

# CHILD DEVELOPMENT, BACHELOR OF SCIENCE

## Requirements

### Total Course Requirements for the Bachelor's Degree

See the "Requirements for the Bachelor's Degree (<https://catalog.csudh.edu/general-information/baccalaureate-degrees-undergraduate-studies/>)" in the University Catalog for complete details on general degree requirements. A minimum of 40 units, including those required for the major, must be upper division.

### Elective Requirements

Completion of elective courses (beyond the requirements listed below) to reach a total of a minimum of 120 units.

### General Education Requirements (43 units)

See the "General Education (<https://catalog.csudh.edu/general-education/>)" requirements in the University Catalog or the Class Schedule for the most current information on General Education requirements and course offerings.

### Graduation Writing Assessment Requirement (3 Units)

See the "Graduation Writing Assessment Requirement (<https://catalog.csudh.edu/general-information/baccalaureate-degrees-undergraduate-studies/gwar-certifying-courses/>)" section in the University Catalog.

### Statutory Requirements: United States History, Constitution and American Ideals (6 Units)

See the "University Graduation Requirements (<https://catalog.csudh.edu/general-information/baccalaureate-degrees-undergraduate-studies/university-graduation-requirements/>)" section in the University Catalog.

### Minor Requirements

Single field major, no minor required

### Major Requirements (43-45 units)

The following courses, or their approved transfer equivalents, are required of all candidates for this degree.

All Child Development courses applied to the B.S. in Child Development must be passed with a grade of "C" or better.

#### CHILD DEVELOPMENT CORE COURSES

Code	Title	Hours
<b>Lower Division Courses</b>		
CDV 150	Intro Child Development (satisfies GE Area D1)	3
Select one of the following statistics courses: <sup>1</sup>		3-4
MAT 131	Elementary Statistics and Probability (satisfies GE Area B4)	
	or MAT 132 Statistics and Probability with Support	
	or MAT 134 Statistics & Probability - Supported	
	or PSY 230 Elementary Statistical Analysis in Psychology	
<b>Foundational Courses</b>		
CDV 320	Mthd & Analysis in Child Study	4
CDV 325	Infancy and Early Childhood	3
CDV 330	Schoolage Years	3

CDV 360	Adolescence	3
CDV 363	Development in Diverse Contexts	3

#### Specialized Courses

CDV 366	Parenting and Child Guidance	3
CDV 380	Stress, Risk, & Resilience	3

Specialized Electives - select five of the following courses: <sup>2,3</sup> 15-16

CDV 342	Advanced Observation and Assessment in Early Childhood	
CDV 344	Supervision in Early Childhood Settings	
CDV 370	Enhancing Early Language and Literacy I	
CDV 372	Social Development and Interpersonal Relationships	
CDV 423	Child Devpt Scl Policy	
CDV 440	Immigrant Children and Families	
CDV 442	Marriage, Family, and Community <sup>3</sup>	
CDV 444	Language, Cognition, and Schooling	
CDV 450	Devpt in Poverty	
CDV 462	Atypical Development <sup>2</sup>	

Students may select one capstone course as a specialized elective:

CDV 480	Practicum in Early Childhood Education <sup>2</sup>	
	or CDV 490 Senior Seminar	
	or CDV 492 Seminar in Child Development Research	
	or CDV 496 Directed Field Experience	
	or CDV 498 Directed Research	

**Total Hours** 43-45

<sup>1</sup> **Note:** MAT 131 Elementary Statistics and Probability, MAT 132 Statistics and Probability with Support, and MAT 134 Statistics & Probability - Supported may be used to meet the GE Area B4 Quantitative Reasoning requirement. PSY 230 Elementary Statistical Analysis in Psychology does not count towards GE Area B4.

<sup>2</sup> **Note:** CDV 462 Atypical Development, and CDV 480 Practicum in Early Childhood Education are required specialized courses for the Early Development and Learning Concentration.

<sup>3</sup> **Note:** CDV 442 Marriage, Family, and Community is a required specialized course for the Counseling and Family Services Concentration.

### Concentrations (12-21 units)

Students may select one of the following concentrations, but it is not required.

#### EARLY DEVELOPMENT AND LEARNING CONCENTRATION (12-21 UNITS)

Students interested in the Early Development and Learning Concentration must select one of the tracks listed below. Students in each track complete the EDLC core courses. Credential tracks are designed to expedite students' completion of the stated credential program at CSUDH. Students will complete some of their credential coursework as an undergraduate and finish their credential coursework in the credential program after they graduate with their bachelor's degree. Students must apply for the desired credential program in the final year of their bachelor's degree program if they want to continue into the credential program.

