiliated with the CSU and requirements can change at any time. For example, licensure or credentialing requirements can include evidence of the right to work in the United States (e.g., social security number or tax payer identification number) or successfully passing a criminal background check. Students are responsible for determining whether they can meet licensure or credentialing requirements. The CSU will not refund tuition, fees, or any associated costs, to students who determine subsequent to admission that they cannot meet licensure

or credentialing requirements. Information concerning licensure and credentialing requirements are available from the **College of Extended & International Education (310) 243-3741**.

Features

The Certificate in Communication Sciences and Disorders offers classes that meet only in the evening and on Saturdays, which allows students to work full or part time and complete the prerequisite courses required for admission into a graduate program. The program affords students the opportunity to observe certificated, licensed, and credentialed speech and language pathologists in clinical and school settings in the geographic area surrounding the university. The times that courses are offered accommodate students who live outside the immediate geographic area of CSUDH. Students are trained within a cohort model and are mentored throughout the certificate program.

Academic Advisement

Students may call the Coordinator directly at (310) 243-3075.

The website for the Human Services Program is <http://www.csudh.edu/human-development/csd> (<http://www.csudh.edu/human-development/csd/>).

Preparation

Students must hold a BA/BS in a subject area not related to Communication Sciences and Disorders from an accredited institution and have a minimum 3.0 GPA.

Career Possibilities

Speech-Language Pathologists and Speech-Language Pathology Assistants work in a variety of settings that offer year round, 10 month, full time, part time, and/or per diem employment. Therapists work in public and nonpublic schools, preschools, community colleges, colleges and universities. They also work in hospitals, skilled nursing facilities, home health care, rehabilitation hospitals, individual and family services, out-patient care centers, and child care centers. Others choose to work for corporations, in the offices of physicians or other allied health practitioners, or own a private practice. Many speech and language pathology practitioners opt to work in more than one setting. These sites employ both Speech-Language Pathologists and Speech-Language Pathology Assistants.

Requirements (36 units)

Required Courses

CSD 341 Communication Sciences and Disorders (3)

CSD 342 Phonetics (3)

CSD 343 Speech and Language Development (3)

CSD 354 Anatomy and Physiology of the Speech and Swallowing Mechanism (3)

CSD 355 Audiology and Audiometry (3)

CSD 356 Clinical Methods and Procedures (3)

CSD 441 Speech Science (3)

CSD 442 Neurology and Neurogenic Disorders (3)

CSD 443 Disorders of Articulation and Phonology (3)

CSD 454 Childhood Language Disorders (3)

CSD 455 Disorders of Voice and Fluency (3)

CSD 456 Aural Rehabilitation (3)

Certificate in Human Resources Management

Program Description

This certificate responds to the educational needs of local corporations and organizations and has been developed in consultation with human resource professionals. The certificate consists of six required courses. Two additional elective courses are included to provide an opportunity for participants to select an area of emphasis. Each course is offered for two extension units of credit. The certificate consists of the following:

Requirements

A. Required Courses (12 units)

B. Electives (2 units)

Mediation Conflict Resolution Certificate

Program Description

The Mediation and Conflict Resolution Certificate Program, a partnership between the College of Extended and International Education and the College of Arts and Humanities, offers the most comprehensive training available in any single-semester program in this fast-growing field.

This extension certificate program consists of three courses awarding four (4) graduate extension units and actively engages mediation providers in the community to develop opportunities for its students. Participants receive hands-on mediation and conflict resolution training that actively reinforces the classroom training.

Students in the Negotiation, Conflict Resolution and Peacebuilding Masters program at CSUDH will be able to use these courses as electives in their program.

Requirements

Courses

Note: All three courses are to be taken concurrently.

Production and Inventory Control Program

Program Description

This certificate is designed for those who wish to gain a broad education in the principles of supply chain management. Topics covered include: supply chain management, detailed scheduling and planning, material requirements planning, capacity requirements planning, inventory management, supplier planning, procurement, operations execution and control, production processes, quality incentives, inventory control, master planning of resources, forecasting, master scheduling, strategic management of resources, and integrating operating processes into the strategic plan.

Features

Participants in the Production and Inventory Control Certificate program have the benefit of being taught by industry professionals. All instructors are nationally certified by APICS and are currently employed in the field of production and inventory control. Courses are taught at off-campus sites in 13-week trimesters and through Distance Learning.

Career Possibilities

Certificate completers have found employment in aerospace, military, manufacturing, hospitals, retail, and warehouse supervision.

Required Courses (15 units)

Courses

Purchasing Certificate Program

Program Description

This certificate program provides a broad education in the principles of procurement management. Topics covered include cost-price analysis, negotiation, public sector procurement, legal and regulatory considerations, specification, standardization, supply, ethical issues, partnering, total quality procurement, and logistics.

Features

All instructors are industry professionals and are nationally certified by the National Purchasing Association. Courses are taught off campus in a 13-week trimester and through Distance Learning.

Career Possibilities

Individuals successfully completing the certificate program will be prepared for entry and management level positions in procurement in such areas as aerospace, military, manufacturing, hospitals, retail, and other procurement related fields.

Requirements

Courses

Sport and Fitness Psychology Certificate Program

Program Description

The online Sport and Fitness Psychology Certificate Program addresses a growing demand for using psychological knowledge to enhance sports performance, teamwork, fitness, and well-being. Five online psychology courses comprise the Sport and Fitness Psychology Certificate Program. Coursework covers principles, research and applications which will expand and enhance participants' skill sets. Courses provide university credit of 3 units each at the 400-level which may be used for graduate-level credit subject to approval of department accepting the units. Students may enroll in individual courses or the certificate program.

Features

Courses in the certificate program are offered online so that participants can access materials, study and complete the assignments anywhere, anytime. The internship course affords an opportunity to practice acquired skills and knowledge in a community near home. A Certificate is provided upon successful completion of program requirements.

Who Should Attend

Coaches, athletes, trainers, fitness instructors, and health professionals and counselors will gain valuable skills from the courses in the Sport and Fitness Psychology Certificate Program.

Career Possibilities

The program is designed to increase knowledge of this developing field, to enhance employability of participants and to advance the careers of those currently employed in sport and fitness occupations.

Required Courses (15 units)

PSY 480 Sport Psychology (3)

PSY 481 Applied Sport & Fitness Psychology (3)

PSY 482 Psychology of Coaching and Team-Building (3)

PSY 483 Contemp Issues in Sports and Fitness Psychology (3)

PSY 486 Internship in Sport and Fitness Psychology (3)

Note: For course descriptions, refer to the Psychology section of this catalog.