

CHILD DEVELOPMENT

Child Development Program Learning Outcomes (<https://catalog.csudh.edu/program-learning-outcomes/health-human-services-nursing/bachelor-science-child-development-learning-outcomes/>)

College of Health, Human Services, and Nursing
Department of Child Development
Bachelor of Science

Degree Roadmaps

General Elective Concentration

Early Development and Learning Concentration

Counseling and Family Services Concentration

Juvenile Delinquency Concentration

Management and Administration Concentration

Faculty

Kaitlyn Breiner, Field Experience Coordinator

Cornelia Brentano, Anupama Joshi, Megumi Kuwabara, Kimberley

Radmacher, Ju-Hyun Song

Program Office: WH 320, (310) 243-2029

Program Description

The field of Child Development is dedicated to understanding how individuals change over time from conception through adolescence. Knowledge of developmental processes and the factors that influence development is essential for effectively working with children and for making sound decisions regarding their welfare and for promoting individual success. The program in Child Development includes in-class and field experiences to prepare students to become knowledgeable and effective child and family professionals. Foundational coursework prepares students to master the basics of development across different developmental periods. As students advance through the program, they take specialized courses to develop a deeper understanding of the factors related to development, its study, and its application.

Features

The Child Development major is a single-field major. A minor is not required. The program offers students the opportunity to work in the field as well as receive rigorous scientific training. The curriculum spans the period of infancy through adolescence, thus preparing students for working with any age group. Specialized courses such as one on immigrant children or on child and family policy provide concrete linkages to the challenges of growing up in diverse settings and of the powerful social and political contexts that shape children's development.

Academic Advisement

New students are required to see an academic advisor prior to enrolling in the classes. Students may call the Student Services Center at (310) 243-2120 or (800) 344-5484, WH A-300. **Students are required to use the Smart Planner to plan and enroll in their courses and need to bring their completed Smart Planner report to any advising appointment.** Please use this link for information and tutorials: <https://www.csudh.edu/records-registration/registration/before-registering/smart-planner/>.

Preparation

High school students are encouraged to develop strong competencies in English, mathematics, and in the social, behavioral, and life sciences. Both lower and upper division courses in the major require substantive

writing, analytical and critical thinking skills, and a comprehensive understanding of research methods. Thus, adequate academic preparation is strongly advised.

Transfer students should take equivalents of CDV 150 Intro Child Development (3), and MAT 131 Elementary Statistics and Probability (3) or PSY 230 Elementary Statistical Analysis in Psychology (3).

Career Possibilities

The Bachelor's of Science degree in Child Development provides a basis for diverse professional careers including – but not limited to – early childhood and K-12 education, parent education, youth counseling, program development and administration for at risk or special needs youth, case management in governmental agencies, occupational/behavioral/speech therapy, social work, or child advocacy. Child development majors work in settings such as schools, family courts, hospitals, governmental agencies and non-profit agencies that deliver services to children and families, recreation programs, and for companies that manufacture products for children such as toys, books and software, as well as in research settings. The degree also prepares students for credentialing programs and for graduate studies.

Graduation With Honors

An undergraduate student may graduate with Honors in Child Development provided that the following criteria are met:

1. A minimum of 36 units in residence at CSU Dominguez Hills;
2. A minimum grade point average of at least 3.5 in all courses used to satisfy the upper division requirements in Child Development;
3. Recommendation by the faculty in the department or program in which the honors are to be awarded.

Bachelor of Science in Child Development Total Course Requirements for the Bachelor's Degree

See the "Requirements for the Bachelor's Degree (<https://catalog.csudh.edu/general-information/baccalaureate-degrees-undergraduate-studies/>)" in the University Catalog for complete details on general degree requirements. A minimum of 40 units, including those required for the major, must be upper division.

Elective Requirements

Completion of elective courses (beyond the requirements listed below) to reach a total of a minimum of 120 units.

General Education Requirements (49 units)

See the "General Education (<https://catalog.csudh.edu/general-information/double-counting-general-education-courses/general-education/>)" requirements in the University Catalog or the Class Schedule for the most current information on General Education requirements and course offerings.

Graduation Writing Assessment Requirement

See the "Graduation Writing Assessment Requirement (<https://catalog.csudh.edu/general-information/graduate-writing-examination/>)" in the University Catalog.

Minor Requirements

Single field major, no minor required

Major Requirements (53-55 units)

The following courses, or their approved transfer equivalents, are required of all candidates for this degree.

The Child Development Department does not accept courses on the Early Development and Learning concentration that have been completed more than 10 years ago.

All Child Development courses applied to the B.S. in Child Development must be passed with a grade of "C" or better.