#### Child Development Permit Track<sup>1</sup> (12 units)

Code	Title	Hours
<b>EDLC Core Courses</b> <sup>1</sup>		
CDV 220	Principles and Practices of Teaching Young Children	3
CDV 240	Early Childhood Development and Curriculum	3
CDV 260	Introduction to Observation and Assessment in ECE	3
LBS 410	Early Language and Literacy	3
<b>Total Hours</b>		<b>12</b>

**PK-3 Credential Track<sup>2</sup> (18 units)**

Code	Title	Hours
<b>EDLC Core Courses</b> <sup>1</sup>		
CDV 220	Principles and Practices of Teaching Young Children	3
CDV 240	Early Childhood Development and Curriculum	3
CDV 260	Introduction to Observation and Assessment in ECE	3
LBS 410	Early Language and Literacy	3
<b>PK-3 Credential Courses</b>		
ECE 400	Developmentally Appropriate Practices in Early Childhood Education	3
LBS 430	STEAM for Young Learners	3
<b>Total Hours</b>		<b>18</b>

**Early Childhood Special Education Credential Track<sup>3</sup> (21 units)**

Code	Title	Hours
<b>EDLC Core Courses</b> <sup>1</sup>		
CDV 220	Principles and Practices of Teaching Young Children	3
CDV 240	Early Childhood Development and Curriculum	3
CDV 260	Introduction to Observation and Assessment in ECE	3
LBS 410	Early Language and Literacy	3
<b>Early Childhood Special Education Courses</b>		
SPE 458	Positive Classroom Environments	3
SPE 462	Language, Literacy and Cognition	3
SPE 480	Educating Exceptional Children and Youth	3
<b>Total Hours</b>		<b>21</b>

<sup>1</sup> In addition to the Child Development Core Curriculum, completion of the Early Development and Learning Concentration core courses will prepare students for the Child Development Teacher Level Permit.

<sup>2</sup> Completing the PK-3 Credential Track will prepare students for entry into the PK-3 ECE Specialist Instruction Credential at CSUDH. Students must apply for the credential program in the final year of their bachelor's degree if they want to continue into the credential program. Students who are accepted into the credential program may use the following courses towards their credential: CDV 363, ECE 400, LBS 410, and LBS 430. Students must receive a B- or better in these courses to count toward the PK-3 ECE Specialist Instruction Credential at CSUDH.

<sup>3</sup> Completing the Early Childhood Special Education Credential Track will prepare students for entry into the Early Childhood Special Education Instruction Credential at CSUDH. Students must apply for the credential program in the final year of their bachelor's degree

if they want to continue into the credential program. Students who are accepted into the credential program may use the following courses towards their credential: LBS 410, SPE 458, SPE 462, and SPE 480. Students must receive a B- or better in these courses to count toward the PK-3 ECE Specialist Instruction Credential at CSUDH.

**COUNSELING AND FAMILY SERVICES CONCENTRATION (12 UNITS)**

Code	Title	Hours
Select four courses from the following:		
HUS 300	Introduction To Human Services	3
HUS 315	Intercultural Communication for Human Services	3
SOC 320	The Family	3
SOC 363	Sociology of Alcohol and Other Drug Use	3
SOC 386	Sociology of the Helping Professions	3
PSY 314	Behavior Modification	3
PSY 353	The Experience of Death and Dying: Psychological Perspectives	3
PSY 360	Theories Of Personality	3
PSY 363	Abnormal Psychology	3
PSY 464	Introduction to Clinical Psychology	3
PSY 367	Effective Communication Skills	3
or SOC 341	Seminar In Small Groups	

**Juvenile Delinquency Concentration (12 units)**

Code	Title	Hours
<b>Required Courses</b>		
CJA 444	Juvenile Justice Process	3
SOC 369	Juvenile Delinquency	3
<b>Electives</b>		
Select two courses from the following:		6
CJA 340	Crim Justice & Community	
CJA 443	Criminal Law & Justice Admin	
SOC 306	Program Evaluation	
SOC 362	Gangs and Adolescent Subcultures	
SOC 363	Sociology of Alcohol and Other Drug Use	
SOC 365	Deviant Behavior	
SOC 367	Sociology Of Law	
or SOC 341	Seminar In Small Groups	
<b>Total Hours</b>		<b>12</b>

**Management and Administration Concentration (12 units)**

Code	Title	Hours
<b>Required Courses</b>		
MGT 310	Management Theory	3
or PUB 300	Foundations of Public Administration	
MGT 312	Organizational Behavior	3
or PUB 301	Administrative Leadership and Behavior	
<b>Electives</b>		
Select two of the following courses:		6
FIN 360	Business Finance	
HRM 313	Human Resources Management	
MGT 416	Leadership	
MKT 350	Principles Of Marketing	

