

EDUCATIONAL LEADERSHIP JUSTICE, DOCTORATE

Required Courses (60 units - 23 courses)

Semester 1 - Summer (6 units - 2 courses)

Code	Title	Hours
ELJ 700	Leadership for Justice (Self)	3
ELJ 705	Leadership for Justice (Organizations)	3

Semester 2 - Fall (9 units - 3 courses)

Code	Title	Hours
ELJ 710	Leadership for Systems Thinking	3
ELJ 715	Leadership for Praxis	3
ELJ 760	Research Design	3

Semester 3 - Spring (7 units - 3 courses)

Code	Title	Hours
ELJ 720	Leadership for Participatory Liberation	3
ELJ 725	Leadership for Supportive and Inclusive Communities	3
ELJ 771	Research Seminar I	1

Semester 4 - Summer (7 units - 3 courses)

Code	Title	Hours
ELJ 730	Assessments, Evaluation, and Design Thinking	3
ELJ 762	Advanced Quantitative Research methods	3
ELJ 772	Research Seminar II	1

Semester 5 - Fall (7 units - 3 courses)

Code	Title	Hours
ELJ 735	Politically Intelligent Leadership	3
ELJ 764	Advanced Qualitative Research Methods	3
ELJ 773	Research Seminar III	1

Semester 6 - Spring (5 units - 2 courses)

Code	Title	Hours
ELJ 740	Leadership for Learning, Development, and Organizational Transformation	3
ELJ 766	Action Research design & Mixed Methods	3
ELJ 774	Research Seminar IV	1

Semester 7 - Summer (5 units - 2 courses)

Code	Title	Hours
ELJ 745	Cosmopolitan Leadership	4
ELJ 775	Research Seminar	1

Dissertation Courses - (12 units - 4 courses)

Semester 8 - Fall (6 units - 2 courses)

Code	Title	Hours
ELJ 780	Dissertation Seminar I	0
ELJ 786	Dissertation Writing II	3

Semester 9 - Spring (2 units - 2 courses)

Code	Title	Hours
ELJ 781	Dissertation Seminar II	3
ELJ 786	Dissertation Writing II	3

As Needed (Summer, Spring, Fall)

Code	Title	Hours
ELJ 800	EdD Continuation Course	1

- 1. Visionary, Supportive, & Inclusive Leadership.** Graduates will apply relevant methods to research, develop, nurture, and articulate an anti-racist vision for inclusive organizations.
- 2. Reflective and Activist Practice.** Graduates integrate reflective praxis using lenses of equity, care, and humanizing pedagogy focused on ethical behavior to intentionally center multiculturalism and anti-racist practices in their leadership practices.
- 3. Equity and Cultural Proficiency.** Graduates apply culturally proficient practices and advocate for equity and justice to dismantle systems of cultural and racial domination and oppression for families and communities.
- 4. Systems Thinker.** Graduates incorporate their understanding of the dynamics and complexities of large organizations when working with educational communities to design global systems that include diverse perspectives, achieve a shared vision, and support continuous improvement of the organization.
- 5. Leadership Capacity, Organizational Management.** Graduates utilize multiple genres of communication and a values-based, research-guided, adaptive, and generative mindsets to establish collaborative relationships with the purpose of eliminating systems of oppression and racism in education.
- 6. Developing Human Capacity for Organizational Growth.** Graduates develop communities that collaboratively engage in continuous and deliberate learning by creating and maintaining liberated, anti-racist educational spaces, where critically conscious, justice oriented, and innovative educators work together to honor all voices, and reduce disparities in learning outcomes.
- 7. Politics & Policies.** Graduates evaluate the dynamic nature of their systems, policies and politics for inequalities and inclusion. With the knowledge of political styles, they establish and maintain strategic relationships to influence policy and policy makers to allocate resources focused on reducing and dismantling structures, policies, and practices that contribute to institutionalized racism and support the goals of inclusion, equity, and achievement for all.
- 8. Practitioner Researcher.** Graduates engage in oral and written inquiry, critical reflection, and the construction/reconstruction of knowledge to promote justice in education and to inform praxis and organizational goals.

Year One

Course	Title	Hours
First Year		
Summer		
ELJ 700	Leadership for Justice (Self)	3
ELJ 705	Leadership for Justice (Organizations)	3
		Hours
		6
		Total Hours
		6

Course	Title	Hours
First Year		
Fall		
ELJ 710	Leadership for Systems Thinking	3
ELJ 715	Leadership for Praxis	3
ELJ 760	Research Design	3
Hours		9
Spring		
ELJ 720	Leadership for Participatory Liberation	3
ELJ 725	Leadership for Supportive and Inclusive Communities	3
ELJ 771	Research Seminar I	1
Hours		7
Total Hours		16

Qualifier #4 - Final Edited Written Dissertation Submitted for Publication⁴

Hours	6
Total Hours	12

- ¹ Qualifier #1 due by May 1 in second year of the program
² Qualifier #2 due by August 1 in the third year of the program.
³ Qualifier #3 due by April 25 in the third year of the program.
⁴ Qualifier #4 due by June 30 of the third year of the program.

Year Two

Course	Title	Hours
Second Year		
Summer		
ELJ 730	Assessments, Evaluation, and Design Thinking	3
ELJ 762	Advanced Quantitative Research methods	3
ELJ 772	Research Seminar II	1
Hours		7
Total Hours		7

Course	Title	Hours
Second Year		
Fall		
ELJ 735	Politically Intelligent Leadership	3
ELJ 764	Advanced Qualitative Research Methods	3
ELJ 773	Research Seminar III	1
Hours		7
Spring		
ELJ 740	Leadership for Learning, Development, and Organizational Transformation	3
ELJ 766	Action Research design & Mixed Methods	3
ELJ 774	Research Seminar IV	1
Qualifier #1 - Qualifying Exam: Leadership Brief ¹		
Hours		7
Total Hours		14

Year 3

Course	Title	Hours
Third Year		
Summer		
ELJ 745	Cosmopolitan Leadership	4
ELJ 775	Research Seminar	1
Qualifier #2 - Dissertation Proposal Defense		
Hours		5
Total Hours		5

Course	Title	Hours
Third Year		
Fall		
ELJ 780	Dissertation Seminar I	3
ELJ 785	Dissertation Writing I	3
Hours		6
Spring		
ELJ 781	Dissertation Seminar II	3
ELJ 786	Dissertation Writing II	3
Qualifier #3 - Dissertations Oral Defense ³		