Requirements**A. Lower Division Required Courses (6-7 units)****1. Introductory Course**

CDV 150 Intro Child Development (3)

2. Statistics Course (3-4 units)

Select one course:

MAT 131 Elementary Statistics and Probability (3)

MAT 132 Statistics and Probability with Support (4)

PSY 230 Elementary Statistical Analysis in Psychology (3)

Note: MAT 131 Elementary Statistics and Probability (3) and MAT 132 Statistics and Probability with Support (4) may be used to meet the GE Area B4 Quantitative Reasoning requirement. PSY 230 Elementary Statistical Analysis in Psychology (3) does not count towards GE Area B4.

B. Foundational Courses (13 units)

CDV 320 Mthd & Analysis in Child Study (4)

CDV 325 Infancy and Early Childhood (3)

CDV 330 Schoolage Years (3)

CDV 360 Adolescence (3)

C. Specialized Courses (18 units)**1. Specialized Core (6 units)**

CDV 366 Parenting (3)

CDV 380 Stress, Risk, & Resilience (3)

2. Diversity Core (3 units)

Select one course:

CDV 363 Development in Diverse Contexts (3)

CDV 440 Immgrnt Chldrn Fmly (3)

CDV 450 Devpt in Poverty (3)

3. Specialized Electives (9 units)

Select three courses:

CDV 370 Enhancing Early Language and Literacy I (3)

CDV 423 Chld Devpt Scl Policy (3)

CDV 442 Marriage, Family, and Community (3)

CDV 444 Language, Cognition, and Schooling (3)

Students may select one additional diversity elective as a specialized elective:

CDV 363 Development in Diverse Contexts (3) or CDV 440 Immgrnt Chldrn Fmly (3) or CDV 450 Devpt in Poverty (3)

D. Capstone (3-4 units)

Select one course:

CDV 490 Senior Seminar (3)

CDV 492 Seminar in Child Development Research (4)

CDV 496 Directed Field Experience (4)

CDV 498 Directed Research (1-6)

E. Interdisciplinary Concentration (12-14 units)

Each student must select one of the concentrations listed below.

1. General Elective Concentration (12 units)

Electives must be selected in consult with an advisor.

2. Early Development and Learning Concentration (12-14 units)

The Child Development Department does not accept courses in the Early Development and Learning concentration that have been completed more than 10 years ago.

a. Required Courses

Select four courses from the following:

CDV 180 Introduction to Observation and Assessment (4)

CDV 240 Early Childhood Development and Curriculum (4)

CDV 342 Advanced Observation and Assessment in Early Childhood (3)

CDV 344 Supervision in Early Childhood Settings (3)

LBS 310 Early Language and Literacy (3)

LBS 330 Bridging Cultures Through Literacy and Learning (3)

LBS 340 Early Mathematical Concepts (3)

3. Counseling and Family Services Concentration (12 units)**a. Required Courses**

Select four courses from the following:

SOC 320 The Family (3)

SOC 363 Sociology of Alcohol and Other Drug Use (3)

SOC 386 Sociology of the Helping Professions (3)

PSY 314 Behavior Modification (3)

PSY 353 The Experience of Death and Dying: Psychological Perspectives (3)

PSY 360 Theories Of Personality (3)

PSY 363 Abnormal Psychology (3)

PSY 464 Introduction to Clinical Psychology (3)

PSY 367 Effective Communication Skills (3)

or

SOC 341 Seminar In Small Groups (3)

4. Juvenile Delinquency Concentration (12 units)**a. Required Courses (6 units)**

CJA 444 Juvenile Justice Process (3)

SOC 369 Juvenile Delinquency (3)

b. Elective Courses (6 units)

Select two courses from the following:

CJA 340 Crim Justice & Community (3)

CJA 443 Criminal Law & Justice Admin (3)

SOC 306 Program Evaluation (3)

SOC 362 Gangs and Adolescent Subcultures (3)

SOC 363 Sociology of Alcohol and Other Drug Use (3)

SOC 365 Deviant Behavior (3)

PSY 367 Effective Communication Skills (3)

or

SOC 341 Seminar In Small Groups (3)

5. Management and Administration Concentration (12 units)**a. Required Courses (6 units)**

MGT 310 Management Theory (3)

or

PUB 300 Foundations of Public Administration (3)
MGT 312 Organizational Behavior (3)
or
PUB 301 Administrative Leadership and Behavior (3)

b. Electives (6 units)

Select two courses:

FIN 360 Business Finance (3)
HRM 313 Human Resources Management (3)
MGT 416 Leadership (3)
MKT 350 Principles Of Marketing (3)
PUB 426 Intergovernmental Relations and Grant-Writing (3)
PUB 450 Nonprofit & Voluntary Sector (3)
PUB 451 Managing the Nonprofit Organization (3)
SOC 306 Program Evaluation (3)
PSY 367 Effective Communication Skills (3)
or
BUS 301 Employment Communications (1)
and
BUS 302 Written Communications (1)
and
BUS 303 Oral Communication (1)

Note: Students may take (BUS 301 Employment Communications (1), BUS 302 Written Communications (1) and BUS 303 Oral Communication (1)) or PSY 367 Effective Communication Skills (3).