PUB 426	Intergovernmental Relations and Grant-Writing	
PUB 426	Intergovernmental Relations and Grant-Writing	
PUB 450	Nonprofit & Voluntary Sector	
PUB 451	Managing the Nonprofit Organization	
SOC 306	Program Evaluation	
Select one of the following: <sup>1</sup>		3
PSY 367	Effective Communication Skills	3
BUS 301	Employment Communications	1
& BUS 302	and Written Communications	
& BUS 303	and Oral Communication	

<sup>1</sup> **Note:** Students may take (BUS 301 Employment Communications, BUS 302 Written Communications and BUS 303 Oral Communication) or PSY 367 Effective Communication Skills.

## Program Learning Outcomes

- PLO 1: Describe and summarize (basic), apply (intermediate), and critically evaluate and synthesize (advanced) constructs, theories, and empirical findings pertaining to child development including developmental milestones and processes in the physical, cognitive, and social-emotional domains from conception through adolescence.
- PLO 2: Incorporate Diversity: analyze and illustrate how culture, gender, ethnicity, social class, and contextual variables contribute to variation in development.
- PLO 3: Demonstrate research knowledge and skills: explain and apply the scientific method; describe, evaluate, and apply research and observation methods used in the study of children’s development; and calculate and interpret basic statistics.
- PLO 4: Demonstrate effective oral and written communication skills that reflect the ability to summarize (basic), apply (intermediate), and evaluate/synthesize (advanced) developmental theories and empirical findings and that are consistent with the professional and ethical standards of the child development field.
- PLO 5: Develop and demonstrate professional and personal skills and qualities related to the field of child development (e.g., observation techniques, curriculum development/implementation, leadership and teamwork, professional ethics, accountability, reliability).
- PLO 6: Demonstrate technological and information and computer literacy that permits the access, utilization, production, and dissemination of electronic information.
- CPLO A: Describe, develop, evaluate, and engage young children in developmentally- and culturally appropriate learning experiences and environments that promote their physical, cognitive, social, and emotional development.
- CPLO B: Describe, develop, and demonstrate professional skills and knowledge related to counseling and family service settings.

## General Elective Option

### 4- Year Roadmap

### 4- Year Roadmap

First Year		Hours
Fall		
	GE Area A2 Written Communication	3
	Lower Division GE Area C	3
	HIS 101 History Of United States	3

CDV 150	Intro Child Development (satisfies GE Area D1)	3
GE Area E Lifelong Learning and Self-Development		3
<b>Hours</b>		<b>15</b>
<b>Spring</b>		
MAT 131	Elementary Statistics and Probability (satisfies GE Area B4)	3
or MAT 132	or Statistics and Probability with Support	
or MAT 134	or Statistics & Probability - Supported	
or PSY 230	or Elementary Statistical Analysis in Psychology	
POL 101	American Institutions	3
GE Area B1 Physical Sciences OR B2 Life Sciences		3
GE Area C		3
GE Area D		3
<b>Hours</b>		<b>15</b>
<b>Second Year</b>		
<b>Fall</b>		
GE Area A1 Oral Communication		3
GE Area B1 Physical Sciences OR B2 Life Sciences		3
GE Area B3 - Science Laboratory		1
Additional GE in Area C1 or C2		3
Free Elective to meet 120 units		3
Free Elective to Meet 120 units		3
<b>Hours</b>		<b>16</b>
<b>Spring</b>		
GE Area A3 Logic/Critical Thinking		3
GE Area F - Ethnic Studies		3
CDV Foundational Core (CDV 325, CDV 330, or CDV 325)		3
CDV Foundational Core (CDV 325, CDV 330, or CDV 325)		3
Free Elective to meet 120 units		3
<b>Hours</b>		<b>15</b>
<b>Third Year</b>		
<b>Fall</b>		
CDV 320	Mthd & Analysis in Child Study	4
CDV Foundational Core (CDV 325, CDV 330, or CDV 325)		3
Upper Division GE from Area B5, C3, or D3		3
Free Elective to meet 120 units		3
Free Elective to meet 120 units		1
<b>Hours</b>		<b>14</b>
<b>Spring</b>		
CDV 363	Development in Diverse Contexts	3
CDV 366	Parenting and Child Guidance	3
CDV 380	Stress, Risk, & Resilience	3
Upper Division GE from Area B5, C3, or D3		3
Elective to meet 120 units		3
<b>Hours</b>		<b>15</b>
<b>Fourth Year</b>		
<b>Fall</b>		
CDV Specialized Elective <sup>1,2</sup>		3
CDV Specialized Elective <sup>1,2</sup>		3
CDV Specialized Elective <sup>1,2</sup>		3
Upper Division GE from Area B5, C3, or D3		3
Free Elective to meet 120 units		3
<b>Hours</b>		<b>15</b>
<b>Spring</b>		
CDV Specialized Elective <sup>1,2</sup>		3
CDV Specialized Elective <sup>1,2</sup>		3
Free Elective to meet 120 units		3
Free Elective to meet 120 units		3
Free Elective to meet 120 units		3
<b>Hours</b>		<b>15</b>
<b>Total Hours</b>		<b>120</b>

<sup>1</sup> Specialized Electives (complete five courses from the following): CDV 342, CDV 344, CDV 370, CDV 372, CDV 423, CDV 440, CDV 442, CDV 444, CDV 450, or CDV 462.

<sup>2</sup> Capstone Electives (may complete one of the following as Specialized Elective): CDV 480, CDV 490, CDV 492, CDV 496, or CDV 498.

## 2-Year Roadmap (transfer students) 2-Year Roadmap (transfer students)

First Year		Hours
<b>Fall</b>		
CDV 320	Mthd & Analysis in Child Study	4
CDV 325	Infancy and Early Childhood	3
CDV 330	Schoolage Years	3
CDV 360	Adolescence	3
Free Elective to meet 120 units		2
<b>Hours</b>		<b>15</b>
<b>Spring</b>		
CDV 363	Development in Diverse Contexts	3
CDV 366	Parenting and Child Guidance	3
CDV 380	Stress, Risk, & Resilience	3
Upper Division GE from Area B5, C3, or D3		3
Free Elective to meet 120 units		3
<b>Hours</b>		<b>15</b>
<b>Second Year</b>		
<b>Fall</b>		
CDV Specialized Elective <sup>1,2</sup>		3
CDV Specialized Elective <sup>1,2</sup>		3
CDV Specialized Elective <sup>1,2</sup>		3
Upper Division GE from Area B5, C3, or D3		3
Free Elective to meet 120 units		3
<b>Hours</b>		<b>15</b>
<b>Spring</b>		
CDV Specialized Elective <sup>1,2</sup>		3
CDV Specialized Elective <sup>1,2</sup>		3
Upper Division GE from Area B5, C3, or D3		3
Free Elective to meet 120 units		3
Free Elective to meet 120 units		3
<b>Hours</b>		<b>15</b>
<b>Total Hours</b>		<b>60</b>

<sup>1</sup> Specialized Electives (complete four courses from the following): CDV 342, CDV 344, CDV 370, CDV 372, CDV 423, CDV 440, CDV 442, CDV 444, CDV 450, or CDV 462.

<sup>2</sup> Capstone Electives (may complete one of the following as Specialized Elective): CDV 480, CDV 490, CDV 492, CDV 496, or CDV 498.

## Early Development and Learning Concentration

### 4- Year Roadmap

#### Child Development Permit Track: 4-Year Roadmap

First Year		Hours
<b>Fall</b>		
GE Area A2 Written Communication		3
Lower Division GE Area C		3
HIS 101	History Of United States	3
CDV 150	Intro Child Development (satisfies GE Area D1)	3

GE Area E Lifelong Learning and Self-Development		3
<b>Hours</b>		<b>15</b>
<b>Spring</b>		
MAT 131	Elementary Statistics and Probability (satisfies GE Area B4)	3
or MAT 132	or Statistics and Probability with Support	
or MAT 134	or Statistics & Probability - Supported	
or PSY 230	or Elementary Statistical Analysis in Psychology	
POL 101	American Institutions	3
CDV 220	Principles and Practices of Teaching Young Children	3
GE Area B1 Physical Sciences OR B2 Life Sciences		3
Lower Division GE Area D		3
<b>Hours</b>		<b>15</b>
<b>Second Year</b>		
<b>Fall</b>		
CDV 240	Early Childhood Development and Curriculum	3
GE Area A1 Oral Communication		3
Additional GE in Area C1 or C2		3
GE Area B1 Physical Sciences OR B2 Life Sciences		3
GE Area B3: Science Lab		1
Free Elective to Meet 120 units		1
<b>Hours</b>		<b>14</b>
<b>Spring</b>		
CDV 260	Introduction to Observation and Assessment in ECE	3
CDV 325	Infancy and Early Childhood	3
Lower Division GE Area C		3
GE Area A3 Logic/Critical Thinking		3
GE Area F Ethnic Studies		3
<b>Hours</b>		<b>15</b>
<b>Third Year</b>		
<b>Fall</b>		
CDV 320	Mthd & Analysis in Child Study	4
CDV 330	Schoolage Years	3
CDV 360	Adolescence	3
Upper Division GE from Area B5, C3, or D3		3
Free Elective to meet 120 units		3
<b>Hours</b>		<b>16</b>
<b>Spring</b>		
CDV 363	Development in Diverse Contexts	3
CDV 366	Parenting and Child Guidance	3
CDV 380	Stress, Risk, & Resilience	3
CDV 462	Atypical Development	3
Upper Division GE from Area B5, C3, or D3		3
<b>Hours</b>		<b>15</b>
<b>Fourth Year</b>		
<b>Fall</b>		
CDV Specialized Elective <sup>1</sup>		3
CDV Specialized Elective <sup>1</sup>		3
CDV Specialized Elective <sup>1</sup>		3
LBS 410	Early Language and Literacy	3
Free Elective to meet 120 units		3
<b>Hours</b>		<b>15</b>
<b>Spring</b>		
CDV 480	Practicum in Early Childhood Education	3
Upper Division GE from Area B5, C3, or D3		3
Free Elective to meet 120 units		3
Free Elective to meet 120 units		3
Free Elective to meet 120 units		3
<b>Hours</b>		<b>15</b>
<b>Total Hours</b>		<b>120</b>

<sup>1</sup> Specialized Electives (complete three courses from the following): CDV 342, CDV 344, CDV 370, CDV 372, CDV 423, CDV 440, CDV 442, CDV 444, or CDV 450.

**PK-3 Credential Track: 4-Year Roadmap**

First Year		Hours
<b>Fall</b>		
GE Area A2 Written Communication		3
Lower Division GE Area C		3
HIS 101	History Of United States	3
CDV 150	Intro Child Development (satisfies GE Area D1)	3
GE Area E Lifelong Learning and Self-Development		3
<b>Hours</b>		<b>15</b>
<b>Spring</b>		
MAT 131	Elementary Statistics and Probability (satisfies GE Area B4)	3
or MAT 132		
or MAT 134	or Statistics and Probability with Support	
or PSY 230	or Statistics & Probability - Supported	
	or Elementary Statistical Analysis in Psychology	
POL 101	American Institutions	3
CDV 220	Principles and Practices of Teaching Young Children	3
GE Area B1 Physical Sciences OR B2 Life Sciences		3
Lower Division GE Area D		3
<b>Hours</b>		<b>15</b>
<b>Second Year</b>		
<b>Fall</b>		
CDV 240	Early Childhood Development and Curriculum	3
GE Area A1 Oral Communication		3
Additional GE in Area C1 or C2		3
GE Area B1 Physical Sciences OR B2 Life Sciences		3
GE Area B3: Science Lab		1
Free Elective to Meet 120 units		1
<b>Hours</b>		<b>14</b>
<b>Spring</b>		
CDV 260	Introduction to Observation and Assessment in ECE	3
CDV 325	Infancy and Early Childhood	3
GE Area A3 Logic/Critical Thinking		3
GE Area F Ethnic Studies		3
Lower Division GE Area C		3
<b>Hours</b>		<b>15</b>
<b>Third Year</b>		
<b>Fall</b>		
CDV 320	Mthd & Analysis in Child Study	4
CDV 330	Schoolage Years	3
CDV 360	Adolescence	3
Upper Division GE from Area B5, C3, or D3		3
Free Elective to meet 120 units		3
<b>Hours</b>		<b>16</b>
<b>Spring</b>		
CDV 363	Development in Diverse Contexts	3
CDV 366	Parenting and Child Guidance	3
CDV 380	Stress, Risk, & Resilience	3
CDV 462	Atypical Development	3
Upper Division GE from Area B5, C3, or D3		3
<b>Hours</b>		<b>15</b>
<b>Fourth Year</b>		
<b>Fall</b>		
CDV Specialized Elective <sup>1</sup>		3
CDV Specialized Elective <sup>1</sup>		3
CDV Specialized Elective <sup>1</sup>		3

LBS 410	Early Language and Literacy	3
ECE 400	Developmentally Appropriate Practices in Early Childhood Education	3
<b>Hours</b>		<b>15</b>
<b>Spring</b>		
CDV 480	Practicum in Early Childhood Education	3
LBS 430	STEAM for Young Learners	3
Upper Division GE from Area B5, C3, or D3		3
Free Elective to meet 120 units		3
Free Elective to meet 120 units		3
<b>Hours</b>		<b>15</b>
<b>Total Hours</b>		<b>120</b>

<sup>1</sup> Specialized Electives (complete three courses from the following): CDV 342, CDV 344, CDV 370, CDV 372, CDV 423, CDV 440, CDV 442, CDV 444, or CDV 450.

**Early Childhood Special Education Credential Track: 4-Year Roadmap**

First Year		Hours
<b>Fall</b>		
GE Area A2 Written Communication		3
Lower Division GE Area C		3
HIS 101	History Of United States	3
CDV 150	Intro Child Development (satisfies GE Area D1)	3
GE Area E Lifelong Learning and Self-Development		3
<b>Hours</b>		<b>15</b>
<b>Spring</b>		
MAT 131	Elementary Statistics and Probability (satisfies GE Area B4)	3
or MAT 132		
or MAT 134	or Statistics and Probability with Support	
or PSY 230	or Statistics & Probability - Supported	
	or Elementary Statistical Analysis in Psychology	
POL 101	American Institutions	3
CDV 220	Principles and Practices of Teaching Young Children	3
GE Area B1 Physical Sciences OR B2 Life Sciences		3
Lower Division GE Area D		3
<b>Hours</b>		<b>15</b>
<b>Second Year</b>		
<b>Fall</b>		
CDV 240	Early Childhood Development and Curriculum	3
GE Area A1 Oral Communication		3
Additional GE in Area C1 or C2		3
Lower Division GE Area C		3
GE Area B1 Physical Sciences OR B2 Life Sciences		3
GE Area B3: Science Lab		1
<b>Hours</b>		<b>16</b>
<b>Spring</b>		
CDV 260	Introduction to Observation and Assessment in ECE	3
CDV 325	Infancy and Early Childhood	3
GE Area A3 Logic/Critical Thinking		3
GE Area F Ethnic Studies		3
Free Elective to Meet 120 units		1
<b>Hours</b>		<b>13</b>
<b>Third Year</b>		
<b>Fall</b>		
CDV 320	Mthd & Analysis in Child Study	4
CDV 330	Schoolage Years	3
CDV 360	Adolescence	3
Upper Division GE from Area B5, C3, or D3		3
Free Elective to meet 120 units		3
<b>Hours</b>		<b>16</b>

Spring		
CDV 363	Development in Diverse Contexts	3
CDV 366	Parenting and Child Guidance	3
CDV 380	Stress, Risk, & Resilience	3
CDV 462	Atypical Development	3
Upper Division GE from Area B5, C3, or D3		3
<b>Hours</b>		<b>15</b>

**Fourth Year**

Fall		
CDV Specialized Elective <sup>1</sup>		3
CDV Specialized Elective <sup>1</sup>		3
CDV Specialized Elective <sup>1</sup>		3
LBS 410	Early Language and Literacy	3
SPE 480	Educating Exceptional Children and Youth	3
<b>Hours</b>		<b>15</b>

Spring		
CDV 480	Practicum in Early Childhood Education	3
SPE 458	Positive Classroom Environments	3
SPE 462	Language, Literacy and Cognition	3
Upper Division GE from Area B5, C3, or D3		3
Free Elective to meet 120 units		3
<b>Hours</b>		<b>15</b>
<b>Total Hours</b>		<b>120</b>

<sup>1</sup> Specialized Electives (complete three courses from the following): CDV 342, CDV 344, CDV 370, CDV 372, CDV 423, CDV 440, CDV 442, CDV 444, or CDV 450.

**2-Year Roadmap (transfer students)****Child Development Permit Track: 2-Year Roadmap (transfer students)**

First Year		
Fall		
CDV 320	Mthd & Analysis in Child Study	4
CDV 325	Infancy and Early Childhood	3
CDV 330	Schoolage Years	3
CDV 360	Adolescence	3
Free Elective to meet 120 units		2
<b>Hours</b>		<b>15</b>

Spring		
CDV 363	Development in Diverse Contexts	3
CDV 366	Parenting and Child Guidance	3
CDV 380	Stress, Risk, & Resilience	3
CDV 462	Atypical Development	3
Upper Division GE from Area B5, C3, or D3		3
<b>Hours</b>		<b>15</b>

**Second Year**

Fall		
CDV Specialized Elective <sup>1</sup>		3
CDV Specialized Elective <sup>1</sup>		3
Upper Division GE from Area B5, C3, or D3		3
LBS 410	Early Language and Literacy	3
Free Elective to meet 120 units		3
<b>Hours</b>		<b>15</b>

Spring		
CDV 480	Practicum in Early Childhood Education	3
CDV Specialized Elective <sup>1</sup>		3
Upper Division GE from Area B5, C3, or D3		3
Free Elective to meet 120 units		3

Free Elective to meet 120 units	3
<b>Hours</b>	<b>15</b>
<b>Total Hours</b>	<b>60</b>

<sup>1</sup> Specialized Electives (complete three courses from the following): CDV 342, CDV 344, CDV 370, CDV 372, CDV 423, CDV 440, CDV 442, CDV 444, or CDV 450.

**PK-3 Credential Track: 2-Year Roadmap (transfer students)**

First Year		
Fall		
CDV 320	Mthd & Analysis in Child Study	4
CDV 325	Infancy and Early Childhood	3
CDV 330	Schoolage Years	3
CDV 360	Adolescence	3
Free Elective to meet 120 units		2
<b>Hours</b>		<b>15</b>

Spring		
CDV 363	Development in Diverse Contexts	3
CDV 366	Parenting and Child Guidance	3
CDV 380	Stress, Risk, & Resilience	3
CDV 462	Atypical Development	3
Upper Division GE from Area B5, C3, or D3		3
<b>Hours</b>		<b>15</b>

**Second Year**

Fall		
CDV Specialized Elective <sup>1</sup>		3
CDV Specialized Elective <sup>1</sup>		3
Upper Division GE from Area B5, C3, or D3		3
LBS 410	Early Language and Literacy	3
ECE 400	Developmentally Appropriate Practices in Early Childhood Education	3
<b>Hours</b>		<b>15</b>

Spring		
CDV 480	Practicum in Early Childhood Education	3
LBS 430	STEAM for Young Learners	3
CDV Specialized Elective <sup>1</sup>		3
Upper Division GE from Area B5, C3, or D3		3
Free Elective to meet 120 units		3
<b>Hours</b>		<b>15</b>
<b>Total Hours</b>		<b>60</b>

<sup>1</sup> Specialized Electives (complete three courses from the following): CDV 342, CDV 344, CDV 370, CDV 372, CDV 423, CDV 440, CDV 442, CDV 444, or CDV 450.

**Early Childhood Special Education Credential Track 2-Year Roadmap (transfer students)**

First Year		
Fall		
CDV 320	Mthd & Analysis in Child Study	4
CDV 325	Infancy and Early Childhood	3
CDV 330	Schoolage Years	3
CDV 360	Adolescence	3
Free Elective to meet 120 units		2
<b>Hours</b>		<b>15</b>

Spring		
CDV 363	Development in Diverse Contexts	3
CDV 366	Parenting and Child Guidance	3

CDV 380	Stress, Risk, & Resilience	3
CDV 462	Atypical Development	3
Upper Division GE from Area B5, C3, or D3		3
<b>Hours</b>		<b>15</b>
<b>Second Year</b>		
<b>Fall</b>		
SPE 480	Educating Exceptional Children and Youth	3
LBS 410	Early Language and Literacy	3
CDV Specialized Elective <sup>1</sup>		3
CDV Specialized Elective <sup>1</sup>		3
Upper Division GE from Area B5, C3, or D3		3
<b>Hours</b>		<b>15</b>
<b>Spring</b>		
CDV 480	Practicum in Early Childhood Education	3
SPE 458	Positive Classroom Environments	3
SPE 462	Language, Literacy and Cognition	3
CDV Specialized Elective <sup>1</sup>		3
Upper Division GE from Area B5, C3, or D3		3
<b>Hours</b>		<b>15</b>
<b>Total Hours</b>		<b>60</b>

<sup>1</sup> Specialized Electives (complete three courses from the following): CDV 342, CDV 344, CDV 370, CDV 372, CDV 423, CDV 440, CDV 442, CDV 444, or CDV 450.

## Counseling and Family Services Concentration

4- Year Roadmap

### 4- Year Roadmap

<b>First Year</b>		
<b>Fall</b>		
GE Area A2 Written Communication		3
Lower Division GE Area C		3
CDV 150	Intro Child Development (satisfies GE Area D1)	3
HIS 101	History Of United States	3
GE Area E Lifelong Learning and Self-Development		3
<b>Hours</b>		<b>15</b>
<b>Spring</b>		
MAT 131	Elementary Statistics and Probability (satisfies GE Area B4)	3
or MAT 132		
or MAT 134	or Statistics and Probability with Support	
or PSY 230	or Statistics & Probability - Supported	
	or Elementary Statistical Analysis in Psychology	
POL 101	American Institutions	3
GE Area B1 Physical Sciences OR B2 Life Sciences		3
Lower Division GE Area C		3
Lower Division GE Area D		3
<b>Hours</b>		<b>15</b>
<b>Second Year</b>		
<b>Fall</b>		
GE Area A1 Oral Communication		3
GE Area B1 Physical Sciences OR B2 Life Sciences		3
GE Area B3: Science Lab		1
Additional GE in Area C1 or C2		3
Free Elective to meet 120 units		3
Free Elective to meet 120 units		3
<b>Hours</b>		<b>16</b>
<b>Spring</b>		
GE Area A3 Logic/Critical Thinking		3

GE Area F Ethnic Studies		3
CDV Foundational Core (CDV 325, CDV 330, or CDV 325)		3
CDV Foundational Core (CDV 325, CDV 330, or CDV 325)		3
Free Elective to meet 120 units		3
<b>Hours</b>		<b>15</b>

<b>Third Year</b>		
<b>Fall</b>		
CDV 320	Mthd & Analysis in Child Study	4
CDV Foundational Core (CDV 325, CDV 330, or CDV 325)		3
Upper Division GE from Area B5, C3, or D3		3
CFS Concentration Elective <sup>3</sup>		3
Free Elective to meet 120 units		1
<b>Hours</b>		<b>14</b>

<b>Spring</b>		
CDV 363	Development in Diverse Contexts	3
CDV 366	Parenting and Child Guidance	3
CDV 380	Stress, Risk, & Resilience	3
Upper Division GE from Area B5, C3, or D3		3
CFS Concentration Elective <sup>3</sup>		3
<b>Hours</b>		<b>15</b>

<b>Fourth Year</b>		
<b>Fall</b>		
CDV 442	Marriage, Family, and Community	3
CDV Specialized Elective <sup>1,2</sup>		3
CDV Specialized Elective <sup>1,2</sup>		3
Upper Division GE from Area B5, C3, or D3		3
Free Elective to meet 120 units		3
<b>Hours</b>		<b>15</b>

<b>Spring</b>		
CDV Specialized Elective <sup>1,2</sup>		3
CDV Specialized Elective <sup>1,2</sup>		3
CFS Concentration Elective <sup>3</sup>		3
CFS Concentration Elective <sup>3</sup>		3
Free Elective to meet 120 units		3
<b>Hours</b>		<b>15</b>
<b>Total Hours</b>		<b>120</b>

<sup>1</sup> Specialized Electives (complete four courses from the following): CDV 342, CDV 344, CDV 370, CDV 372, CDV 423, CDV 440, CDV 444, CDV 450, or CDV 462.

<sup>2</sup> Capstone Electives (may complete one of the following as Specialized Elective): CDV 480, CDV 490, CDV 492, CDV 496, or CDV 498.

<sup>3</sup> Counseling and Family Services Concentration Electives (complete four from the following): HUS 300, HUS 315, SOC 320, SOC 341 (or PSY 367), SOC 363, SOC 336, PSY 314, PSY 353, PSY 360, PSY 363, or PSY 464.

### 2-Year Roadmap (transfer students)

### 2-Year Roadmap (transfer students)

<b>First Year</b>		
<b>Fall</b>		
CDV 320	Mthd & Analysis in Child Study	4
CDV 325	Infancy and Early Childhood	3
CDV 330	Schoolage Years	3
CDV 360	Adolescence	3
Free Elective to meet 120 units		2
<b>Hours</b>		<b>15</b>
<b>Spring</b>		
CDV 363	Development in Diverse Contexts	3
CDV 366	Parenting and Child Guidance	3
CDV 380	Stress, Risk, & Resilience	3

Upper Division GE from Area B5, C3, or D3 (	3
CFS Concentration Elective <sup>3</sup>	3
<b>Hours</b>	<b>15</b>
<b>Second Year</b>	
<b>Fall</b>	
CDV 442 Marriage, Family, and Community	3
CDV Specialized Elective <sup>1,2</sup>	3
CDV Specialized Elective <sup>1,2</sup>	3
Upper Division GE from Area B5, C3, or D3	3
CFS Concentration Elective <sup>3</sup>	3
<b>Hours</b>	<b>15</b>
<b>Spring</b>	
CDV Specialized Elective <sup>1,2</sup>	3
CDV Specialized Elective <sup>1,2</sup>	3
CFS Concentration Elective <sup>3</sup>	3
CFS Concentration Elective <sup>3</sup>	3
Upper Division GE from Area B5, C3, or D3	3
<b>Hours</b>	<b>15</b>
<b>Total Hours</b>	<b>60</b>

<sup>1</sup> Specialized Electives (complete four courses from the following): CDV 342, CDV 344, CDV 370, CDV 372, CDV 423, CDV 440, CDV 444, CDV 450, or CDV 462.

<sup>2</sup> Capstone Electives (may complete one of the following as Specialized Elective): CDV 480, CDV 490, CDV 492, CDV 496, or CDV 498.

<sup>3</sup> Counseling and Family Services Concentration Electives (complete four from the following): HUS 300, HUS 315, SOC 320, SOC 341 (or PSY 367), SOC 363, SOC 336, PSY 314, PSY 353, PSY 360, PSY 363, or PSY 464.